



HOUSE OF REPRESENTATIVES

H. No. 6139

BY REPRESENTATIVES ROMUALDEZ (Y.M.), ROMUALDEZ (F.M.),
OLIVAREZ, DE VENECIA, TALLADO, RADAZA, DEFENSOR (M.),
VILLARAZA-SUAREZ, VERGARA, TUTOR, ARROYO, AGUINALDO,
TAMBUNTING, TY (D.), SALIMBANGON, SAULOG, BROSAS, NIETO
AND VILLARICA, PER COMMITTEE REPORT NO. 214

AN ACT INSTITUTIONALIZING AND ENHANCING THE ROLE OF
PARENT-TEACHER AND COMMUNITY ASSOCIATIONS IN
PROMOTING THE WELFARE AND PROTECTING THE RIGHTS
OF CHILDREN, AMENDING FOR THE PURPOSE PRESIDENTIAL
DECREE NO. 603, OTHERWISE KNOWN AS "THE CHILD AND
YOUTH WELFARE CODE"

*Be it enacted by the Senate and House of Representatives of the
Philippines in Congress assembled:*

1 SECTION 1. *Short Title.* – This Act shall be known as the
2 "Parent-Teacher and Community Association Act".

3 SEC. 2. *Declaration of Policy.* – The State recognizes the
4 crucial role of parents, teachers, and the community in the rearing,
5 education, and development of children towards civic involvement.

6 Furthermore, the State, consistent with Article 29 of the
7 United Nations Convention on the Rights of the Child (UNCRC),
8 recognizes that a child's education is directed not only to "the
9 development of the child's personality, talents, and mental and
10 physical abilities to their fullest potential" but shall extend to "the
11 broad range of life experiences and learning processes which enable

1 children, individually and collectively, and to live a full and
2 satisfying life within society."

3 SEC. 3. Article 77, Chapter II (The Home and the School) of
4 Presidential Decree No. 603, otherwise known as "The Child and
5 Youth Welfare Code", is hereby amended to read as follows:

6 "ART. 77. *Parent-Teacher AND COMMUNITY*
7 *Associations.* - Every [elementary and secondary]
8 BASIC EDUCATION school shall organize a [parent-
9 teacher association] PARENT-TEACHER AND COMMUNITY
10 ASSOCIATION, HEREINAFTER REFERRED TO AS PTCA
11 [for the purpose of providing a forum for the discussion of
12 problems and their solutions, relating to the total school
13 program, and for insuring the full cooperation of parents
14 in the efficient implementation of such program]. THE
15 PTCA SHALL BE COMPOSED OF PARENTS, TEACHERS,
16 AND A DULY RECOGNIZED COMMUNITY GROUP. THEY
17 SHALL ELECT FROM AMONG THEMSELVES THEIR
18 RESPECTIVE SETS OF OFFICERS.

19 "All parents who have children enrolled in a school
20 [are encouraged to be active members of its PTA, and to
21 comply with whatever obligations] SHALL BE
22 CONSIDERED MEMBERS OF ITS PTCA AND ARE OBLIGED
23 TO COMPLY WITH THE DUTIES and responsibilities such
24 membership entails.

25 "[Parent-Teacher Association] PTCAS all over the
26 country shall [aid] ASSIST the municipal and other local
27 authorities and school officials in [the enforcement of

1 juvenile delinquency control measures, and in the
2 implementation of programs and activities to promote
3 child welfare.] PROMOTING THE WELFARE AND
4 PROTECTING THE RIGHTS OF CHILDREN INCLUDING
5 SCHOOL ACHIEVEMENT AND RELATED DEVELOPMENT
6 INITIATIVES.

7 "PTCAS SHALL BE AFFORDED WIDE LATITUDE
8 IN WORKING AND COORDINATING WITH SCHOOL
9 OFFICIALS, STUDENT COUNCILS, AND OTHER CONCERNED
10 AUTHORITIES AS THEY COMPLEMENT THEIR WORK
11 IN IMPLEMENTING A HOLISTIC DEVELOPMENT PLAN
12 FOR CHILDREN.

13 "GIVEN THEIR CRITICAL INVOLVEMENT IN SCHOOL
14 AND COMMUNITY AFFAIRS, PTCAS SHALL BE
15 RECOGNIZED AS PARTNERS OF GOVERNMENT AND, AS
16 APPROPRIATE, THEIR PRINCIPAL OFFICERS DESIGNATED
17 AS *EX OFFICIO* MEMBERS OF THE LOCAL SCHOOL BOARDS
18 AND THE LEGISLATIVE BODIES PROVIDED FOR IN
19 REPUBLIC ACT NO. 7160, AS AMENDED, OTHERWISE
20 KNOWN AS THE 'LOCAL GOVERNMENT CODE OF 1991'."

