



HOUSE OF REPRESENTATIVES

H. No. 6843

BY REPRESENTATIVES KHO (W.), GO (M.) AND YAP (E.), PER COMMITTEE
REPORT NO. 321

AN ACT
ESTABLISHING TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTERS IN THE
MUNICIPALITIES OF CATAINGAN, CAWAYAN, PLACER AND USON,
LOCATED IN THE PROVINCE OF MASBATE, AND APPROPRIATING FUNDS
THEREFOR

*Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled:*

1 **SECTION 1. Short Title.** – This Act shall be known as the “*Cataingan, Cawayan,*
2 *Placer and Uson, Masbate Province TESDA Training and Assessment Centers Act*”.

3 **SEC. 2. Establishment.** – There are hereby established Technical Education and
4 Skills Development Authority (TESDA) training and assessment centers in the island
5 Municipalities of Cataingan, Cawayan, Placer and Uson in the Province of Masbate, under
6 the supervision of the TESDA. The Centers shall be known individually as follows: (a)
7 Cataingan, Masbate TESDA Training and Assessment Center; (b) Cawayan, Masbate
8 TESDA Training and Assessment Center, (c) Placer, Masbate TESDA Training and
9 Assessment Center; and (d) Uson, Masbate TESDA Training and Assessment Center. They
10 shall be established in highly accessible locations in the respective municipalities, pursuant to
11 the purposes of this Act and to the agreement between the TESDA and the concerned local
12 government units.

13 **SEC. 3. General Mandate.** – The Cataingan, Cawayan, Placer and Uson, Masbate
14 TESDA Training and Assessment Centers, hereinafter referred to as the Centers, shall
15 primarily provide technical-vocational education and training (TVET) programs to students
16 and local residents from low-income families and out-of-school youths, including persons
17 with disabilities and indigenous peoples, in the four (4) municipalities and the neighboring

1 localities in the Province of Masbate, to help them become productive, self-reliant and
2 globally competitive labor assets.

3 The Centers shall provide effective employment interventions through training
4 programs on relevant skills trade competencies, craftsmanship, and entrepreneurship
5 activities that will help hasten the development of the host areas and the adjacent localities in
6 the Province of Masbate into human resource and productivity hubs.

7 The Centers shall each serve as TESDA-accredited Assessment Center for acquired
8 competencies in TVET programs in the Municipalities of Cataingan, Cawayan, Placer and
9 Uson and adjacent localities in the Province of Masbate. They shall, respectively, provide
10 teachers' training and curriculum design assistance to the secondary schools offering the
11 technical-vocational livelihood track under the K to 12 Program in coordination with the
12 Department of Education and the TESDA.

13 **SEC. 4. Training Programs.** – The Centers shall offer short-term certificate courses
14 and modular trainings in preferred technical-vocational skills and trades specialization. To
15 this end, the Department of Labor and Employment (DOLE), Department of Trade and
16 Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture
17 (DA), Department of Interior and Local Government (DILG), National Economic and
18 Development Authority (NEDA), business-industry partners, and other relevant agencies and
19 instrumentalities, both local and international, shall provide the necessary assistance to enable
20 the Centers to develop skilled manpower to achieve a robust inclusive economy in the host
21 areas and adjacent localities.

22 The Centers may establish research and technology hubs, technology development
23 farms, satellite or extension training centers, and promote mobile training programs to
24 strengthen linkages among the industry partners, the academe, and the Centers geared
25 towards the acquisition of practical livelihood, employable skills, gainful employment, and
26 entrepreneurship in priority areas in the four (4) municipalities and neighboring localities in
27 the Province of Masbate.

28 The Centers shall offer the following TVET programs with competencies assessment
29 leading to National Certification Levels I-III:

- 30 (a) Skills training in industrial technology and hard trades such as metal and
31 steelwork, machine fabrication and operation, heavy equipment operation,
32 automotive mechanic, refrigeration and air conditioning, electronics, and
33 operation of power tools and equipment for both medium skills grade and
34 industrial purposes;

