



**NINETEENTH CONGRESS OF THE
REPUBLIC OF THE PHILIPPINES**
First Regular Session

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'22 JUL -7 P3 58

RECEIVED BY: _____

SENATE

S.B. No. 155

Introduced by SENATOR WIN GATCHALIAN

**AN ACT
FURTHERING LOCAL LEADERSHIP AND ACCOUNTABILITY IN BASIC
EDUCATION GOVERNANCE TO ACHIEVE QUALITY INCLUSIVE
EDUCATION THROUGH THE 21ST CENTURY SCHOOL BOARDS AND
SCHOOL GOVERNING COUNCILS, AND FOR OTHER PURPOSES**

EXPLANATORY NOTE

This legislation embodies my vision of a village raising every child – as it strengthens the involvement of every member of the local community in basic education governance by empowering its members to participate in the journey of a child’s education. I am envisioning the 21st Century School Board to be the distinctive hallmark of Philippine basic education to disrupt the ways we educate our children by mandating education to be a shared responsibility and accountability.

Education must be everybody’s business – it should have always been. However, it is not only collaboration that is critical in making education a successful community-based endeavor. It is the culture of collective

accountability in the delivery of quality education services, and its outcomes, that this bill seeks to achieve and which will turn this vision into reality.

The Department of Education is in charge of the central management of the public education system in the country. It is mandated under Republic Act No. 9155, otherwise known as the Governance of Basic Education Act of 2001, to formulate, implement, and coordinate policies, plans, programs and projects in the areas of formal and non-formal basic education. It supervises all elementary and secondary education institutions, including alternative learning systems, both public and private, and provides for the establishment and maintenance of a complete, adequate, and integrated system of basic education relevant to the goals of national development.

This proposition on education governance reform, inspired by the advocacy of the late statesman and leader Jesse M. Robredo, and formulated from the trailblazing work of the Synergeia Foundation, seeks to reinvent the local school board “to bring about large-scale systemic reforms in a centrally managed public education system.”¹ Under this bill, the existing local school boards are empowered beyond their traditional function² for more than 30 years under Republic Act No. 7160 or the Local Government Code of 1991 of allocating the Special Education Fund (SEF) for the supplementary budgetary support to local public schools, through the following policy innovations:

First, it expands the eight-member board to involve other relevant actors in the community and stakeholders of education whose participation is critical to decision-making on issues such as the state and quality of public education within its local jurisdiction and the participation of parents in the education of their children. The current

¹ Robredo, Jesse M., Undated. [Reinventing School Boards.pdf](#) (synergeia.org.ph). Last accessed on June 28, 2022.

² It also serves as an advisory committee to the concerned *sanggunian* on educational matters.

membership does not enable local communities to participate meaningfully in education governance.

Second, the following extensive functions of the school board have been purposively added to create the multiplier effect and revolutionary change in education governance: (1) establish a vision for quality inclusive education within the locality; (2) formulate policies, institute education reforms and programs, allocate resources, and introduce interventions based on empirical results that emphasize and focus on quality; (3) communicate at the barangay and school levels such vision, policies, reforms, programs and interventions to facilitate collaborative action and develop partnerships with community stakeholders; (4) conduct education summits at least once a year to report to the community the progress in the implementation of its education reforms, programs and interventions, and consult community members on issues in basic education to further guide its prioritization in the allocation of the special education fund; (5) introduce timely, organized, and localized interventions in the delivery of basic education services during times of calamities, disasters, and emergencies; and (6) coordinate the implementation of the alternative learning system program.

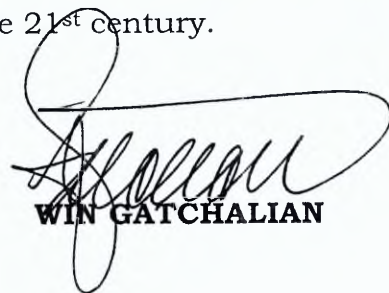
Third, to support the expanded functions of the school boards, the utilization of the SEF has also been broadened to include the following: salaries or wages of SEF-paid teachers and non-teaching personnel assigned to public elementary and secondary schools; construction, repair, and maintenance of public elementary and secondary school buildings, equipment, and other facilities; acquisition or procurement of books and instructional or learning materials; educational research; educational summits, community townhall meetings, discussions, and consultations on education; community mapping of data related to education; operation and maintenance of ALS programs within its local jurisdiction; and formulation and implementation of locally oriented non-

formal and distance education classes and training programs, among others.

