



23 JAN 23 P4:11

NINETEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
First Regular Session)

RECEIVED BY:

SENATE
S.B. No. 1741

Introduced by **SENATOR IMEE R. MARCOS**

**AN ACT
ESTABLISHING A TECHNICAL EDUCATIONAL AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE
MUNICIPALITY OF MAYOYAO, PROVINCE OF IFUGAO TO BE KNOWN AS
THE MAYOYAO, IFUGAO PROVINCE TESDA TRAINING AND ASSESSMENT
CENTER, AND APPROPRIATING FUNDS THEREFOR**

EXPLANATORY NOTE

Article XIV, Section 1 of the 1987 Philippine Constitution, provides that "*the State shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all.*" The Constitution further mandates that "the State establish, maintain and support a complete, adequate, and integrated system of education relevant to the needs of the people and society.

The availability or access to education is the foundation of the development of the human capital of any country. The quality of a country's human capital, which is nurtured through education, determines the course of its national development. Likewise, access to education should be inclusive and should be afforded to the Ifugaos to enhance and to formalize their skills to be used for their livelihood and for their locality's economic growth.


This bill seeks to establish a Technical Education and Skills Development Authority (TESDA) Manpower Development Center in the municipality of Mayoyao, Ifugao.

Given the abovementioned circumstances, the immediate passage of this bill is earnestly sought.

IMEE R. MARCOS

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Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1. Short Title.** – This Act shall be known as *the "Mayoyao, Ifugao*
2 *Province TESDA Training and Assessment Center Act"*.

3
4 **SEC. 2. Establishment.** – There is hereby a Technical Education and Skills
5 Development Authority (TESDA) Training and Assessment Center in the Municipality of
6 Mayoyao, Province of Ifugao, under the supervision of TESDA, to be known as Mayoyao,
7 Ifugao Province TESDA Training and Assessment Center.

8
9 **SEC. 3. General Mandate.** – The Mayoyao, Ifugao Province Training and
10 Assessment Center, herein referred to as the Center, shall be primarily provide
11 technical-vocational education and training (TVET) programs to students and local
12 residents from low-income families and out-of-school youths, including persons with
13 disabilities and indigenous peoples in the Municipality of Mayoyao and the neighboring
14 localities in the Province of Ifugao, to help them become self-reliant, productive, and
15 globally competitive labor assets.

16
17 The Center shall provide effective employment interventions through training
18 programs on relevant skills in trade competencies, craftsmanship, and entrepreneurship

1 activities needed to hasten the development of the host area and adjacent localities in
2 the Province of Ifugao into human resource capital and productivity hubs.

3
4 The Center shall each serve as TESDA-accredited Assessment Center for acquired
5 competencies in TVET programs in the Municipality of Mayoyao. They shall respectively,
6 provide teachers' training curriculum design assistance to the secondary schools
7 offering the technical-vocational livelihood (TVL) track under the K to 12 Program in
8 coordination with the Department of Education (DepEd) and the TESDA.

9
10 **SEC. 4. Training Programs.** – The Center shall offer short-term certificate
11 courses and modular trainings in preferred technical-vocational skills and trades
12 specialization. To this end, the Department of Labor and Employment (DOLE),
13 Department of Trade and Industry (DTI), Department of Science and Technology
14 (DOST), Department of Agriculture (DA), Department of Interior and Local Government
15 (DILG), National and Economic Development Authority (NEDA), business industry
16 partners, and other relevant agencies and instrumentalities, both local and
17 international, shall provide the necessary assistance to enable the Center to develop
18 skilled manpower to achieve a robust and inclusive economy in the host areas and
19 adjacent localities.

20
21 The Center may establish research and technology hubs, technology
22 development farms, satellite or extension training centers, and promote mobile training
23 programs to strengthen linkages among the industry partners, the academe, and the
24 Center geared towards the acquisition of practical livelihood, employable skills, gainful
25 employment, and entrepreneurship in priority areas throughout the Province of Ifugao.