21 "ART. 77-A. *PRINCIPAL FUNCTIONS OF THE*
22 *PTCAS.* - THE PRINCIPAL FUNCTIONS OF THE PTCAS
23 ARE AS FOLLOWS:

24 "(1) CREATE A DEVELOPMENT PROGRAM FOR
25 CHILDREN TO ENSURE THAT THEY BECOME WELL-
26 ROUNDED, STABLE, SOCIABLE AND CIVIC-ORIENTED
27 CITIZENS AND TO SERVE AS THE FORUM FOR THE
28 DISCUSSION OF PROBLEMS, SOLUTIONS, ISSUES, AND
29 CONCERNS RELATIVE TO SUCH GOAL;

1 “(2) ENSURE THE FULL COOPERATION OF
2 PARENTS, TEACHERS, AND OTHER COMMUNITY
3 STAKEHOLDERS IN THE EFFICIENT AND EFFECTIVE
4 IMPLEMENTATION OF SAID DEVELOPMENT PROGRAM;

5 “(3) CONSULT THE CHILDREN AT ALL TIMES,
6 THROUGH THEIR STUDENT COUNCILS, IN THE PLANNING
7 AND IMPLEMENTATION OF PROGRAMS, PROJECTS, AND
8 ACTIVITIES;

9 “(4) SERVE AS AN AVENUE FOR LOCAL SCHOOL
10 STAKEHOLDERS TO DESIGN OTHER APPROPRIATE
11 PROGRAMS, DISCUSS ISSUES, IDENTIFY SOLUTIONS, AND
12 RECOMMEND ACTION THAT WILL ADDRESS CHILDREN’S
13 CONCERNS;

14 “(5) RAISE AWARENESS ON AND SUPPORT THE
15 IMPLEMENTATION OF CHILD PROTECTION POLICIES AND
16 ISSUES IN SCHOOLS AND COMMUNITIES AS MANDATED BY
17 THE DEPARTMENT OF EDUCATION (DEPED);

18 “(6) ASSESS THE LOCAL IMPLEMENTATION OF
19 BASIC EDUCATION PROGRAM THROUGH INCREASED
20 COLLABORATION AND COOPERATION AMONG KEY LOCAL
21 SCHOOL STAKEHOLDERS SUCH AS THE PARENTS,
22 TEACHERS, COMMUNITIES, SCHOOLS, GOVERNMENT
23 OFFICIALS, AND CIVIL SOCIETY;

24 “(7) PARTNER WITH THE APPROPRIATE SCHOOL
25 OFFICIALS AND CONSULT STUDENT COUNCILS, IN
26 THE DESIGN, IMPLEMENTATION, FOLLOW-UP, AND
27 MONITORING OF SCHOOL PROGRAMS SUCH AS LITERACY,
28 HYGIENE, HEALTH AND NUTRITION, AND DISASTER RISK
29 REDUCTION, THAT REQUIRE THE FOLLOW-THROUGH,

1 SUPPORT, AND PARTICIPATION OF ALL STAKEHOLDERS;
2 AND

3 “(8) STRENGTHEN ACCOUNTABILITY AMONG
4 SCHOOL STAKEHOLDERS BY FACILITATING INFORMATION
5 DISSEMINATION AMONG PARENTS IN THE COMMUNITY ON
6 DEPED AND LOCAL SCHOOL PROGRAMS AND SERVICES,
7 INCLUDING ALTERNATIVE DELIVERY MODES AND
8 PARTICIPATION IN MONITORING, ASSESSING, AND
9 EVALUATING THESE SERVICES.”

10 “ART. 77-B. *ROLE OF THE DEPED.* – THE DEPED
11 SHALL FORMULATE THE RULES WHICH SHALL ADVANCE
12 THE PURPOSE OF THIS ACT. IT SHALL LIKEWISE
13 ENSURE COMPLIANCE OF BASIC EDUCATION SCHOOLS
14 IN ORGANIZING THEIR PTCAS.”

15 SEC. 4. *Separability Clause.* – If any provision of this Act is
16 held invalid or unconstitutional, the other provisions not so declared
17 shall remain in force and effect.

18 SEC. 5. *Repealing Clause.* – All laws, decrees, orders, and
19 rules and regulations contrary to or inconsistent with the provisions
20 of this Act are hereby repealed or amended accordingly.

21 SEC. 6. *Effectivity.* – This Act shall take effect fifteen (15)
22 days after its publication in the *Official Gazette* or in a newspaper of
23 general circulation.

Approved,