

HOUSE OF REPRESENTATIVES

H. No. 8726

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BY REPRESENTATIVES FORTUNO, GO (M.), YAP (E.) AND TAMBUNTING, PER COMMITTEE REPORT  
No. 749

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AN ACT

**ESTABLISHING IN THE MUNICIPALITY OF NABUA, RINCONADA DISTRICT, PROVINCE OF CAMARINES SUR, A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER TO BE KNOWN AS THE RINCONADA, CAMARINES SUR TESDA TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR**

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:*

1           **SECTION 1. Short Title.** – This Act shall be known as the “*Rinconada, Camarines*  
2 *Sur TESDA Training and Assessment Center Act*”.

3           **SEC. 2. Establishment.** – There is hereby established a training and assessment  
4 center, under the supervision of the TESDA, to be known as the Rinconada, Camarines Sur  
5 TESDA Training and Assessment Center. It shall be located in a highly accessible area in the  
6 Municipality of Nabua, in Rinconada, Province of Camarines Sur, pursuant to the purposes of  
7 this Act and the agreement between the TESDA and the concerned local government units  
8 (LGUs).

9           **SEC. 3. General Mandate.** – The Rinconada, Camarines Sur TESDA Training and  
10 Assessment Center, hereinafter referred to as the Center, shall primarily provide technical-  
11 vocational education and training (TVET) programs to students and local residents from low-  
12 income families and out-of-school youth, including persons with disabilities and indigenous  
13 peoples to help them become productive, self-reliant and globally competitive labor assets.

14           The Center shall provide effective employment interventions through training  
15 programs on relevant skills in trade competencies, craftsmanship, and entrepreneurship  
16 activities to help hasten the development of the host area and adjacent localities into human  
17 resource and productivity hubs.

18           The Center shall serve as a TESDA-accredited Assessment Center for acquired  
19 competencies in TVET programs. It shall also provide technical-vocational training for  
20 teachers and curriculum design assistance to the secondary schools in the province offering

1 the technical-vocational livelihood track under the K to 12 Program, in coordination with the  
2 Department of Education and the TESDA.

3 **SEC. 4. *Training Programs.*** – The Center shall offer short-term certificate courses  
4 and modular training courses in preferred technical-vocational skills and trades  
5 specialization. To this end, the Department of Labor and Employment (DOLE), Department  
6 of Trade and Industry (DTI), Department of Science and Technology (DOST), Department of  
7 Agriculture (DA), Department of the Interior and Local Government (DILG), National  
8 Economic and Development Authority (NEDA), business-industry partners, and other  
9 relevant agencies and instrumentalities, both local and international, shall provide the  
10 necessary assistance to enable the Center to develop skilled manpower to achieve a robust  
11 and inclusive economy.

12 The Center may establish research and technology hubs, technology development  
13 farms, satellite or extension training centers, promote mobile training programs, and  
14 strengthen linkages among the industry partners, the academe, and the Center geared towards  
15 the acquisition by residents of practical livelihood, employable skills, gainful employment,  
16 and entrepreneurial capabilities.

17 The Center shall offer the following TVET programs with competencies assessment  
18 leading to National Certification Levels I-III:

- 19 (a) Skills training in industrial technology and hard trades such as metal and  
20 steelwork, machine fabrication and operation, heavy equipment operation,  
21 automotive mechanical assembly, refrigeration and air conditioning, electronics,  
22 and operation of power tools and equipment for both medium skills grade and  
23 industrial purposes;
- 24 (b) Agriculture and aquaculture-related trainings and skills development in such areas  
25 as farming technology, fishing operations technology, backyard farming and  
26 home-based aquaculture and propagation innovations, mechanized farm, fishing  
27 tools and equipment operation, agribusiness, agri-aqua trade technology and  
28 innovations, and relevant training seminars for farmers and fisherfolk to  
29 encourage entrepreneurship and thus increase their productivity;
- 30 (c) Livelihood skills development courses for preferred skills employment and small-  
31 scale entrepreneurship, including practical skills education in arts and crafts,  
32 workmanship and design, high-speed sewing, dressmaking and tailoring,  
33 horticulture, livestock raising and breeding, food processing technology, home  
34 technology, culinary arts and commercial cooking, cosmetology, and health and  
35 wellness training;
- 36 (d) Basic business literacy training in financial management and marketing,  
37 accountancy, bookkeeping and office procedures, business processes and

