



## HOUSE OF REPRESENTATIVES

H. No. 5879

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BY REPRESENTATIVES ROBES, GO (M.) AND UNGAB, PER COMMITTEE  
REPORT NO. 167

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AN ACT ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN SAN JOSE DEL MONTE CITY, PROVINCE OF BULACAN, TO BE KNOWN AS THE SAN JOSE DEL MONTE CITY TESDA TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:*

1           SECTION 1. *Short Title.* – This Act shall be known as the  
2 “San Jose Del Monte City TESDA Training and Assessment  
3 Center Act”.

4           SEC. 2. *Establishment.* – There is hereby established a  
5 Technical Education and Skills Development Authority (TESDA)  
6 Training and Assessment Center in San Jose Del Monte City,  
7 Province of Bulacan, under the supervision of the TESDA, to be  
8 known as the San Jose Del Monte City TESDA Training and  
9 Assessment Center. It shall be established in a highly accessible  
10 location in Barangay Muzon, San Jose Del Monte City, Province of  
11 Bulacan, pursuant to the purposes of this Act and to the mutual

1 agreement between the TESDA and the concerned local government  
2 units (LGUs).

3       SEC. 3. *General Mandate.* – The San Jose Del Monte City  
4 TESDA Training and Assessment Center, hereinafter referred to as  
5 the Center, shall primarily provide technical-vocational education  
6 and training (TVET) programs to students, local residents from  
7 low-income families, and out-of-school youths, including persons  
8 with disabilities and indigenous peoples, in San Jose Del Monte City  
9 and neighboring localities in the Province of Bulacan, to help them  
10 become productive, self-reliant and globally competitive labor  
11 assets.

12       The Center shall offer training programs on relevant skills  
13 trade competencies, craftsmanship, and entrepreneurship activities  
14 needed to deliver the effective employment interventions that will  
15 hasten the development of the host area and adjacent localities  
16 in the Province of Bulacan into human resource and productivity  
17 hubs.

18       The Center shall serve as TESDA-accredited Assessment  
19 Center for acquired competencies in TVET programs in San Jose  
20 Del Monte City and adjacent localities in the Province of Bulacan. It  
21 shall provide teachers' training and curriculum design assistance to  
22 the secondary schools offering the technical-vocational livelihood  
23 (TVL) track under the K to 12 Program in coordination with the  
24 Department of Education (DepEd) and the TESDA.

25       SEC. 4. *Training Programs.* – The Center shall offer  
26 short-term certificate courses and modular trainings in preferred  
27 technical-vocational skills and trades specialization. To this end,  
28 the Department of Labor and Employment (DOLE), Department of  
29 Trade and Industry (DTI), Department of Science and Technology  
30 (DOST), Department of Agriculture (DA), Department of the

1 Interior and Local Government (DILG), National Economic and  
2 Development Authority (NEDA), business-industry partners, and  
3 other relevant agencies and instrumentalities, both local and  
4 international, shall provide the necessary assistance to enable the  
5 Center to develop skilled manpower to achieve a robust and  
6 inclusive economy in the host area and its adjacent localities.

7 The Center may establish research and technology hubs,  
8 technology development farms, satellite or extension training  
9 centers, and promote mobile training programs to strengthen  
10 linkages among the industry partners, the academe, and the Center  
11 geared towards the acquisition of practical livelihood, employable  
12 skills, gainful employment, and entrepreneurship in priority areas  
13 in San Jose Del Monte City and neighboring localities in the  
14 Province of Bulacan.

15 The Center shall offer the following TVET programs with  
16 competencies assessment leading to National Certification Levels  
17 I-III:

18 (a) Skills training in industrial technology and hard trades  
19 such as metal and steelwork, machine fabrication and operation,  
20 heavy equipment operation, automotive mechanic, refrigeration and  
21 air conditioning, electronics, and operation of power tools and  
22 equipment for both medium skills grade and industrial purposes;

23 (b) Agriculture and aquaculture-related trainings and skills  
24 development in such areas as farming technology, fishing operations  
25 technology, backyard farming and home-based aquaculture and  
26 propagation innovations, mechanized farm, fishing tools and  
27 equipment operation, agribusiness, agri-aqua trade technology and  
28 innovations, and relevant farmers and fisherfolks' trainings for  
29 increased productivity and entrepreneurship;

1 (c) Livelihood skills development courses for preferred skills  
2 employment and small-scale entrepreneurship, including practical  
3 skills education in arts and crafts, workmanship and design,  
4 high-speed sewing, dressmaking and tailoring, horticulture,  
5 livestock raising and breeding, food processing technology, home  
6 technology, culinary arts and commercial cooking, cosmetology, and  
7 health and wellness training;