Fourth, it seeks to establish and maintain a School Governing Council in every public and private basic educational institution to ensure a continuous, efficient and effective basic education service and develop collaborative partnership among the stakeholders in the education community.

Finally, the budget process is mandated to be executed in a participatory and transparent manner, and must ensure that the budgetary allocations are based on need and anchored on the school board's vision and goals. Two new sections are further introduced: the institutionalization of greater transparency in the school board's operations and its utilization of the SEF, and the development of a manual to guide the allocation and utilization of the SEF and the efficient functioning of the school board.

It is my fervent hope that my colleagues support this dream legislation and recognize its urgency and value in realizing our one aspiration as a nation to make Filipinos as among the best-educated in the world. I have seen our country's several attempts in the past to provide various antidotes to our decades-old issues in education, yet we have not given our local leaders and communities – the so-called village – the space to meaningfully participate in and be accountable for our children's future. This legislation gives them that chance, and challenge, to make it happen in the 21st century.



WIN GATCHALIAN



Senate
Office of the Secretary

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**AN ACT
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EDUCATION THROUGH THE 21ST CENTURY SCHOOL BOARDS AND
SCHOOL GOVERNING COUNCILS, AND FOR OTHER PURPOSES**

*Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled:*

1 Section 1. *Short Title.* – This Act shall be known as the “21st Century
2 School Boards Act”.

3

4 Sec. 2. Section 98 of Republic Act (RA) No. 7160, otherwise known as
5 the “Local Government Code of 1991”, as amended, is hereby further
6 amended to read as follows:

7 “Sec. 98. *Creation, Composition, and Compensation.* –

8 (a) There shall be established in every province, city, or
9 municipality a provincial, city, or municipal school board,
10 respectively.

11 (b) The composition of local school boards shall be as follows:

1 (1) The provincial school board shall be composed of the
2 governor and the division superintendent of schools as co-
3 chairmen; the chairman of the education committee of the
4 sangguniang panlalawigan, the provincial treasurer, the
5 representative of the “pederasyon ng mga sangguniang
6 kabataan” in the sangguniang panlalawigan, the duly elected
7 president of the provincial federation of parents-teachers
8 associations, the duly elected representative of the teachers’
9 organizations in the province, [~~and~~] the duly elected
10 representative of the non-academic personnel of public schools
11 in the province, THE EDUCATION PROGRAM SUPERVISOR
12 FOR ALS OF THE SCHOOLS DIVISION OFFICE, AND THREE
13 (3) REPRESENTATIVES WHO SHALL BE DETERMINED
14 JOINTLY BY THE GOVERNOR AND THE SCHOOLS DIVISION
15 SUPERINTENDENT FROM ANY OF THE FOLLOWING
16 GROUPS: ACCREDITED NONGOVERNMENTAL OR CIVIL
17 SOCIETY ORGANIZATIONS, RELIGIOUS LEADERS, PRIVATE
18 INDUSTRY OR BUSINESS, YOUTH, MEDIA, MILITARY,
19 POLICE, AND INDIGENOUS PEOPLES, as members, WITH
20 THE PROVINCIAL BUDGET OFFICER AND THE PROVINCIAL
21 PLANNING AND DEVELOPMENT OFFICER AS RESOURCE
22 PERSONS;

23 (2) The city school board shall be composed of the city
24 mayor and the city superintendent of schools as co-chairmen;
25 the chairman of the education committee of the sangguniang
26 panlungsod, the city treasurer, the representative of the
27 “pederasyon ng mga sangguniang kabataan” in the
28 sangguniang panlungsod, the duly elected president of the city
29 federation of parents-teachers associations, the duly elected
30 representative of the teachers’ organizations in the city, [~~and~~]
31 the duly elected representative of the non-academic personnel

