

HOUSE OF REPRESENTATIVES

H. No. 8728

BY REPRESENTATIVES CABREDO, GO (M.), YAP (E.), TAMBUNTING, NAVA, JAVIER, SARMIENTO, GARCIA (P.J.), PIMENTEL, TEVES (J.), BIAZON, HERNANDEZ, ALBANO, DEFENSOR (M.), HOFER, ESPINA, MACAPAGAL ARROYO, BRAVO, MALAPITAN, ESTRELLA, SIAO, LAGON, BARBERS, ABU, ERICE, LARA, OUANO-DIZON, ACOSTA-ALBA, UY (J.), GO (E.C.), OAMINAL, HARESCO, ZAMORA (R.), CUARESMA, MARQUEZ, MOMO, ORTEGA AND ERMITA-BUHAIN, PER COMMITTEE REPORT NO. 750

AN ACT
ESTABLISHING IN THE CITY OF LIGAO, PROVINCE OF ALBAY A
TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA)
TRAINING AND ASSESSMENT CENTER, TO BE KNOWN AS THE LIGAO CITY,
ALBAY TESDA TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING
FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled:*

1 **SECTION 1. Short Title.** – This Act shall be known as the “*Ligao City, Albay*
2 *TESDA Training and Assessment Center Act*”.

3 **SEC. 2. Establishment.** – There is hereby established a training and assessment
4 center, under the supervision of the TESDA, to be known as the Ligao City, Albay TESDA
5 Training and Assessment Center. It shall be located in a highly accessible area in the City of
6 Ligao, Province of Albay, pursuant to the purposes of this Act and to the agreement between
7 the TESDA and the concerned local government units (LGUs).

8 **SEC. 3. General Mandate.** – The Ligao City, Albay TESDA Training and
9 Assessment Center, hereinafter referred to as the Center, shall primarily provide technical-
10 vocational education and training (TVET) programs to students and local residents from low-
11 income families and out-of-school youths, including persons with disabilities and indigenous
12 peoples to help them become productive, self-reliant, and globally competitive labor assets.

13 The Center shall provide effective employment interventions through training
14 programs on relevant skills in trade competencies, craftsmanship, and entrepreneurship
15 activities to help hasten the development of the host area and its adjacent localities into
16 human resource and productivity hubs.

17 The Center shall serve as a TESDA-accredited Assessment Center for acquired
18 competencies in TVET programs. It shall also provide technical-vocational training for
19 teachers and curriculum design assistance to the secondary schools in the province offering
20 the technical-vocational livelihood track under the K to 12 Program, in coordination with the
21 Department of Education and the TESDA.

1 **SEC. 4. Training Programs.** – The Center shall offer short-term certificate courses
2 and modular trainings in preferred technical-vocational skills and trades specialization. To
3 this end, the Department of Labor and Employment (DOLE), Department of Trade and
4 Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture
5 (DA), Department of the Interior and Local Government (DILG), National Economic and
6 Development Authority (NEDA), business-industry partners, and other relevant agencies and
7 instrumentalities, both local and international, shall provide the necessary assistance to enable
8 the Center to develop skilled manpower to achieve a robust and inclusive economy in the
9 host area and its adjacent localities.

10 The Center may establish research and technology hubs, technology development
11 farms, satellite or extension training centers, promote mobile training programs, and
12 strengthen linkages among the industry partners, the academe, and the Center geared towards
13 the acquisition by residents of practical livelihood, employable skills, gainful employment,
14 and entrepreneurial capabilities in priority areas in the City of Ligao and neighboring
15 localities in the Province of Albay.

16 The Center shall offer the following TVET programs with competencies assessment
17 leading to National Certification Levels I-III:

- 18 (a) Skills training in industrial technology and hard trades such as metal and
19 steelwork, machine fabrication and operation, heavy equipment operation,
20 automotive mechanical assembly, refrigeration and air conditioning, electronics,
21 and operation of power tools and equipment for both medium skills grade and
22 industrial purposes;
- 23 (b) Agriculture and aquaculture-related trainings and skills development in such areas
24 as farming technology, fishing operations technology, backyard farming and
25 home-based aquaculture and propagation innovations, mechanized farming,
26 fishing tools and equipment operation, agribusiness, agri-aqua trade technology
27 and innovations, and relevant training seminars for farmers and fisherfolk to
28 encourage entrepreneurship and thus increase their productivity;
- 29 (c) Livelihood skills development courses for preferred skills employment and small-
30 scale entrepreneurship, including practical skills education in arts and crafts,
31 workmanship and design, high-speed sewing, dressmaking and tailoring,
32 horticulture, livestock raising and breeding, food processing technology, home
33 technology, culinary arts and commercial cooking, cosmetology, and health and
34 wellness training;
- 35 (d) Basic business literacy training in financial management and marketing, practical
36 accountancy, bookkeeping and office procedures, business processes and
37 application procedures, including registration, licensing, documentation, business

