

HOUSE OF REPRESENTATIVES

H. No. 6845

BY REPRESENTATIVES TALLADO, GO (M.) AND YAP (E.), PER COMMITTEE REPORT NO. 323

AN ACT

ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE
MUNICIPALITY OF LABO, PROVINCE OF CAMARINES NORTE, TO BE
KNOWN AS THE LABO TESDA TRAINING AND ASSESSMENT CENTER, AND
APPROPRIATING FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled:*

SECTION 1. Short Title. - This Act shall be known as the "*Labo TESDA Training
and Assessment Center Act*".

SEC. 2. Establishment. - There is hereby established a Technical Education and
Skills Development Authority (TESDA) training and assessment center in the Municipality of
Labo, Province of Camarines Norte, under the supervision of the TESDA, to be known as the
Labo TESDA Training and Assessment Center. It shall be established in a highly accessible
location in the Province of Camarines Norte, pursuant to the purposes of this Act, and to the
agreement between the TESDA and the concerned local government units (LGUs).

SEC. 3. General Mandate. - The Labo TESDA Training and Assessment Center,
hereinafter referred to as the Center, shall primarily provide technical-vocational education
and training (TVET) programs to students and local residents from low-income families and
out-of-school youths, including persons with disabilities and indigenous peoples, in the
Municipality of Labo and the neighboring localities in the Province of Camarines Norte, to
help them become productive, self-reliant and globally competitive labor assets.

The Center shall provide effective employment interventions through training
programs on relevant skills trade competencies, craftsmanship, and entrepreneurship
activities that will help hasten the development of the host area and the adjacent localities in
the Province of Camarines Norte into human resource and productivity hubs.

1 The Center shall serve as TESDA-accredited Assessment Center for acquired
2 competencies in TVET programs in the Province of Camarines Norte. It shall also provide
3 teachers' training and curriculum design assistance to the secondary schools offering the
4 technical-vocational livelihood track under the K to 12 Program, in coordination with the
5 Department of Education and the TESDA.

6 **SEC. 4. Training Programs** – The Center shall offer short-term certificate courses
7 and modular trainings in preferred technical-vocational skills and trades specialization. To
8 this end, the Department of Labor and Employment (DOLE), Department of Trade and
9 Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture
10 (DA), Department of Interior and Local Government (DILG), National Economic and
11 Development Authority (NEDA), business-industry partners, and other relevant agencies and
12 instrumentalities, both local and international, shall provide the necessary assistance to enable
13 the Center to develop skilled manpower to achieve a robust and inclusive economy in the
14 host area and its adjacent localities.

15 The Center may establish research and technology hubs, technology development
16 farms, satellite or extension training centers, and promote mobile training programs to
17 strengthen linkages among the industry partners, the academe, and the Center geared towards
18 the acquisition of practical livelihood, employable skills, gainful employment, and
19 entrepreneurship in priority areas in the Municipality of Labo and neighboring localities in
20 the Province of Camarines Norte.

21 The Center shall offer the following TVET programs with competencies assessment
22 leading to National Certification Levels I-III:

- 23 (a) Skills training in industrial technology and hard trades such as metal and
24 steelwork, machine fabrication and operation, heavy equipment operation,
25 automotive mechanic, refrigeration and air conditioning, electronics, and
26 operation of power tools and equipment for both medium skills grade and
27 industrial purposes;
- 28 (b) Agriculture and aquaculture-related trainings and skills development in such
29 areas as farming technology, fishing operations technology, backyard farming and
30 home-based aquaculture and propagation innovations, mechanized farm, fishing
31 tools and equipment operation, agribusiness, agri-aqua trade technology and
32 innovations, and relevant farmers and fisherfolk's trainings for increased
33 productivity and entrepreneurship;
- 34 (c) Livelihood skills development courses for preferred skills employment and small-
35 scale entrepreneurship, including practical skills education in arts and crafts,
36 workmanship and design, high-speed sewing, dressmaking and tailoring,

1 horticulture, livestock raising and breeding, food processing technology, home
2 technology, culinary arts and commercial cooking, cosmetology, and health and
3 wellness training;