1 of public schools in the city, THE EDUCATION PROGRAM
2 SUPERVISOR FOR ALS OF THE SCHOOLS DIVISION OFFICE,
3 AND THREE (3) REPRESENTATIVES WHO SHALL BE
4 DETERMINED JOINTLY BY THE CITY MAYOR AND THE CITY
5 SUPERINTENDENT OF SCHOOLS FROM ANY OF THE
6 FOLLOWING GROUPS: ACCREDITED NONGOVERNMENTAL
7 OR CIVIL SOCIETY ORGANIZATIONS, RELIGIOUS LEADERS,
8 PRIVATE INDUSTRY OR BUSINESS, YOUTH, MEDIA,
9 MILITARY, POLICE, AND INDIGENOUS PEOPLES, as
10 members, WITH THE CITY BUDGET OFFICER AND THE CITY
11 PLANNING AND DEVELOPMENT OFFICER AS RESOURCE
12 PERSONS; and

13 (3) The municipal school board shall be composed of the
14 municipal mayor and the district supervisor of schools as co-
15 chairmen; the chairman of the education committee of the
16 sangguniang bayan, the municipal treasurer, the
17 representative of the “pederasyon ng mga sangguniang
18 kabataan” in the sangguniang bayan, the duly elected
19 president of the municipal federation of parent-teacher
20 associations, the duly elected representative of the teachers’
21 organizations in the municipality, [~~and~~] the duly elected
22 representative of the non-academic personnel of public schools
23 in the municipality, THE EDUCATION PROGRAM
24 SUPERVISOR FOR ALS OF THE SCHOOLS DIVISION OFFICE,
25 AND THREE (3) REPRESENTATIVES WHO SHALL BE
26 DETERMINED JOINTLY BY THE MUNICIPAL MAYOR AND
27 THE SCHOOLS DISTRICT SUPERVISOR FROM ANY OF THE
28 FOLLOWING GROUPS: ACCREDITED NONGOVERNMENTAL
29 OR CIVIL SOCIETY ORGANIZATIONS, RELIGIOUS LEADERS,
30 PRIVATE INDUSTRY OR BUSINESS, YOUTH, MEDIA,
31 MILITARY, POLICE, AND INDIGENOUS PEOPLES, as

1 members, WITH THE MUNICIPAL BUDGET OFFICER AND
2 THE MUNICIPAL PLANNING AND DEVELOPMENT OFFICER
3 AS RESOURCE PERSONS.

4 (c) In the event that a province or city has two (2) or more
5 school superintendents, and in the event that a municipality has
6 two (2) or more district supervisors, the co-chairman of the local
7 school board shall be determined as follows:

8 (1) The Department of Education [~~-, Culture and Sports~~]
9 shall designate the co-chairman for the provincial and city
10 school boards; and

11 (2) The division superintendent of schools shall designate
12 the district supervisor who shall serve as co-chairman of the
13 municipal school board.

14 (d) The performance of the duties and responsibilities of the
15 abovementioned officials in their respective local school boards shall
16 not be delegated.”

17
18 Sec. 3. Section 99 of RA No. 7160, as amended, is hereby amended to
19 read as follows:

20 “Sec. 99. *Functions of Local School Boards.* – The provincial,
21 city or municipal school board shall:

22 (A) ESTABLISH A VISION FOR QUALITY INCLUSIVE EDUCATION,
23 AS ANCHORED ON NATIONAL DEVELOPMENT PLANS AND
24 LONG-TERM AND MEDIUM-TERM GOALS, WITHIN THE
25 TERRITORIAL JURISDICTION OF THE LOCAL GOVERNMENT
26 UNIT CONCERNED AND SET MEASURABLE GOALS
27 SUPPORTING THIS VISION TO ENSURE ACCOUNTABILITY FOR
28 PERFORMANCE ~~Determine, in accordance with the criteria set~~
29 ~~by the Department of Education, Culture and Sports, the annual~~
30 ~~supplementary budgetary needs for the operation and~~
31 ~~maintenance of public schools within the province, city, or~~

1 ~~municipality, as the case may be, and the supplementary local~~
2 ~~cost of meeting such as needs, which shall be reflected in the~~
3 ~~form of an annual school board budget corresponding to its~~
4 ~~share of the proceeds of the special levy on real property~~
5 ~~constituting the Special Education Fund and such other sources~~
6 ~~of revenue as this Code and other laws or ordinances may~~
7 ~~provide;~~

