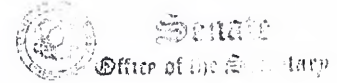


NINETEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
First Regular Session)



'22 JUL 25 P2 :06

SENATE
S. No. 854

RECEIVED BY

Introduced by **SENATOR RAMON BONG REVILLA, JR.**

AN ACT
MANDATING THE INTEGRATION OF THE NATIONAL BUILDING CODE OF THE PHILIPPINES UNDER REPUBLIC ACT NO. 6541, ENTITLED AN ACT TO ORDAIN AND INSTITUTE A NATIONAL BUILDING CODE OF THE PHILIPPINES, AS A MAJOR SUBJECT IN THE CURRICULUM OF THE BACHELOR OF SCIENCE DEGREE PROGRAMS IN CIVIL ENGINEERING, MECHANICAL ENGINEERING, ELECTRICAL ENGINEERING, SANITARY ENGINEERING, ELECTRONICS ENGINEERING, AND ARCHITECTURE, AND ITS INCLUSION AS A TOPIC IN THE LICENSURE EXAMINATIONS FOR THESE PROFESSIONS

EXPLANATORY NOTE

Republic Act No. 6541, otherwise known as *An Act to Ordain and Institute a National Building Code of the Philippines*, is our government's policy which sets the technical standards in constructing and renovating buildings and structures in the Philippines. Central to it is the protection of "life, health, property and public welfare, consistent with the principles of environmental management and control; and to this end, make it the purpose of this Code to provide for all buildings and structures, a framework of minimum standards and requirements by guiding, regulating, and controlling their location, siting, design, quality of materials, construction, use, occupancy, and maintenance, including their environment, utilities, fixtures, equipment, and mechanical electrical, and other systems and installations."

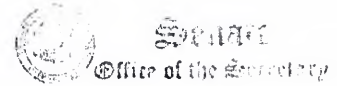
Civil engineering, mechanical engineering, electrical engineering, sanitary engineering, electronics engineering, and architecture are professions that concern

primarily the building of structures. This proposed measure seeks to include in their curriculum, as a major subject, the National Building Code of the Philippines and to also include the Code as a topic in their respective licensure examinations. Hopefully, this effort will ensure that before the enumerated professionals practice their licenses, they are really equipped with needed knowledge and proficiency that the industry really requires.

In view of these, consideration of this bill is earnestly sought.

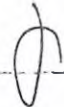

RAMON BONG REVILLA, JR.

NINETEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
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Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 Section 1. *Short Title.* – This Act shall be known as the "*National Building Code*
2 *Integration Act of 2022.*"

3 Sec. 2. *Declaration of Policy.* – It is the policy of the State to safeguard the life,
4 health and property of its citizens and promote public welfare, consistent with the
5 principles of sound environment management and control embodied in the National
6 Building Code. Towards this end, the State shall ensure that those who practice the
7 engineering and architecture professions shall receive the necessary formal
8 instructions on, learn the latest know-how, regulations and technologies and be
9 sufficiently trained in ensuring the safety and integrity of structures, both building and
10 nonbuilding.

11

1 Sec. 3. Pursuant to its mandate under Section 8 of Republic Act No. 7722,
2 otherwise known as the "Higher Education Act of 1994", the Commission on Higher
3 Education (CHED) is mandated to develop and include in the curriculum of the
4 Bachelor of Science degree programs in Civil Engineering, Mechanical Engineering,
5 Electrical Engineering, Sanitary Engineering, Electronics Engineering, and
6 Architecture the study of the National Building Code of the Philippines (NBCP) as a
7 major subject in the higher education curriculum of the architecture and engineering
8 courses.

9 Sec. 4. The Professional Regulation Commission (PRC) is hereby mandated to
10 include the NBCP as a topic in the licensure examinations for the civil engineering,
11 mechanical engineering, electrical engineering, sanitary engineering, electronics
12 engineering, and architecture professions.

13 Sec. 5. Within ninety (90) days from the effectivity of this Act, the CHED shall,
14 in consultation with the PRC and other relevant stakeholders in higher education,
15 promulgate the implementing rules and regulations necessary to ensure the efficient
16 and effective implementation of this Act.

17 Sec. 6. *Separability Clause.* If any provision or part hereof, is held invalid or
18 unconstitutional, the remainder of the law or the provision not otherwise affected shall
19 remain valid and subsisting.

20 Sec. 7. *Repealing Clause.* – All laws, presidential decrees or issuances,
21 executive orders, letter of instructions, administrative order, rule or regulation contrary
22 to, or inconsistent with the provisions of this Act is hereby repealed, modified or
23 amended accordingly.

24 Sec. 8. *Effectivity Clause.* This Act shall take effect fifteen (15) days after its
25 publication in at least two (2) newspapers of general circulation.

Approved,