

NINETEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
First Regular Session)



23 FEB 22 P2:26

SENATE
S. B. No. 1918

RECEIVED BY

Introduced by **SENATOR IMEE R. MARCOS**

**AN ACT ESTABLISHING A TECHNICAL EDUCATION AND SKILLS
DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT
CENTER IN BARANGAY CAMAMAN-AN, CAGAYAN DE ORO CITY, TO BE
KNOWN AS THE CAGAYAN DE ORO CITY TESDA TRAINING AND
ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR**

EXPLANATORY NOTE

The 1987 Philippine Constitution, under Article XIV, Section 1 provides that, "*the State shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all.*" The Constitution further mandates that the State establish, maintain and support a complete, adequate, and integrated system of education relevant to the needs of the people and society.

The Technical Education and Skills Development Authority (TESDA) was primarily created to provide relevant, accessible, high quality and efficient technical education and skills development in support of the development of high quality Filipino middle-level manpower responsive to and in accordance with Philippine development goals and priorities.

The establishment of training and assessment center in Cagayan de Oro will help not only the grade 11 and 12 students, out-of-school youths but also the citizens who seek to equip themselves with skills and technical expertise. In this regard, this bill seeks to establish the TESDA Training and Assessment Center in the City of Cagayan de Oro at Barangay Camaman-an. Moreover, this measure aims to enhance the quality of manpower in the Region and its neighboring provinces.

In view of the foregoing, the speedy passage of this bill is earnestly sought.

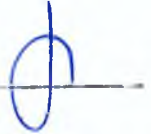
IMEE R. MARCOS

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*Be it enacted by the Senate and the House of Representatives of the Philippines in Congress
assembled:*

1 **Section 1. Short Title.** – This Act shall be known as the "Cagayan de Oro City
2 TESDA Training and Assessment Center Act".

3 **Sec. 2. Establishment.** – There is hereby established a Technical Education
4 and Skills Development Authority (TESDA) Training and Assessment Center in
5 Barangay Camaman-an, Cagayan de Oro City, under the supervision of the TESDA, to
6 be known as the Cagayan de Oro City TESDA Training and Assessment Center. It shall
7 be established in a highly accessible location in Barangay Camaman-an, Cagayan de
8 Oro City, pursuant to the purposes of this Act and to the mutual agreement between
9 the TESDA and the concerned local government units (LGUs).

10 **Sec. 3. General Mandate.** – The Cagayan de Oro City TESDA Training and
11 Assessment Center, hereinafter referred to as the Center, shall primarily provide
12 technical-vocational education and training (TVET) programs to students and local
13 residents from low-income families and out-of-school youths, including persons with
14 disabilities and indigenous peoples, in Barangay Camaman-an and the rest of Cagayan
15 de Oro City and neighboring localities in the Province of Misamis Oriental to help them
16 become productive, self-reliant and globally competitive labor assets.

17 The Center shall offer training programs on relevant skills trade competencies,
18 craftsmanship, and entrepreneurship activities needed to deliver the effective
19 employment interventions that will hasten the development of the host area and its
20 adjacent localities into human resource and productivity hubs. The Center shall serve
21 as TESDA-accredited Assessment Center for acquired competencies in TVET programs
22 in Cagayan de Oro City and its neighboring localities in the Province of Misamis

1 Oriental. It shall also provide teachers' training and curriculum design assistance the
2 secondary schools offer the technical- vocational livelihood (TVL) track under the K to
3 12 Program in coordination with the Department of Education (DepEd) and the TESDA.

4 **Sec. 4. Training Programs.** – The Center shall offer short- term certificate
5 courses and modular trainings in preferred technical-vocational skills and trades
6 specialization. To this end, the Department of Labor and Employment (DOLE),
7 Department of Trade and Industry (DTI), Department of Science and Technology
8 (DOST), Department of Agriculture (DA), Department of the Interior and Local
9 Government (DILG), National Economic and Development Authority (NEDA), business-
10 industry partners, and other relevant agencies and instrumentalities, both local and
11 international, shall provide the necessary assistance to enable the Center to develop
12 skilled manpower to achieve a robust and inclusive economy in the host area and its
13 adjacent localities.

14 The Center may establish research and technology hubs, technology
15 development farms, satellite or extension centers, and promote mobile training
16 programs to strengthen linkages among the industry partners, the academe, and the
17 Center geared towards the acquisition of practical livelihood, employable skills, gainful
18 employment, and entrepreneurship in priority areas in Cagayan de Oro City and
19 neighboring localities in the Province of Misamis Oriental.

