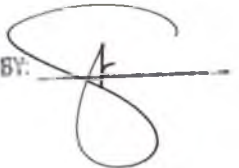




23 JAN 23 P4:11

NINETEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
First Regular Session)

RECEIVED BY: 

SENATE
S.B. No. 1742

Introduced by **SENATOR IMEE R. MARCOS**

**AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE
MUNICIPALITY OF BACARRA, PROVINCE OF ILOCOS NORTE, TO BE
KNOWN AS THE BACARRA, ILOCOS NORTE TESDA TRAINING AND
ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR**

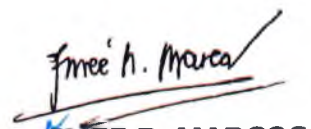
EXPLANATORY NOTE

Article XIV, Section 1 of our Constitution mandates that *"the State shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all."* In accordance with the declared policy of supporting the development of high-quality Filipino middle-level manpower responsive to and in accordance with the Philippine development goals and priorities, for equitable growth, it is high time to make investments in human capital. Youth, farmers, fisherfolks, the working class, and all other sectors of society would have the opportunity to become more productive, independent, and competitive in their respective fields if a training and assessment center were to be established with the goal of developing existing and new industries as well as promoting other technical and vocational programs.

The Municipality of Bacarra is a 3rd class municipality in the Province of Ilocos Norte. It is surrounded by rivers and seas and is rich in agricultural lands. Farming and fishing industries are its main livelihood. Bacarra is also well-known for its *longganisa*, *empanada*, garlic, and fresh water seafood. The thriving tricycle manufacturing industry, on the other hand, is worth noting.

Hence, this bill seeks to establish a TESDA Training and Assessment Center in the Municipality of Bacarra, Province of Ilocos Norte to be known as the Bacarra, Ilocos Norte TESDA Training and Assessment Center.

In view of the foregoing, the immediate approval of this bill is earnestly sought.


IMEE R. MARCOS

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MUNICIPALITY OF BACARRA, PROVINCE OF ILOCOS NORTE, TO BE
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ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1. Short Title.** – This Act shall be known as the "*Bacarra, Ilocos Norte*
2 *TESDA Training and Assessment Center Act*".

3
4 **SEC. 2. Establishment.** – There is hereby established a Technical Education and
5 Skills Development Authority (TESDA) training and assessment Center in the
6 Municipality of Bacarra, Province of Ilocos Norte, under the supervision of TESDA, to be
7 known as the Bacarra, Ilocos Norte TESDA Training and Assessment Center. It shall be
8 located in a highly accessible location in the Municipality of Bacarra, Ilocos Norte,
9 pursuant to the purposes of this Act and to the agreement between TESDA and the
10 concerned local government units (LGUs).

11
12 **SEC. 3. General Mandate.** – The Bacarra, Ilocos Norte Training and Assessment
13 Center, hereinafter referred to as the Center, shall primarily provide technical-
14 vocational education and training (TVET) programs to students and local residents from
15 low income families and out-of-school youths, including persons with disabilities and
16 indigenous peoples in the Municipality of Bacarra and the neighboring localities in the
17 Province of Ilocos Norte, to help them become productive, self-reliant and globally
18 competitive labor assets.

19

1 The Center shall provide effective employment interventions through training
2 programs on relevant skills in trade competencies, craftsmanship, and entrepreneurship
3 activities to help hasten the development of the host area and adjacent localities in the
4 Province of Ilocos Norte into human resource and productivity hubs.

5
6 The Center shall each serve as TESDA-accredited Assessment Center for
7 acquired competencies in TVET programs in the Municipality of Bacarra and adjacent
8 localities in Province of Ilocos Norte. It shall also provide technical-vocational training
9 for teachers and curriculum design assistance to secondary schools offering the
10 technical-vocational livelihood track under the K to 12 Program, in coordination with
11 the Department of Education and the TESDA.

12
13 **SEC. 4. Training Programs.** – The Center shall offer short-term certificate
14 courses I and modular trainings in preferred technical-vocational skills and trades
15 specialization. To this end, the Department of Labor and Employment (DOLE),
16 Department of Trade and Industry (DTI), Department of Science and Technology
17 (DOST), Department of Agriculture (DA), Department of Interior and Local Government
18 (DILG), National and Economic Development Authority (NEDA), business-industry
19 partners, and other relevant agencies and instrumentalities, both local and
20 international, shall provide the necessary assistance to enable the Center to develop
21 skilled manpower to achieve a robust inclusive economy in the host areas and adjacent
22 localities.

23
24 The Center may establish research and technology hubs, technology
25 development farms, satellite or extension training centers, promote mobile training
26 programs, and strengthen linkages among the industry partners, the academe, and the
27 Center geared towards the acquisition of practical livelihood, employable skills, gainful
28 employment, and entrepreneurial capabilities in priority areas in the Municipality of
29 Bacarra and neighboring localities in the Province of Ilocos Norte.