4 (d) Basic business literacy training in financial management and marketing, practical
5 accountancy, bookkeeping and office procedures, business processes and
6 application procedures including registration, licensing, documentation, business
7 patent and intellectual property regulation, business financing and investment
8 opportunities sourcing, import-export accreditation, online home-based business
9 operation and use of social media business marketing;

10 (e) Technical-vocational occupation and trades skills such as carpentry, masonry,
11 plumbing, welding, practical electricity and installation, automotive servicing,
12 electronics servicing, personal computer servicing, and such other relevant
13 practical skills courses;

14 (f) Computer literacy and information technology-related skills, digital technology,
15 web design, animation, photoshop/online photography, computer design and
16 advertising;

17 (g) Social communication skills and language proficiency courses in English and
18 other languages for business process outsourcing employment and overseas job
19 placement;

20 (h) Seminars in personality development, career counseling, job placement, and work
21 ethic and values; and

22 (i) Other preferred skills and trades training that may be needed by the people of the
23 Municipality of Labo and of the other localities of the Province of Camarines
24 Norte to enhance their capacities for practical livelihood, gainful employment, and
25 entrepreneurial activities.

26 **SEC. 5. Compliance with TESDA Requirements.-** The provisions of this Act
27 notwithstanding, the Center shall become operational only upon the determination and
28 certification by the TESDA, through the issuance of a formal recommendation and certificate
29 of compliance, that the Center has satisfactorily complied with the minimum standards of
30 quality prescribed by TESDA governing the following: (a) standard procedures and
31 guidelines for the establishment and operation of a Center; (b) operational sustainability of
32 the Center in terms of licensed faculty-trainers and personnel, equipment, training and
33 laboratory facilities, instructional materials, and other standard requirements of a Center; (c)
34 sustainable funding source and allocation of the budgetary requirement; (d) full alignment of
35 the training programs offered with the minimum standards of competency-based quality
36 technical-vocational skills technology and the needs of the host area and adjacent

1 communities served within the context of the Association of Southeast Asian Nations
2 (ASEAN) integration and the Philippine Qualification Framework for TVET; and e)
3 compliance with such other TESDA conditionalities and standards, as may be necessary and
4 applicable in establishing a Center.

5 **SEC. 6. Administration.** - The Center shall be headed by a Technical-Vocational
6 Administrator who shall be under the supervision of the TESDA, render full-time service,
7 and be responsible for the administration and operation.

8 The Technical-Vocational Administrator shall be appointed by the TESDA Director
9 General in accordance with the rules and regulations of the Civil Service Commission and the
10 qualification requirements for such office.

11 The Technical-Vocational Administrator shall enter into agreements with locally-
12 based private and public counterpart agencies or instrumentalities and persons for such
13 assistance as may be necessary to effectively implement this Act, subject to the approval of
14 the TESDA Director General.

15 **SEC. 7. Appropriations.** - The Director General of the TESDA shall include in the
16 Authority's program the operation of the Center, the funding of which shall be included in the
17 annual General Appropriations Act.

18 The LGUs concerned, in consultation with the TESDA, shall set aside from any
19 available local revenue an amount deemed appropriate as annual counterpart fund to support
20 the operation of the Center herein established.

21 **SEC. 8. Implementing Rules and Regulations.** - Within ninety (90) days after the
22 approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA,
23 Department of Budget and Management, DILG, NEDA, the concerned LGUs, and such other
24 relevant agencies and industry-business partners of the host locality, prepare and issue the
25 necessary rules and regulations for the effective implementation of this Act.

26 **SEC. 9. Separability Clause.** - If, for any reason, any section or provision of this Act
27 shall be deemed unconstitutional or invalid, the other sections or provisions thereof shall not
28 be affected and shall remain in force and in effect.

29 **SEC. 10. Repealing Clause.** - All laws, executive orders, decrees, instructions, rules
30 and regulations contrary to or inconsistent with any provision of this Act are repealed or
31 amended accordingly.

32 **SEC. 11. Effectivity.** - This Act shall take effect fifteen (15) days after its publication
33 in the *Official Gazette* or in a newspaper of general circulation.

34 *Approved,*