1 application procedures including registration, licensing, documentation, business  
2 patent and intellectual property regulation, business financing and investment  
3 opportunities sourcing, import-export accreditation, online home-based business  
4 operation and social media business marketing;

5 (e) Technical-vocational occupation and trades skills such as carpentry, masonry,  
6 plumbing, welding, practical electricity and installation, automotive servicing,  
7 electronics servicing, personal computer servicing, and such other relevant  
8 practical skills courses;

9 (f) Computer literacy and information technology-related skills, basic computer  
10 operation, web development, animation (3D Digital), game development, and  
11 computer-aided design application;

12 (g) Social communication skills and language proficiency courses in English and  
13 other languages for business process outsourcing employment and overseas job  
14 placement;  
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16 (h) Seminars in personality development, career counseling, job placement, and work  
17 ethic and values; and

18 (i) Other preferred skills and trades training that may be needed by the people of  
19 Rinconada and adjacent localities to enhance their capacities for practical  
20 livelihood, gainful employment, and entrepreneurial activities.

21 **SEC. 5. Compliance with TESDA Requirements.** – The provisions of this Act  
22 notwithstanding, the Center shall become operational only upon the issuance by the TESDA  
23 of a formal recommendation and certificate of compliance, attesting that the Center has  
24 satisfactorily complied with the minimum standards of quality it has prescribed governing the  
25 following: (a) standard procedures and guidelines for the establishment and operation of a  
26 Center; (b) operational sustainability of the Center, in terms of licensed faculty-trainers and  
27 personnel, equipment, training and laboratory facilities, instructional materials, and other  
28 standard requirements of a Center; (c) sustainable funding source and allocation of the  
29 budgetary requirement; (d) full alignment of the training programs offered with the minimum  
30 standards of competency-based quality technical-vocational skills technology and the needs  
31 of the host area and adjacent communities served within the context of the Association of  
32 Southeast Asian Nations (ASEAN) integration and the Philippine Qualification Framework  
33 for TVET; and e) compliance with such other TESDA conditionalities and standards as may  
34 be necessary and applicable in establishing a Center.

35 **SEC. 6. Administration.** – The Center shall be headed by a Technical-Vocational  
36 Administrator who shall render full-time service and be responsible for its administration and  
37 operation, under the supervision of the TESDA.

1 The Technical-Vocational Administrator shall be appointed by the TESDA Director  
2 General in accordance with the rules and regulations of the Civil Service Commission and the  
3 qualification requirements for such office.

4 The Technical-Vocational Administrator shall enter into agreements with locally-  
5 based private and public counterpart agencies, instrumentalities or persons, and seek such  
6 assistance as may be necessary to effectively implement this Act, subject to the approval of  
7 the TESDA Director General.

8 **SEC. 7. Appropriations.** – The Director General of the TESDA shall include in the  
9 Authority’s program the operation of the Center, the funding of which shall be included in the  
10 annual General Appropriations Act.

11 The LGUs concerned, in consultation with the TESDA, shall set aside from any  
12 available local revenue an amount deemed appropriate as annual counterpart fund to support  
13 the operation of the Center herein established.

14 **SEC. 8. Implementing Rules and Regulations.** – Within ninety (90) days after the  
15 approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA,  
16 Department of Budget and Management, DILG, NEDA, the concerned LGUs, and such other  
17 relevant agencies and industry-business partners of the host locality, prepare and issue the  
18 necessary rules and regulations for the effective implementation of this Act.

19 **SEC. 9. Separability Clause.** – If, for any reason, any section or provision of this Act  
20 shall be deemed unconstitutional or invalid, the other sections or provisions thereof shall not  
21 be affected and shall remain in force and in effect.

22 **SEC. 10. Repealing Clause.** – All laws, executive orders, decrees, instructions, rules  
23 and regulations contrary to or inconsistent with any provision of this Act are repealed or  
24 amended accordingly.

25 **SEC. 11. Effectivity.** – This Act shall take effect fifteen (15) days after its publication  
26 in the *Official Gazette* or in a newspaper of general circulation.

*Approved,*