



NINETEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
First Regular Session)

23 JAN 25 P4 :00

SENATE
S.B. No. 1772

RECEIVED BY: _____

Introduced by **SENATOR IMEE R. MARCOS**

AN ACT
ESTABLISHING TECHNICAL EDUCATION AND SKILLS
DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT
CENTERS IN THE MUNICIPALITY OF LIBJO PROVINCE OF DINAGAT
ISLANDS, AND APPROPRIATING FUNDS THEREFOR

EXPLANATORY NOTE

Article XIV, Section 1 of the 1987 Philippine Constitution provides that, "*the State shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all.*" Pursuant to this Constitutional mandate, Republic Act No. 7796 or the Technical Education and Skills Development Act of 1994, was enacted into law to encourage the full participation of and mobilize the industry, labor, local government units and technical-vocational institutions in the skills development of the country's human resources.

This bill seeks to establish a Provincial TESDA Training and Assessment Center in the province of Dinagat Islands. This will certainly advance its agricultural sector through accessible, affordable, and quality training, will curb unemployment rate, and will also respond to the increasing number of interested students and out-of-school youth in the province.

This will arm the learners with fundamental practical knowledge and technical expertise that they may use to be self-reliant, productive, and employable. This will also strengthen their communities' capacities, allowing them to be more efficient and progressive citizens.

In view of the foregoing, the passage of this bill is earnestly sought

IMEE R. MARCOS

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**AN ACT ESTABLISHING TECHNICAL EDUCATION AND SKILLS
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Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1. Short Title.** – This Act shall be known as the "Dinagat Provincial
2 TESDA Training and Assessment Center Act".
3

4 **SEC. 2. Establishment.** – There is hereby established a Technical Education and
5 Skills Development Authority (TESDA) Provincial Training and Assessment Center in the
6 Municipality of Libjo, Province of Dinagat Islands, under the supervision of the TESDA,
7 to be known as the Dinagat Provincial TESDA Training and Assessment Centers.
8

9 The Center shall be established in strategic location in the Municipality of Libjo,
10 Province of Dinagat Islands, pursuant to the purposes of this Act and to the mutual
11 agreement between the TESDA and the concerned local government unit (LGU).
12

13 **SEC. 3. General Mandate.** – The Dinagat Provincial TESDA Training and
14 Assessment Center, hereinafter referred to as the Center, shall primarily provide
15 relevant and quality technical-vocational education and training (TVET), including
16 practical short-term specialty courses and one (1) year to three (3) year
17 TESDA-registered technical-vocational skills training programs and certificate courses,
18 to out-of-school youths, high school students and graduates, unemployed and

1 underemployed adults, workers in the informal sector, persons with disabilities and
2 ethnic indigenous people, and residents from low-income families in the Municipality of
3 Libjo and adjacent municipalities in the Province of Dinagat Islands.

4
5 The Center shall play a pivotal role in helping the local residents become
6 productive, self-reliant and to develop into competitive middle- to high-level skilled
7 labor force so as to hasten the social and economic development of Dinagat Islands,
8 as well as meet the needs of both local and international labor markets. The Center
9 shall consider, in the design of relevant TVET programs to be offered therein, the
10 preferred skills categories based on identified development targets to propel the
11 province to becoming a skilled human resource and economic productivity hub.

12
13 The Center shall also serve as TESDA-accredited Assessment Centers for
14 acquired competencies in technical-vocational skills in the Province of Dinagat Islands.

15
16 The Center, in coordination with the Department of Education (DepEd) and the
17 TESDA, shall offer relevant teachers' training assistance and curriculum design to the
18 secondary schools providing the technical-vocational livelihood (TVL) track under the K
19 to 12 Program of the DepEd in the Municipality of Libjo and neighboring localities in
20 the Province of Dinagat Islands.

21
22 **SEC. 4. Curricular Offerings/Training Programs.** – The Center, in consultation
23 with the Department of Labor and Employment (DOLE), Department of Trade and
24 Industry (DTI), Department of Agriculture (DA), Department of the Interior and Local
25 Government (DILG), Department of Science and Technology (DOST), National
26 Economic and Development Authority (NEDA), locally and internationally-based
27 business industry partners, and other relevant agencies, shall offer diverse short-term
28 certificate courses and modular trainings in relevant technical-vocational skills and
29 trade specialization to comply with employment standards in preferred and emerging
30 market-driven labor opportunities. The Center shall spearhead training programs in
31 new skills to respond to market trends towards attaining a robust inclusive economy in
32 the host sites and in the adjacent localities and communities in the Province of Dinagat.

33 The Centers may establish research and technology hubs, technology
34 development farms, mobile training programs, and satellite or extension training
35 centers in priority areas throughout the Municipality of Libjo and neighboring localities
36 in the Province of Dinagat to serve the manpower needs of the area and strengthen
37 the linkages among the industry, the academe, and the Center.