1 patent and intellectual property regulation, business financing and investment
2 opportunities sourcing, import-export accreditation, online home-based business
3 operation and social media business marketing;

4 (e) Technical-vocational occupation and trades skills such as carpentry, masonry,
5 plumbing, welding, practical electricity and installation, automotive servicing,
6 electronics servicing, personal computer servicing, and such other relevant
7 practical skills courses;

8 (f) Computer literacy and information technology-related skills, digital technology,
9 web design, animation, photoshop/online photography, computer design and
10 advertising;

11 (g) Social communication skills and language proficiency courses in English and
12 other languages for business process outsourcing employment and overseas job
13 placement;

14 (h) Seminars in personality development, career counseling, job placement, and work
15 ethic and values; and

16 (i) Other preferred skills and trades training that may be needed by the people of the
17 City of Ligao and of neighboring localities to enhance their capacities for practical
18 livelihood, gainful employment, and entrepreneurial activities.

19 **SEC. 5. Compliance with TESDA Requirements.** – The provisions of this Act
20 notwithstanding, the Center shall become operational only upon the issuance by the TESDA
21 of a formal recommendation and certificate of compliance attesting that the Center has
22 satisfactorily complied with the minimum standards of quality it has prescribed governing the
23 following: (a) standard procedures and guidelines for the establishment and operation of a
24 Center; (b) operational sustainability of the Center, in terms of licensed faculty-trainers and
25 personnel, equipment, training and laboratory facilities, instructional materials, and other
26 standard requirements of a Center; (c) sustainable funding source and allocation of the
27 budgetary requirement; (d) full alignment of the training programs offered with the minimum
28 standards of competency-based quality technical-vocational skills technology and the needs
29 of the host area and adjacent communities served within the context of the Association of
30 Southeast Asian Nations (ASEAN) integration and the Philippine Qualification Framework
31 for TVET; and e) compliance with such other TESDA conditionalities and standards as may
32 be necessary and applicable in establishing a Center.

33 **SEC. 6. Administration.** – The Center shall be headed by a Technical-Vocational
34 Administrator who shall render full-time service and be responsible for its administration and
35 operation, under the supervision of the TESDA.

1 The Technical-Vocational Administrator shall be appointed by the TESDA Director
2 General in accordance with the rules and regulations of the Civil Service Commission and the
3 qualification requirements for such office.

4 The Technical-Vocational Administrator shall enter into agreements with locally-
5 based private and public counterpart agencies, instrumentalities or persons, and seek such
6 assistance as may be necessary to effectively implement this Act, subject to the approval of
7 the TESDA Director General.

8 **SEC. 7. Appropriations.** – The Director General of the TESDA shall include in the
9 Authority’s program the operation of the Center, the funding of which shall be included in the
10 annual General Appropriations Act.

11 The LGUs concerned, in consultation with the TESDA, shall set aside from any
12 available local revenue an amount deemed appropriate as annual counterpart fund to support
13 the operation of the Center herein established.

14 **SEC. 8. Implementing Rules and Regulations.** – Within ninety (90) days after the
15 approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA,
16 Department of Budget and Management, DILG, NEDA, the concerned LGUs, and such other
17 relevant agencies and industry-business partners of the host locality, prepare and issue the
18 necessary rules and regulations for the effective implementation of this Act.

19 **SEC. 9. Separability Clause.** – If, for any reason, any section or provision of this Act
20 shall be deemed unconstitutional or invalid, the other sections or provisions thereof shall not
21 be affected and shall remain in force and in effect.

22 **SEC. 10. Repealing Clause.** – All laws, executive orders, decrees, instructions, rules
23 and regulations contrary to or inconsistent with any provision of this Act are repealed or
24 amended accordingly.

25 **SEC. 11. Effectivity.** – This Act shall take effect fifteen (15) days after its publication
26 in the *Official Gazette* or in a newspaper of general circulation.

Approved,