8 (B) FORMULATE POLICIES, INSTITUTE EDUCATION REFORMS
9 AND PROGRAMS, ALLOCATE RESOURCES, AND INTRODUCE
10 INTERVENTIONS BASED ON EMPIRICAL RESULTS THAT
11 EMPHASIZE AND FOCUS ON QUALITY AS A MAJOR OUTCOME
12 VARIABLE, TO BE MEASURED THROUGH THE FOLLOWING:
13 PARTICIPATION RATES OF STUDENTS; NUMBER OF DROP-
14 OUTS AS WELL AS OUT-OF-SCHOOL YOUTHS; COHORT
15 SURVIVAL RATES; ACHIEVEMENT SCORES AS MEASURED BY
16 NATIONAL TESTS OR ASSESSMENT TOOLS AND OTHER
17 STANDARDIZED TEST SCORES; ESTABLISHMENT OF CHILD
18 DEVELOPMENT CENTERS; AND SUPPORT TO SPECIAL NEEDS
19 EDUCATION, ALTERNATIVE LEARNING SYSTEM (ALS), AND
20 PARENT EFFECTIVENESS SERVICE PROGRAM;

21 (C) COMMUNICATE AT THE BARANGAY AND SCHOOL LEVELS
22 SUCH VISION, POLICIES, REFORMS, PROGRAMS AND
23 INTERVENTIONS TO FACILITATE COLLABORATIVE ACTION
24 AND DEVELOP PARTNERSHIPS WITH THE COMMUNITY
25 STAKEHOLDERS IN ORDER TO MAKE THE DELIVERY OF
26 BASIC EDUCATION SERVICES AND THE HOLISTIC
27 EDUCATION AND DEVELOPMENT OF SCHOOL CHILDREN A
28 SHARED RESPONSIBILITY;

29 (D) CONDUCT EDUCATION SUMMITS AT LEAST ONCE A YEAR TO
30 REPORT TO THE COMMUNITY THE PROGRESS IN THE
31 IMPLEMENTATION OF ITS EDUCATION REFORMS,

1 PROGRAMS AND INTERVENTIONS, AND CONSULT
2 COMMUNITY MEMBERS ON ISSUES IN BASIC EDUCATION TO
3 FURTHER GUIDE ITS PRIORITIZATION IN THE ALLOCATION
4 OF THE SPECIAL EDUCATION FUND;

5 (E) INTRODUCE TIMELY, ORGANIZED AND LOCALIZED
6 INTERVENTIONS IN THE DELIVERY OF BASIC EDUCATION
7 SERVICES DURING TIMES OF CALAMITIES, DISASTERS,
8 EMERGENCIES, CATASTROPHES, AND OTHER SIMILAR
9 CAUSES, THAT MAY DISRUPT THE REGULAR SCHOOL
10 CALENDAR AND ACTIVITIES;

11 (F) STRATEGICALLY ALLOCATE THE SPECIAL EDUCATION FUND
12 AND OTHER SOURCES OF REVENUE AS THIS CODE AND
13 OTHER LAWS OR ORDINANCES MAY PROVIDE IN A
14 PARTICIPATORY AND TRANSPARENT MANNER AS
15 PRESCRIBED UNDER SECTION 100 (B) OF THIS CODE, AND
16 ENSURE THAT THE BUDGETARY ALLOCATIONS ARE BASED
17 ON NEED AND ANCHORED ON ITS VISION AND GOALS;

18 (G) ~~(b)~~ Authorize the provincial, city or municipal treasurer, as the
19 case may be, to disburse funds from the Special Education Fund
20 pursuant to the budget prepared and in accordance with existing
21 rules and regulations;

22 (H) ~~(e)~~ Serve as an advisory committee to the sanggunian concerned
23 on educational matters such as, but not limited to, the necessity
24 for and the uses of local appropriations for educational
25 purposes; ~~[and]~~

26 (I) COORDINATE THE IMPLEMENTATION OF THE ALS PROGRAM
27 WITH THE DEPARTMENT OF EDUCATION AT THE CITY OR
28 MUNICIPAL LEVEL, INCLUDING THE IDENTIFICATION OF
29 PRIORITY ALS PROGRAMS, ESTABLISHMENT, OPERATION
30 AND MAINTENANCE OF ALS COMMUNITY LEARNING
31 CENTERS, PROVISION OF TECHNICAL ASSISTANCE TO ALS

1 TEACHERS, PROGRAM MONITORING AND EVALUATION
2 INCLUDING PARALLEL ASSESSMENTS, AND COORDINATION
3 WITH GOVERNMENT AND NONGOVERNMENT PARTNERS FOR
4 POST-PROGRAM SUPPORT ACTIVITIES; AND

5 (J) ~~(d)~~ Recommend changes in the names of public schools within
6 the territorial jurisdiction of the local government unit for
7 enactment by the sanggunian concerned.