- 1 (b) Agriculture and aquaculture-related trainings and skills development in such
2 areas as farming technology, fishing operations technology, backyard farming and
3 home-based aquaculture and propagation innovations, mechanized farm, fishing
4 tools and equipment operation, agribusiness, agri-aqua trade technology and
5 innovations, and relevant farmers and fisherfolk's trainings for increased
6 productivity and entrepreneurship;
- 7 (c) Livelihood skills development courses for preferred skills employment and small-
8 scale entrepreneurship, including practical skills education in arts and crafts,
9 workmanship and design, high-speed sewing, dressmaking and tailoring,
10 horticulture, livestock raising and breeding, food processing technology, home
11 technology, culinary arts and commercial cooking, cosmetology, and health and
12 wellness training;
- 13 (d) Basic business literacy training in financial management, marketing, practical
14 accountancy, bookkeeping, office procedures, business processes and application
15 procedures, including registration, licensing, documentation, business patent and
16 intellectual property regulation, business financing and investment opportunities
17 sourcing, import-export accreditation, online home-based business operation, and
18 use of social media business marketing;
- 19 (e) Technical-vocational occupation and trades skills such as carpentry, masonry,
20 plumbing, welding, practical electricity and installation, automotive servicing,
21 electronics servicing, personal computer servicing, and such other relevant
22 practical skills courses;
- 23 (f) Computer literacy and information technology-related skills, digital technology,
24 web design, animation, photoshop/online photography, computer design, and
25 advertising;
- 26 (g) Social communication skills and language proficiency courses in English and
27 other languages for business process outsourcing employment and overseas job
28 placement;
- 29 (h) Seminars in personality development, career counseling, job placement, and work
30 ethic and values; and
- 31 (i) Other preferred skills and trades training that may be needed by the people of the
32 municipalities of Cataingan, Cawayan, Placer and Uson, and of the adjacent
33 localities of the Province of Masbate to enhance their capacities for practical
34 livelihood, gainful employment, and entrepreneurial activities.

1 **SEC. 5. Compliance with TESDA Requirements.** – The provisions of this Act
2 notwithstanding, the Centers shall become operational only upon the determination and
3 certification by the TESDA, through the issuance of a formal recommendation and certificate
4 of compliance, that the Centers have individually and satisfactorily complied with the
5 minimum standards of quality prescribed by TESDA governing the following: (a) standard
6 procedures and guidelines for the establishment and operation of a Center; (b) operational
7 sustainability of the Centers, in terms of licensed faculty-trainers and personnel, equipment,
8 training and laboratory facilities, instructional materials, and other standard requirements of a
9 Center; (c) sustainable funding source and allocation of the budgetary requirement; (d) full
10 alignment of the training programs offered with the minimum standards of competency-based
11 quality technical-vocational skills technology and the needs of the host areas and adjacent
12 communities served within the context of Association of Southeast Asian Nations (ASEAN)
13 integration and the Philippine Qualifications Framework for TVET; and (e) compliance with
14 such other TESDA conditionalities and standards, as may be necessary and applicable in
15 establishing a Center.

16 **SEC. 6. Administration.** – The Centers shall each be headed by a Technical-
17 Vocational Administrator who shall be under the supervision of the TESDA, shall render full-
18 time service, and be responsible for the Centers' respective administration and operation.

19 The Technical-Vocational Administrator shall be appointed by the TESDA Director
20 General in accordance with the rules and regulations of the Civil Service Commission and the
21 qualification requirements for such office.

22 The Technical-Vocational Administrator shall enter into agreements with locally-
23 based private and public counterpart agencies or instrumentalities and persons for such
24 assistance as may be necessary to effectively implement this Act subject to the approval of
25 the TESDA Director General,

26 **SEC. 7. Appropriations.** – The Director General of the TESDA shall include in the
27 Authority's program the operation of the Centers, the funding of which shall be included in
28 the annual General Appropriations Act.

29 The LGUs concerned, in consultation with the TESDA, shall likewise set aside from
30 any available local revenue an amount deemed appropriate as annual counterpart fund to
31 support the operation of the Centers herein established.

32 **SEC. 8. Implementing Rules and Regulations.** – Within ninety (90) days after the
33 approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA,
34 Department of Budget and Management, DILG, NEDA, concerned local government units,

1 and such other relevant agencies and industry-business partners of the host localities, prepare
2 and issue the necessary rules and regulations for the implementation of this Act.

3 **SEC. 9. *Separability Clause.*** – If, for any reason, any section or provision of this Act
4 shall be deemed unconstitutional or invalid, the other sections or provisions thereof shall not
5 be affected and shall remain in force and in effect.

6 **SEC. 10. *Repealing Clause.*** – All laws, executive orders, decrees, instructions, rules
7 and regulations contrary to or inconsistent with any provision of this Act are repealed or
8 amended accordingly.

9 **SEC. 11. *Effectivity.*** – This Act shall take effect fifteen (15) days after its publication
10 in the *Official Gazette* or in a newspaper of general circulation.

Approved,