8 (d) Basic business literacy training in financial  
9 management, marketing, practical accountancy, bookkeeping, office  
10 procedures, business processes and application procedures,  
11 including registration, licensing, documentation, business patent  
12 and intellectual property regulation, business financing and  
13 investment opportunities sourcing, import-export accreditation,  
14 online home-based business operation, and use of social media  
15 business marketing;

16 (e) Technical-vocational occupation and trades skills such as  
17 carpentry, masonry, plumbing, welding, practical electricity and  
18 installation, automotive servicing, electronics servicing, personal  
19 computer (PC) servicing, and such other relevant practical skills  
20 courses;

21 (f) Computer literacy and information technology  
22 (IT)-related skills, digital technology, web design, animation,  
23 photoshop/online photography, computer design, and advertising;

24 (g) Social communication skills and language proficiency  
25 courses in English and other languages for business process  
26 outsourcing (BPO) employment and overseas job placement;

27 (h) Seminars on personality development, career counseling  
28 and job placement, and work ethic and values; and

29 (i) Other preferred skills and trades training that may be  
30 needed by the people of San Jose Del Monte City and of the adjacent

1 localities of the Province of Bulacan to enhance their capacities for  
2 practical livelihood, gainful employment, and entrepreneurial  
3 activities.

4 SEC. 5. *Compliance with TESDA Requirements.* – The  
5 provisions of this Act notwithstanding, the Center shall become  
6 operational only upon the determination and certification by the  
7 TESDA, through the issuance of a formal recommendation and  
8 certificate of compliance, that the Center has satisfactorily complied  
9 with the minimum requirements for quality standards prescribed by  
10 the TESDA governing the following competency assessment:

11 (a) Standard procedures and guidelines (SPGs) for the  
12 establishment and operation of a Center;

13 (b) Operational sustainability of the Center, in terms of  
14 licensed faculty-trainers and personnel, equipment, training and  
15 laboratory facilities, instructional materials, and other standard  
16 requirements of a Center;

17 (c) Sustainable funding source and allocation of the  
18 budgetary requirement;

19 (d) Assurance that the training programs offered are fully  
20 aligned with the minimum standards of competency-based quality  
21 technical-vocational skills technology and the needs of the host area  
22 and adjacent communities served in the context of the Association of  
23 Southeast Asian Nations (ASEAN) Integration and the Philippine  
24 Qualifications Framework for (PQF) TVET; and

25 (e) Compliance with such other TESDA conditionalities and  
26 standards, as may be necessary and applicable in establishing a  
27 Center.

28 SEC. 6. *Administration.* – The Center shall be headed by a  
29 Technical-Vocational Administrator, under the supervision of the

1 TESDA, who shall render full-time service and be responsible for its  
2 administration and operation.

3 The Technical-Vocational Administrator shall be appointed by  
4 the TESDA Director General in accordance with the rules and  
5 regulations of the Civil Service Commission and the qualification  
6 requirements for such office.

7 The Technical-Vocational Administrator shall enter into  
8 agreements with locally-based private and public counterpart  
9 agencies or instrumentalities and persons, subject to the approval of  
10 the TESDA Director General, for such assistance as may be  
11 necessary to effectively implement this Act.

12 *SEC. 7. Appropriations.* – The TESDA Director General shall  
13 include in the Authority's program the operation of the Center, the  
14 funding of which shall be included in the annual General  
15 Appropriations Act.

16 The LGUs concerned, in consultation with the TESDA, shall  
17 set aside from any available local revenue an amount deemed  
18 appropriate as annual counterpart fund to support the operation of  
19 the Center herein established.

20 *SEC. 8. Implementing Rules and Regulations.* – Within  
21 ninety (90) days after the approval of this Act, the TESDA shall, in  
22 coordination with the DOLE, DTI, DOST, DA, Department of  
23 Budget and Management (DBM), DILG, NEDA, concerned LGUs,  
24 and such other relevant agencies and industry-business partners of  
25 the host locality, prepare and issue the necessary rules and  
26 regulations for the effective implementation of this Act.

27 *SEC. 9. Separability Clause.* – If, for any reason, any section  
28 or provision of this Act shall be deemed unconstitutional or invalid,  
29 the other sections or provisions hereof shall not be affected and  
30 shall remain in force and effect.

1           SEC. 10. *Repealing Clause.* – All laws, executive orders,  
2 decrees, instructions, rules and regulations contrary to or  
3 inconsistent with any provision of this Act are hereby repealed or  
4 amended accordingly.

5           SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15)  
6 days after its publication in the *Official Gazette* or in a newspaper of  
7 general circulation.

Approved,

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