8 The Department of Education [~~], Culture and Sports~~] shall
9 ~~[consult]~~ SEEK THE CONCURRENCE OF the local school board on
10 the appointment, ASSIGNMENT AND/OR TRANSFER of division
11 superintendents, district supervisors, school principals, and other
12 school officials.”

13
14 Sec. 4. Section 100 of RA No. 7160, as amended, is hereby amended to
15 read as follows:

16 “Sec. 100. *Meetings and Quorum; Budget.* –

17 (a) The local school board shall meet at least once a month or as
18 often as may be necessary.

19 (b) Any of the co-chairmen may call a meeting. A majority of all its
20 members shall constitute a quorum. However, when both co-
21 chairmen are present in a meeting, the local chief executive
22 concerned, as a matter of protocol, shall be given preference to
23 preside over the meeting. The ~~[division superintendent, city~~
24 ~~superintendent or district supervisor, as the case may be,]~~ LOCAL
25 SCHOOL BOARD shall prepare ~~[the]~~ ITS budget ~~[of the school board~~
26 ~~concerned. Such budget shall be supported by programs, projects,~~
27 ~~and activities of the school board for the ensuing fiscal year. The~~
28 ~~affirmative vote of the majority of all the members shall be necessary~~
29 ~~to approve the budget.]~~ AS FOLLOWS:

30 1. THE LOCAL TREASURER AND THE LOCAL ACCOUNTANT
31 SHALL SUBMIT TO THE SCHOOL BOARD A CERTIFIED

1 STATEMENT OF THE ACTUAL INCOME AND EXPENDITURES
2 OF THE SEF IN THE PRECEDING FISCAL YEAR, THE ACTUAL
3 INCOME AND EXPENDITURES IN THE FIRST TWO
4 QUARTERS OF THE CURRENT YEAR, THE ESTIMATED
5 INCOME FOR THE LAST TWO QUARTERS OF THE CURRENT
6 YEAR, AND THE ESTIMATE OF THE SEF INCOME FOR THE
7 INCOMING BUDGET YEAR BY AUGUST 15, AND

8 2.THE SCHOOL BOARD SHALL REVIEW THE BUDGET
9 PROPOSAL PREPARED BY THE SCHOOLS DIVISION
10 SUPERINTENDENTS AND PUBLIC SCHOOLS DISTRICT
11 SUPERVISORS AND APPROVE THE SAME BY THE
12 AFFIRMATIVE VOTE OF THE MAJORITY OF ALL ITS
13 MEMBERS. THE BUDGET RESOLUTION FOR THE INCOMING
14 BUDGET YEAR SHALL BE ISSUED ON OR BEFORE
15 DECEMBER 31.

16 ~~(c) The annual school board budget shall give priority to the~~
17 ~~following:~~

- 18 ~~(1) Construction, repair, and maintenance of school buildings~~
19 ~~and other facilities of public elementary and secondary schools;~~
20 ~~(2) Establishment and maintenance of extension classes where~~
21 ~~necessary; and~~
22 ~~(3) Sports activities at the division, district, municipal, and~~
23 ~~barangay levels.”~~

24
25 Sec. 5. A new section designated as Section 100-A of RA No. 7160,
26 as amended, is hereby added to read as follows:

27 “SEC. 100-A. TRANSPARENCY IN OPERATIONS AND
28 UTILIZATION OF THE SEF. – TO INSTITUTIONALIZE GREATER
29 TRANSPARENCY IN ITS OPERATIONS AND UTILIZATION OF THE
30 SEF, EVERY LOCAL SCHOOL BOARD IS HEREBY MANDATED TO
31 HAVE A TRANSPARENCY BOARD AND MAINTAIN A WEB PORTAL

1 THAT WILL BEAR ALL REPORTS ON THE FOLLOWING
2 INFORMATION DURING THE BUDGET YEAR:

3 (A) THE FUNDS AND OTHER RESOURCES THAT SCHOOLS
4 RECEIVE FROM THE DEPED BUDGET;

