

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
First Regular Session

House Bill No. 6942

(in substitution of House Bill No. 5134)

INTRODUCED BY REPRESENTATIVES MUJIV S. HATAMAN, AMIHILDA J.
SANGCOPAN, MARK O. GO, AND ERIC GO YAP

AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE CITY OF
ISABELA, PROVINCE OF BASILAN, TO BE KNOWN AS THE ISABELA CITY,
BASILAN TESDA TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING
FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1. Short Title.** - This Act shall be known as the “*Isabela City, Basilan*
2 *TESDA Training and Assessment Center Act*”.

3
4 **SEC. 2. Establishment.** - There is hereby established a Technical Education and Skills
5 Development Authority (TESDA) Training and Assessment Center in the City of Isabela,
6 Province of Basilan, under the supervision of the TESDA, to be known as the Isabela City,
7 Basilan TESDA Training and Assessment Center. It shall be established in a highly accessible
8 location in Isabela City, Province of Basilan, pursuant to the purposes of this Act and to the
9 agreement of the TESDA and the concerned local government units (LGUs).

10
11 **SEC. 3. General Mandate.** – The Isabela City, Basilan TESDA Training and Assessment
12 Center, hereinafter referred to as the Center, shall primarily provide technical-vocational
13 education and training (TVET) programs to students, local residents from low-income families,
14 and out-of-school youths, including persons with disabilities and indigenous peoples, in the City
15 of Isabela and the neighboring localities in the Province of Basilan, to help them become
16 productive, self-reliant and globally competitive labor assets.

17
18 The Center shall provide effective employment interventions through training programs
19 on relevant skills trade competencies, craftsmanship, and entrepreneurship activities needed to
20 deliver the effective employment interventions that will help hasten the development of the host

1 area and adjacent localities in the Province of Basilan into human resource and productivity
2 hubs.

3
4 The Center shall serve as TESDA-accredited Assessment Center for acquired
5 competencies in TVET programs in the City of Isabela and adjacent localities in the Province of
6 Basilan. It shall also provide teachers' training and curriculum design assistance to the secondary
7 schools offering the technical-vocational livelihood (TVL) track under the K to 12 Program.
8

9 **SEC. 4. Training Programs** – The Center shall offer short-term certificate courses and
10 modular trainings in preferred technical-vocational skills and trades specialization. To this end,
11 the Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI),
12 Department of Science and Technology (DOST), Department of Agriculture (DA), Department
13 of Interior and Local Government (DILG), National Economic and Development Authority
14 (NEDA), business-industry partners, and other relevant agencies and instrumentalities, both
15 local and international, shall provide the necessary assistance to enable the Center to develop
16 skilled manpower to achieve a robust and inclusive economy in the host area and in the adjacent
17 localities.
18

19 The Center may establish research and technology hubs, technology development farms,
20 satellite or extension training centers, and promote mobile training programs to strengthen
21 linkages among the industry partners, the academe, and the Center geared towards the
22 acquisition of practical livelihood, employable skills, gainful employment, and entrepreneurship
23 in priority areas in the City of Isabela and neighboring localities in the Province of Basilan.
24

25 The Center shall offer the following TVET programs with competencies assessment
26 leading to National Certification Levels I-III:
27

- 28 (a) Skills training in industrial technology and hard trades such as metal and steelwork,
29 machine fabrication and operation, heavy equipment operation, automotive
30 mechanical assembly, refrigeration and air conditioning, electronics, and operation of
31 power tools and equipment for both medium skills grade and industrial purposes;
32
33 (b) Agriculture and aquaculture-related trainings and skills development in such areas as
34 farming technology, fishing operations technology, backyard farming and home-
35 based aquaculture and propagation innovations, mechanized farming, fishing tools
36 and equipment operation, agribusiness, agri-aqua trade technology and innovations,
37 and relevant farmers and fisherfolk's trainings for increased productivity and
38 entrepreneurship;
39
40 (c) Livelihood skills development courses for preferred skills employment and small-
41 scale entrepreneurship, including practical skills education in arts and crafts,
42 workmanship and design, high-speed sewing, dressmaking and tailoring,
43 horticulture, livestock raising and breeding, food processing technology, home
44 technology, culinary arts and commercial cooking, cosmetology, and health and
45 wellness training;