26
27 The Center shall offer the following TVET programs with competencies
28 assessment leading to the National Certification (NC) Levels I-III:

29
30 a. Skills training in industrial technology and hard trades such as metal and
31 steelworks, machine fabrication and operation, heavy equipment operation,
32 automotive mechanic, refrigeration and air conditioning electronics, and
33 operation of power tools and equipment for both medium skills grade and
34 industrial purposes;

35 b. Agriculture and aquaculture-related training and skills development in such
36 areas as farming technology fishing operations technology backyard farming,
37 and home-based aquaculture and propagation innovations, mechanized farm,
38 fishing tools and equipment operation, agribusiness, agri-aqua trade technology

- 1 and innovations, and relevant farmers and fisherfolks' trainings for increased
2 productivity and entrepreneurship;
- 3 c. Livelihood skills development courses for preferred skills employment and
4 small-scale entrepreneurship, including practical skills education in arts and
5 crafts, workmanship and design, high-speed sewing, dressmaking and tailoring,
6 horticulture, livestock raising and breeding, food processing technology, home
7 technology, culinary arts and commercial cooking, cosmetology, and health and
8 wellness training;
- 9 d. Basic business literacy training in financial management, marketing, practical
10 accountancy, bookkeeping, office procedures, business processes and
11 application procedures, including registration, licensing documentation, business
12 patent and intellectual property regulation, business financing and investment
13 opportunities sourcing, import-export accreditation, online home-based business
14 operation, and use of social media business marketing;
- 15 e. Technical-vocational occupation and trade skills such as carpentry, masonry,
16 plumbing, welding, practical electricity and installation, automotive servicing,
17 electronics servicing, personal computer (PC) servicing, and such other relevant
18 practical skills courses;
- 19 f. Computer literacy and information technology (IT)-related skills, digital
20 technology, web design, animation, photoshop/online photography, computer
21 design and advertising;
- 22 g. Seminars on personality development, career counseling, job placement, and
23 work ethic values; and
- 24 h. Other preferred skills and trades training that may be needed by the people
25 of Municipality of Mayoyao to enhance their capacities for practical and
26 sustainable livelihoods, gainful employment, and entrepreneurial activities.

27
28 **SEC. 5. Compliance with TESDA Requirements.** – The provisions of this Act
29 notwithstanding, the Center shall become operational only upon determination and
30 declaration of the TESDA, through the issuance of a formal recommendation and
31 certificate of compliance that the Center has individually and satisfactorily complied with
32 the minimum requirements for quality standards prescribed by TESDA governing the
33 following competency assessment: (a) standard procedures and guidelines (SPGs) for
34 the establishment and operation of a Center; (b) operational sustainability of the Center,
35 in terms of licensed faculty-trainers and personnel, equipment, training and laboratory
36 facilities, instructional materials and other standard requirements of a Center; (c)

1 sustainable funding source and allocation of budgetary requirements; (d) assurance
2 that the training programs offered are fully aligned with the minimum standards of
3 competency-based quality technical vocational skills technology and the needs of the
4 host areas and adjacent communities served in the context of the Association of
5 Southeast Asian Nations (ASEAN) Integration and the Philippine Qualifications
6 Framework (PQF) for TVET; and (e) compliance with such other TESDA conditionalities
7 and standards, as may be necessary and applicable in establishing the Center.

8
9 **SEC. 6. Administration.** – The Center shall be headed by a Technical Vocational
10 Administrator, under the supervision of the TESDA, who shall render full-time services
11 and be responsible for the administration and operation of the Center.

12
13 The Technical-Vocational Administrator of the Center shall be appointed by the
14 TESDA Director General in accordance with the rules and regulations of the Civil Service
15 Commission (CSC) and the qualification requirements for such office.

16
17 The Technical-Vocational Administrator shall enter into agreements with locally-
18 based private and public counterpart agencies or instrumentalities or persons, subject
19 to the approval of the TESDA Director General, for such assistance as may be necessary
20 to effectively implement this Act.

21
22 **SEC. 7. Appropriations.** – The Director General of the TESDA shall include the
23 Authority's program the operation of the Center, the funding of which shall be included
24 in the annual General Appropriations Act (GAA).

25
26 The LGUs concerned, in consultation with the TESDA, shall likewise set aside
27 from any available local revenue an amount deemed appropriate as annual counterpart
28 fund to support the operation of the Center herein established.

29
30 **SEC. 8. Implementing Rules and Regulations.** – Within ninety (90) days from
31 after the approval of this Act, the TESDA shall, in coordination with the DOLE, DTI,
32 DOST, DA, Department of Budget and Management, DILG, NEDA, concerned LGUs, and
33 such other relevant agencies and industry-business partners of the host locality shall
34 prepare and issue the necessary regulations for the implementation of this Act.

35
36 **SEC. 9. Separability Clause.** – In the event that any provision of this Act or any
37 portion thereof is declared unconstitutional by a competent court, the other provisions
38 shall not be affected thereby and shall remain valid and enforceable.

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SEC. 10. *Repealing Clause.* – All laws, decrees, executive orders, rules and regulations, or parts thereof which are inconsistent with this Act are hereby repealed or amended accordingly.

SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15) days after the publication in the Official Gazette or in a newspaper of general circulation.

Approved,