5 (B) THE ACTUAL SEF COLLECTIONS AND ITS UTILIZATION
6 DURING THE BUDGET YEAR;

7 (C) A QUARTERLY REPORT OF REALIZED SEF INCOME,
8 EXPENDITURES, AND BALANCES NOT LATER THAN ONE
9 MONTH AFTER THE REFERENCE QUARTER;

10 (D) THE ACTUAL SEF INCOME AND EXPENDITURES IN THE
11 PRECEDING FISCAL YEAR AND ACTUAL INCOME AND
12 EXPENDITURES OF THE FIRST TWO QUARTERS OF THE
13 CURRENT YEAR;

14 (E) THE AMOUNT OF RESOURCES THAT INDIVIDUAL
15 SCHOOLS RECEIVE UNDER THE GENERAL
16 APPROPRIATIONS ACT, INCLUDING SCHOOL-LEVEL
17 MAINTENANCE AND OTHER OPERATING EXPENSES
18 DOWNLOADED TO SCHOOLS;

19 (F) SCHEDULE OF CONSTRUCTION OF CLASSROOMS BY
20 SCHOOL UNDER THE SCHOOL BUILDING PROGRAM;
21 AND

22 (G) INDICATORS OF SCHOOL PERFORMANCE INCLUDING
23 NATIONAL ACHIEVEMENT TEST (NAT) RESULTS, OTHER
24 STANDARDIZED TEST SCORES, PARTICIPATION RATES
25 OF STUDENTS, DROP-OUT RATES, COHORT SURVIVAL
26 RATES, AND OTHER RELEVANT MEASURES OF
27 PERFORMANCE ON THE QUALITY OF EDUCATION.”
28

29 Sec. 6. A new section designated as Section 100-B of RA No. 7160,
30 as amended, is hereby added to read as follows:

31 “SEC. 100-B. MANUAL ON THE FUNCTIONS OF THE LOCAL

1 SCHOOL BOARDS AND SEF UTILIZATION. - WITH THE
2 ADDITIONAL FUNCTIONS GIVEN TO THE LOCAL SCHOOL
3 BOARDS UNDER THIS ACT, AND ITS MANDATE TO
4 INSTITUTIONALIZE TRANSPARENCY MECHANISMS IN THE
5 UTILIZATION OF THE SEF, THE DEPARTMENT OF THE INTERIOR
6 AND LOCAL GOVERNMENT, DEPARTMENT OF EDUCATION,
7 COMMISSION ON HIGHER EDUCATION, TECHNICAL EDUCATION
8 AND SKILLS DEVELOPMENT AUTHORITY, DEPARTMENT OF
9 SOCIAL WELFARE AND DEVELOPMENT, PHILIPPINE STATISTICS
10 AUTHORITY, AND UNION OF LOCAL AUTHORITIES OF THE
11 PHILIPPINES SHALL DEVELOP A MANUAL TO GUIDE THE
12 ALLOCATION AND UTILIZATION OF THE SEF AND THE EFFICIENT
13 FUNCTIONING OF THE SCHOOL BOARD. THE MANUAL SHALL
14 ALSO INCLUDE, AMONG OTHERS, THE SEF EXPENDITURES
15 THAT ARE ALLOWABLE OR NOT, THE BUDGET CALENDAR, THE
16 TRANSPARENCY MECHANISMS, AND THE EFFECTIVE
17 PROCESSES FOR THE OPERATION OF THE SCHOOL BOARD. THE
18 MANUAL SHALL BE FORMULATED AND RELEASED TO THE
19 SCHOOL BOARDS NOT LATER THAN SIXTY (60) DAYS AFTER THE
20 PROMULGATION OF THE IMPLEMENTING RULES AND
21 REGULATIONS OF THIS ACT.”