20 The Center shall offer the following TVET programs with competencies
21 assessment leading to National Certification Levels I-III:

22 (a) Skills training in industrial technology and hard trades such as metal and
23 steelwork, machine fabrication and operation, heavy equipment operation, automotive
24 mechanic, refrigeration and air conditioning, electronics, and operation of power tools
25 and equipment for both medium skills grade and industrial purposes;

26 (b) Agriculture and aquaculture-related trainings and skills development in
27 such areas as farming technology, fishing operations technology, backyard farming
28 and home-based aquaculture and propagation innovations, mechanized farm, fishing
29 tools and equipment operation, agribusiness, agri-aqua trade technology and
30 innovations, and relevant farmers and fisherfolk's trainings for increased productivity
31 and entrepreneurship;

32 (c) Livelihood skills development courses for preferred skills employment and
33 small-scale entrepreneurship, including practical skills education in arts and crafts,
34 workmanship and design, high- speed sewing, dressmaking and tailoring, horticulture,
35 livestock raising and breeding, food processing technology, home technology, culinary
36 arts and commercial cooking, cosmetology, and health and wellness training;

37 (d) Basic business literacy training in financial management, marketing,
38 practical accountancy, bookkeeping, office procedures, business and application
39 procedures, including registration, licensing, documentation, business patent and
40 processes intellectual property regulation, business financing and investment
41 opportunities sourcing, import-export accreditation, online home- based business
42 operation, and use of social media business marketing;

43 (e) Technical-vocational occupation and trades skills such as carpentry,
44 masonry, plumbing, welding, practical electricity and installation, automotive

1 servicing, electronics servicing, personal computer (PC) servicing, and such other
2 relevant practical skills courses;

3 (f) Computer literacy and information technology (IT)-related skills, digital
4 technology, web design, animation, photoshop/online photography, computer design,
5 and advertising;

6 (g) Social communication skills and language proficiency courses in English and
7 other languages for business process outsourcing employment and overseas job
8 placement;

9 (h) Seminars on personality development, career counseling, job placement,
10 and work ethic and values; and

11 (i) Other preferred skills and trades training that may be needed by the people
12 of Cagayan de Oro City and of the other localities in the Province of Misamis Oriental
13 to enhance their capacities for practical livelihood, gainful employment, and
14 entrepreneurial activities.

15 **Sec. 5. Compliance with TESDA Requirements.** – The provisions of this Act
16 notwithstanding, the Center shall become operational only upon the determination
17 and certification by the TESDA, through the issuance of a formal recommendation and
18 certificate of compliance, that the Center has satisfactorily complied with the minimum
19 requirements for quality standards prescribed by the TESDA governing the following
20 competency assessment:

21 (a) Standard procedures and guidelines (SPGS) for the establishment and
22 operation of a Center;

23 (b) Operational sustainability of the Center, in terms of licensed faculty-trainers
24 and personnel, equipment, training and laboratory facilities, instructional materials,
25 and other standard requirements of a Center;

26 (c) Sustainable funding source and allocation of the budgetary requirement;

27 (d) Assurance that the training programs offered are fully aligned with the
28 minimum standards of competency-based quality technical-vocational skills
29 technology and the needs of the host area and adjacent communities served in the
30 context of the Association of Southeast Asian Nations (ASEAN) Integration and the
31 Philippine Qualifications Framework (PQF) for TVET; and

32 (e) Compliance with such other TESDA conditionalities and standards, as may
33 be necessary and applicable in establishing a Center.

34 **Sec. 6. Administration.** – The Center shall be headed by a Technical-Vocational
35 Administrator, under the supervision of the TESDA, who shall render full-time service
36 and be responsible for its administration and operation.

37 The Technical-Vocational Administrator shall be appointed by the TESDA
38 Director General in accordance with the rules and regulations of the Civil Service
39 Commission and the qualification requirements for such office.

40 The Technical-Vocational Administrator shall enter into agreements with locally
41 based private and public counterpart agencies or instrumentalities and persons,

1 subject to the approval of the TESDA Director General, for such assistance as may be
2 necessary to effectively implement this Act.

3 **Sec. 7. Appropriations.** – The Director General of the TESDA shall include
4 in the Authority's program the operation of the Center, the funding of which shall be
5 included in the annual General Appropriations Act.

6 The LGUS concerned, in consultation with the TESDA, shall set aside from any
7 available local revenue an amount deemed appropriate as annual counterpart fund to
8 support the operation of the Center herein established.

9 **Sec. 8. Implementing Rules and Regulations.** – Within ninety (90) days after
10 the approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST,
11 DA, Department of Budget and Management, DILG, NEDA, concerned LGUS, and such
12 other relevant agencies and industry-business partners of the host locality, prepare
13 and issue the necessary rules and regulations for the effective implementation of this
14 Act.

15 **Sec. 9. Separability Clause.** – If, for any reason, any section or provision of this
16 Act shall be deemed unconstitutional or invalid, the other sections or provisions hereof
17 shall not be affected and shall remain in force and effect.

18 **Sec. 10. Repealing Clause.** – All laws, executive orders, decrees, instructions,
19 rules and regulations contrary to or inconsistent with any provision of this Act are
20 hereby repealed or amended accordingly.

21 **Sec. 11. Effectivity.** – This Act shall take effect fifteen (15) days after its
22 publication in the *Official Gazette* or in a newspaper of general circulation.

Approved,