- 1 (d) Basic business literacy training in financial management, marketing, practical
2 accountancy, bookkeeping, office procedures, business processes and application
3 procedures including registration, licensing, documentation, business patent and
4 intellectual property regulation, business financing and investment opportunities
5 sourcing, import-export accreditation, online home-based business operation, and use
6 of social media business marketing;
7
- 8 (e) Technical-vocational occupation and trades skills such as carpentry, masonry,
9 plumbing, welding, practical electricity and installation, automotive servicing,
10 electronics servicing, personal computer servicing, and such other relevant practical
11 skills courses;
12
- 13 (f) Computer literacy and information technology-related skills, digital technology,
14 web design, animation, photoshop/online photography, computer design, and
15 advertising;
16
- 17 (g) Social communication skills and language proficiency courses in English and other
18 languages for business process outsourcing employment and overseas job placement;
19
- 20 (h) Seminars on personality development, career counseling, job placement, and work
21 ethic and values; and
22
- 23 (i) Other preferred skills and trades training that may be needed by the people of the City
24 of Isabela and the adjacent localities of the Province of Basilan to enhance their
25 capacities for practical livelihood, gainful employment, and entrepreneurial activities.
26

27 **SEC. 5. Compliance with TESDA Requirements.-** The provisions of this Act
28 notwithstanding, the Center shall become operational only upon the determination and
29 certification by the TESDA, through the issuance of a formal recommendation and certificate of
30 compliance, that the Center has satisfactorily complied with the minimum standards of quality
31 prescribed by the TESDA governing the following: a) standard procedures and guidelines for the
32 establishment and operation of a Center; b) operational sustainability of the Center, in terms of
33 licensed faculty-trainers and personnel, equipment, training and laboratory facilities,
34 instructional materials, and other standard requirements of a Center; c) sustainable funding
35 source and allocation of the budgetary requirement; d) full alignment of the training programs
36 offered with the minimum standards of competency-based quality technical-vocational skills
37 technology and the needs of the host area and adjacent communities served within the context of
38 Association of Southeast Asian Nations (ASEAN) integration and the Philippine Qualifications
39 Framework for TVET; and e) compliance with such other TESDA conditionalities and standards,
40 as may be necessary and applicable in establishing a Center.
41

42 **SEC. 6. Administration.** – The Center shall be headed by a Technical-Vocational
43 Administrator who shall be under the supervision of the TESDA, render full-time service, and be
44 responsible for its administration and operation.
45

1 The Technical-Vocational Administrator shall be appointed by the TESDA Director
2 General in accordance with the rules and regulations of the Civil Service Commission and the
3 qualification requirements for such office.
4

5 The Technical-Vocational Administrator shall enter into agreements with locally-based
6 private and public counterpart agencies or instrumentalities and persons for such assistance as
7 may be necessary to effectively implement this Act, subject to the approval of the TESDA
8 Director General.

9 **SEC. 7. Appropriations.** - The Director General of the TESDA shall include in the
10 Authority's program the operation of the Center, the funding of which shall be included in the
11 annual General Appropriations Act.
12

13 The LGUs concerned, in consultation with the TESDA, shall set aside from any available
14 local revenue an amount deemed appropriate as annual counterpart fund to support the operation
15 of the Center herein established.
16

17 **SEC. 8. Implementing Rules and Regulations.** - Within ninety (90) days after the
18 approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA, the
19 Department of Budget and Management, DILG, NEDA, the concerned LGUs, and such other
20 relevant agencies and industry-business partners of the host locality, prepare and issue the
21 necessary rules and regulations for the effective implementation of this Act.
22

23 **SEC. 9. Separability Clause.** - If, for any reason, any section or provision of this Act
24 shall be deemed unconstitutional or invalid, the other sections or provisions hereof shall not be
25 affected and shall remain in force and effect.
26

27 **SEC. 10. Repealing Clause.** - All laws, executive orders, decrees, instructions, rules and
28 regulations contrary to or inconsistent with any provision of this Act are repealed or amended
29 accordingly.
30

31 **SEC. 11. Effectivity.** - This Act shall take effect fifteen (15) days after its publication in
32 the *Official Gazette* or in a newspaper of general circulation.

Approved,