30
31 The Center shall offer the following TVET programs with competencies
32 assessment leading to the National Certification Levels I-III:

33
34 a. Skills training in industrial technology and hard trades such as metal and
35 steelwork, machine fabrication and operation, heavy equipment operation, automotive
36 mechanic, refrigeration and air conditioning, electronics, and operation of power tools
37 and equipment for both medium skills grade and industrial purposes;

1 b. Agriculture and aquaculture-related trainings and skills development in such
2 areas as farming technology, fishing operations technology, backyard farming and
3 home-based aquaculture and propagation innovations, mechanized farm, fishing tools
4 and equipment operation, agribusiness, agri-aqua trade technology and innovations,
5 and relevant farmers and fisherfolks' trainings for increased productivity and
6 entrepreneurship;

7 c. Livelihood skills development courses for preferred skills employment and
8 small-scale entrepreneurship, including practical skills education in arts and crafts,
9 workmanship and design, high-speed sewing, dressmaking and tailoring, horticulture,
10 livestock raising and breeding, food processing technology, home technology, culinary
11 arts and commercial cooking, cosmetology, and health and wellness training;

12 d. Basic business literacy training in financial management, marketing, practical
13 accountancy, bookkeeping, office procedures, business processes and application
14 procedures including registration, licensing, documentation, business patent and
15 intellectual property regulation, business financing and investment opportunities
16 sourcing, import-export accreditation, online home-based business operation, and
17 social media business marketing;

18 e. Technical-vocational occupation and trade skills such as carpentry, masonry,
19 plumbing, welding, practical electricity and installation, automotive servicing,
20 electronics servicing, personal computer servicing, and such other relevant practical
21 skills courses;

22 f. Computer literacy and information technology-related skills, digital technology,
23 web design, animation, photoshop/online photography, computer design and
24 advertising;

25 g. Social communication skills and language proficiency courses in English and
26 other languages for business process outsourcing employment and overseas job
27 placement;

28 h. Seminars on personality development, career counseling, job placement, and
29 work ethic and values; and

30 i. Other preferred skills and trades training that may be needed by the people
31 of the Municipality of Bacarra and of the other localities of the Province of Ilocos Norte
32 to enhance their capacities for practical livelihood, gainful employment, and
33 entrepreneurial activities.

34
35 **SEC. 5. Compliance with TESDA requirements.** – The provisions of this Act
36 notwithstanding, the Center shall become operational only upon determination and
37 certification by the TESDA, through the issuance of a formal recommendation and
38 certificate of compliance, that the Center has satisfactorily complied with the minimum

1 standards of quality prescribed by TESDA governing the following: (a) standard
2 procedures and guidelines for the establishment and operation of a Center; (b)
3 operational sustainability of the Center, in terms of licensed faculty-trainers and
4 personnel, equipment, training and laboratory facilities, instructional materials, and
5 other standard requirements of a Center; (c) sustainable funding source and allocation
6 of budgetary requirement; (d) full alignment of training programs offered with the
7 minimum standards of competency-based quality technical-vocational skills technology
8 and the needs of the host area and adjacent communities served with the context of
9 the Association of Southeast Asian Nations (ASEAN) integration and the Philippine
10 Qualification Framework for TVET; and (e) compliance with such other TESDA
11 conditionalities and standards, as may be necessary and applicable, in establishing a
12 Center.

13

14 **SEC. 6. Administration.** – The Center shall be headed by a Technical-Vocational
15 Administrator who shall be under the supervision of the TESDA, render full-time
16 service, and be responsible for its administration and operation.

17

18 The Technical-Vocational Administrator of the Center shall be appointed by
19 TESDA Director General in accordance with the rules and regulations of the Civil Service
20 Commission (CSC) and the qualification requirements for such office.

21

22 The Technical-Vocational Administrator shall enter into agreements with locally-
23 based private and public counterpart agencies or instrumentalities or persons, and seek
24 such assistance as may be necessary to effectively implement this Act, subject to the
25 approval of the TESDA Director General.

26

27 **SEC. 7. Appropriations.** –The Director General of the TESDA shall include in the
28 Authority's program the operation of the Center, the funding of which shall be included
29 in the annual General Appropriations Act.

30

31 The LGUs concerned, in consultation with the TESDA, shall likewise set aside
32 from any available local revenue an amount deemed appropriate as annual counterpart
33 fund to support the operation of the Center herein established.

34

35 **SEC. 8. Implementing Rules and Regulations.** – Within ninety (90) days after
36 the approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST,
37 DA, Department of Budget and Management, DILG, NEDA, the concerned LGUs, and
38 such other relevant agencies and industry-business partners of the host locality,

1 prepare and issue the necessary regulations for the effective implementation of this
2 Act.

3

4 **SEC. 9. Separability Clause.** – If, for any reason, any section or provision of this
5 Act shall be deemed unconstitutional or invalid, the other sections or provisions thereof
6 shall not be affected and shall remain in force and effect.

7

8 **SEC. 10. Repealing Clause.** – All laws, rules, regulations, executive orders,
9 presidential decrees and other issuances inconsistent with any of the provisions of this
10 Act are hereby deemed repealed or amended accordingly.

11

12 **SEC. 11. Effectivity.** – This Act shall take effect fifteen (15) days after its
13 publication in the *Official Gazette* or in a newspaper of general circulation.

Approved,