22
23 Sec. 7. Section 272 of RA No. 7160, as amended, is hereby amended to
24 read as follows:

25 “Sec. 272. *Application of Proceeds of the Additional One Percent*
26 *SEF Tax.* - The proceeds from the additional one percent (1%) tax on
27 real property accruing to the Special Education Fund (SEF) shall be
28 automatically released to the local school boards: Provided, That, in
29 case of provinces, the proceeds shall be divided equally between the
30 provincial and municipal school boards: Provided, however, That
31 the proceeds shall be allocated [~~for the operation and maintenance~~

1 ~~of public schools, construction and repair of school buildings,~~
2 ~~facilities and equipment, educational research, purchase of books~~
3 ~~and periodicals, and sports development as determined and~~
4 ~~approved by the Local School Board]~~ FOR THE FOLLOWING
5 PURPOSES:

6 (A) SALARIES OR WAGES OF SEF-PAID TEACHERS
7 ASSIGNED TO PUBLIC ELEMENTARY AND SECONDARY
8 SCHOOLS;

9 (B) SALARIES OR WAGES OF NON-TEACHING PERSONNEL,
10 INCLUDING UTILITY AND SECURITY PERSONNEL,
11 ASSIGNED TO PUBLIC ELEMENTARY AND SECONDARY
12 SCHOOLS;

13 (C) SALARIES OR WAGES OF PRE-SCHOOL TEACHERS, AND
14 CAPITAL OUTLAYS FOR PRE-SCHOOLS;

15 (D) CONSTRUCTION, REPAIR, AND MAINTENANCE OF
16 PUBLIC ELEMENTARY AND SECONDARY SCHOOL
17 BUILDINGS, EQUIPMENT, AND OTHER FACILITIES,
18 INCLUDING WORKSHOPS, LABORATORIES, SCHOOL
19 FENCES, SCHOOL TOILETS, AND SCHOOL FURNITURE;

20 (E) ACQUISITION OR PROCUREMENT OF BOOKS,
21 INSTRUCTIONAL OR LEARNING MATERIALS, AND
22 INFORMATION AND COMMUNICATIONS TECHNOLOGY
23 PACKAGES;

24 (F) EDUCATIONAL RESEARCH;

25 (G) EDUCATION SUMMITS, COMMUNITY TOWNHALL
26 MEETINGS, DISCUSSIONS, AND CONSULTATIONS ON
27 INFORMATION, ISSUES, AND CONCERNS RELATED TO
28 EDUCATION;

29 (H) COMMUNITY MAPPING OF DATA RELATED TO
30 EDUCATION;

- 1 (I) OPERATION AND MAINTENANCE OF ALS PROGRAMS
2 WITHIN THE CITY OR MUNICIPALITY AND THE
3 SUPPLEMENTARY LOCAL COST OF IMPLEMENTING SUCH
4 PROGRAMS, INCLUDING BUT NOT LIMITED TO THE
5 HIRING AND PAYMENT OF SALARIES OF ADDITIONAL ALS
6 TEACHERS WITHIN THE LGU'S AREA OF JURISDICTION;
7 (J) FORMULATION AND IMPLEMENTATION OF LOCALLY
8 ORIENTED NON-FORMAL AND DISTANCE EDUCATION
9 CLASSES AND TRAINING PROGRAMS, AND OTHER
10 SIMILARLY RELATED PROGRAMS, PROJECTS, AND
11 ACTIVITIES;
12 (K) ESTABLISHMENT AND MAINTENANCE OF EXTENSION
13 AND/OR REMEDIAL CLASSES WHERE NECESSARY;
14 (L) HONORARIUM AND ALLOWANCES FOR TEACHERS AND
15 OTHER NON-TEACHING SCHOOL PERSONNEL,
16 WHETHER NATIONALLY OR LOCALLY COMPENSATED, TO
17 BE GIVEN IN ADDITION TO THEIR SALARIES FOR
18 ADDITIONAL SERVICES RENDERED OUTSIDE OF
19 REGULAR SCHOOL HOURS;
20 (M) SCHOOL SPORTS ACTIVITIES AND OTHER DEPED-
21 RELATED AND CO-CURRICULAR ACTIVITIES; AND
22 (N) MAINTENANCE AND OTHER OPERATING EXPENSES OF
23 THE LOCAL SCHOOL BOARD, INCLUDING SUPPLIES,
24 MATERIALS, EQUIPMENT, AND RELATED EXPENSES.”
25

26 Sec. 8. *The School Governing Council.* – To ensure collaborative
27 partnership among the educational community stakeholders, every public
28 and private basic educational institution shall establish and maintain a
29 School Governing Council (SGC) to ensure a continuous, efficient and effective
30 basic education service towards the improvement of learning and promotion

1 of the welfare of the learners. It shall be guided by the principles of shared
2 leadership, commitment and accountability.