1 The Center shall offer the following TESDA-registered technical-vocational
2 training programs with competencies assessment leading to National Certification
3 Levels I-III to increase the livelihood assets and competitive productivity of the
4 Municipality of Libjo, and the neighboring localities in the Province of Dinagat:

5 (a) Skills training in industrial technology and hard trades such as metal and
6 steelworks, machine fabrication and operation, heavy equipment operation, automotive
7 mechanic assembly, refrigeration and air conditioning, electronics, and operation of
8 power tools and equipment for both medium skills grade and industrial purposes;

9 (b) Agriculture and aquaculture-related trainings and skills development in such
10 areas as farming technology, fishing operations technology, backyard farming and
11 home-based aquaculture and propagation innovations, mechanized farming, fishing
12 tools and equipment operation, agribusiness, agri-aqua trade technology and
13 innovations, and relevant training seminars for famers and fisherfolk to encourage
14 entrepreneurship and thus increase their productivity;

15 (c) Livelihood skills development courses for preferred skills employment and
16 small- scale entrepreneurship, including practical skills education in arts and crafts,
17 workmanship and design, high-speed sewing, dressmaking and tailoring, horticulture,
18 livestock raising and breeding, food processing technology, home technology, culinary
19 arts and commercial cooking, cosmetology, and health and wellness training;

20 (d) Basic business literacy training in financial management and marketing
21 practical accountancy, bookkeeping and office procedures, business processes and
22 application procedures. Including registration, licensing, documentation, business
23 patent and Intellectual property regulation, business financing and investment
24 opportunities sourcing, import-export accreditation, online home-based business
25 operation and social media business marketing;

26 (e) Technical-vocational occupation and trades skills such as carpentry,
27 masonry, plumbing, welding, practical electricity and installation, automotive servicing,
28 electronics servicing, personal computer servicing, and such other relevant practical
29 skills courses;

30 (f) Computer literacy and information technology-related skills, web
31 development, animation (3D Digital), game development, and computer-aided design
32 application;

33 (g) Social communication skills and language proficiency courses in English and
34 other languages for business process outsourcing employment and overseas job
35 placement;

1 (h) Seminars on personality development, career counseling, job placement, and
2 work ethic and values; and

3 (i) Other preferred skills and trades training that may be needed by the people
4 of the Province of Dinagat Islands for practical livelihood, gainful employment, and
5 entrepreneurial activities.

6
7 **SEC. 5. Compliance with TESDA Requirements.** – The provisions of this Act
8 notwithstanding, the Centers shall become operational only upon the issuance by the
9 TESDA of a formal recommendation and certificate of compliance attesting that the
10 Centers have satisfactorily complied with the minimum standards of quality it has
11 prescribed governing the following:

12
13 (a) standard procedures and guidelines for the establishment and operation of
14 a Center;

15 (b) operational sustainability of the Centers, in terms of licensed faculty-trainers
16 and personnel, equipment, training and laboratory facilities, instructional
17 materials, and other standard requirements of a Center;

18 (c) sustainable funding source and allocation of the 3 budgetary requirements;

19 (d) full alignment of the training programs offered with the minimum standards
20 of competency-based quality technical-vocational skills technology and the
21 needs of the host areas and adjacent communities served within the context of
22 the Association of Southeast Asian Nations (ASEAN) integration and the
23 Philippine Qualifications Framework for TVET; and

24 (e) compliance with such other TESDA conditionalities and standards as may be
25 necessary and applicable in establishing a Center.

26
27 **SEC. 6. Administration.** – The Center shall be headed by a Technical Vocational
28 Administrator, under the supervision of the TESDA, who shall render full-time services
29 and be responsible for the administration and operation of the Center.

30 The Technical-Vocational Administrator of the Center shall be appointed by the
31 TESDA Director General in accordance with the rules and regulations of the Civil Service
32 Commission (CSC) and the qualification requirements for such office.

33 The Technical-Vocational Administrator shall enter into agreements with locally-
34 based private and public counterpart agencies or instrumentalities or persons, subject

1 to the approval of the TESDA Director General, for such assistance as may be necessary
2 to effectively implement this Act.

3
4 **SEC. 7. Appropriations.** – The Director General of the TESDA shall include the
5 Authority's program the operation of the Center, the funding of which shall be included
6 in the annual General Appropriations Act (GAA).

7 The LGUs concerned, in consultation with the TESDA, shall likewise set aside
8 from any available local revenue an amount deemed appropriate as annual counterpart
9 fund to support the operation of the Center herein established.

10
11 **SEC. 8. Implementing Rules and Regulations.** – Within ninety (90) days from
12 after the approval of this Act, the TESDA shall, in coordination with the DOLE, DTI,
13 DOST, DA, Department of Budget and Management, DILG, NEDA, concerned LGUs,
14 and such other relevant agencies and industry-business partners of the host locality
15 shall prepare and issue the necessary regulations for the implementation of this Act.

16
17 **SEC. 9. Separability Clause.** – In the event that any provision of this Act or any
18 portion thereof is declared unconstitutional by a competent court, the other provisions
19 shall not be affected thereby and shall remain valid and enforceable.

20
21 **SEC. 10. Repealing Clause.** – All laws, decrees, executive orders, rules and
22 regulations, or parts thereof which are inconsistent with this Act are hereby repealed
23 or amended accordingly.

24
25 **SEC. 11. Effectivity.** – This Act shall take effect fifteen (15) days after the
26 publication in the Official Gazette or in a newspaper of general circulation.

Approved,