3 Giving due consideration to geographical location and student
4 demographics, the SGC shall be composed of such members from the private
5 and public stakeholders as follows:

6 (A) The school head as the Chief Executive Officer;

7 (B) One (1) representative from the Parent-Teacher Association (PTA) to
8 be elected by the members of the PTA;

9 (C) One (1) teacher representative to be elected by the teaching and non-
10 teaching staff of the school;

11 (D) One (1) representative from the alumni association;

12 (E) The barangay captain or the Chair of the Education Committee of the
13 barangay;

14 (F) The president or head of the Student Council Organization; if there is
15 no such organization in the school, one (1) student representative to
16 be elected by the student population;

17 (G) One (1) representative from a nongovernmental organization
18 operating in the community, to be selected by the other members of
19 the SGC; and

20 (H) Such other necessary members as the local school board may
21 determine.

22 The members of the SGC shall elect among themselves the Chairperson,
23 Vice-Chairperson, Secretary, Treasurer and Auditor of the SGC.

24 To achieve its mandate, the SGC shall have the following powers and
25 functions:

26 (A) Determine the general policies of the school on student welfare,
27 discipline and well-being;

28 (B) Participate in the development of the School Improvement Plan (SIP);

29 (C) Adopt a Constitution and By-laws to guide its decisions;

30 (D) Conduct its affairs in keeping with the school's decision-making
31 processes;

- 1 (E) Assist in the planning and setting direction for the school;
- 2 (F) Organize committees to support the school head and staff in the
3 implementation of the SIP;
- 4 (G) Regularly conduct consultation as an avenue for multi-level and
5 multi-stakeholder assessment of the school's state of education;
- 6 (H) Monitor and evaluate the implementation of the SIP, and develop
7 such monitoring and evaluation tools;
- 8 (I) Report the progress of SIP Implementation to the Schools Division
9 Superintendent and the community;
- 10 (J) Generate resources to support the implementation of the SIP;
- 11 (K) Manage its resources; and
- 12 (L) Such other powers and functions as may be necessary for its effective
13 performance.

14 The school head as Chief Executive Officer shall:

- 15 (A) Implement the SIP which includes delegating responsibilities to other
16 staff and setting up processes to monitor progress, collecting and
17 analyzing data, and documenting relevant information;
- 18 (B) Implement policies developed in partnership with the SGC;
- 19 (C) Provide accurate and timely information to include progress reports
20 about the SIP, government requirements and initiatives, and
21 financial reports on school expenditure; and
- 22 (D) Perform such other functions as the SGC may deem necessary.

23 For purposes of this section, the Department of Education shall adopt
24 existing guidelines on the SGC or promulgate such implementing guidelines
25 for its governance.

26

27 *Sec. 9. Implementing Rules and Regulations.* – Within sixty (60) days after
28 the effectivity of this Act, the Department of the Interior and Local
29 Government, Department of Education, Commission on Higher Education,
30 Technical Education and Skills Development Authority, Department of Social

1 Welfare and Development, Philippine Statistics Authority, Union of Local
2 Authorities of the Philippines, National Economic and Development Authority,
3 Department of Finance, Department of Budget and Management, and other
4 education stakeholders, shall promulgate the rules and regulations for its
5 effective implementation. The Implementing Rules and Regulations (IRR)
6 issued pursuant to this section shall take effect thirty (30) days after its
7 publication in a newspaper of general circulation.

8
9 Sec. 10. *Transitory Provision.* – All existing local school boards
10 established pursuant to the provisions of RA No. 7160, as amended, shall
11 continue to operate pursuant to, and shall be covered by, the provisions of
12 this Act and its IRR.

13
14 Sec. 11. *Separability Clause.* – If any provision or part of this Act is
15 declared invalid or unconstitutional, the remaining provisions or parts not
16 affected shall remain in full force and effect.

17
18 Sec. 12. *Repealing Clause.* – All laws, executive orders, presidential
19 decrees, administrative orders, rules and regulations, issuances, or parts
20 thereof inconsistent with or contrary to the provisions of this Act are hereby
21 repealed or amended accordingly.

22
23 Sec. 13. *Effectivity.* – Notwithstanding the non-issuance of the IRR, this
24 Act shall take effect fifteen (15) days after its publication in the Official Gazette
25 or in a newspaper of general circulation.

Approved,