



HOUSE OF REPRESENTATIVES

H. No. 9119

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BY REPRESENTATIVES CALDERON, JAVIER, ANDAYA, HOFER, CASTRO (F.H.), ROA-PUNO, ORTEGA (P.), PALMA, NOEL, SALO, GONZALES (A.P.), PIMENTEL, SAVELLANO, GARIN (R.), GARCIA (J.E.), FORTUN, BRAVO (A.), BERTIZ, CAMPOS, SALON, BELARO, GULLAS, TEJADA, VIOLAGO, ZUBIRI, ALEJANO, GONZALES (A.D.), CHIPECO, BORDADO, GO (M.), MANGAOANG, CARI, TREÑAS, FERNANDO, NUÑEZ-MALANYAON, TUPAS, BATAOIL, CUARESMA, ROMUALDO, SILVERIO, DALIPE, MARCOLETA, VERGARA AND ORTEGA (V.N.), PER COMMITTEE REPORT NO. 1277

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AN ACT ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE MUNICIPALITY OF RONDA, PROVINCE OF CEBU, TO BE KNOWN AS THE RONDA TESDA TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:*

1 SECTION 1. *Short Title.* – This Act shall be known as the  
2 “Ronda TESDA Training and Assessment Center Act”.

3 SEC. 2. *Establishment.* – There is hereby established a  
4 Technical Education and Skills Development Authority (TESDA)  
5 Training and Assessment Center in the Municipality of Ronda,

1 Province of Cebu, under the supervision of the TESDA, to be known  
2 as the Ronda TESDA Training and Assessment Center.

3       SEC. 3. *General Mandate.* – The Ronda TESDA Training  
4 and Assessment Center, hereinafter referred to as the Center,  
5 shall primarily provide technical-vocational training and skills  
6 development programs to students and residents from low-income  
7 families and out-of-school youths, including college dropouts and  
8 persons with disabilities (PWDs) in the Municipality of Ronda  
9 and the rest of the localities comprising the Seventh Congressional  
10 District of the Province of Cebu, geared towards the acquisition  
11 of practical livelihood, employable skills, gainful employment, and  
12 entrepreneurship.

13       The Center shall play a pivotal role in helping the students  
14 and other residents in the Municipality of Ronda and the  
15 adjacent areas and localities in the Province of Cebu to  
16 become a productive, self-reliant, and globally competitive middle-  
17 to high-level skilled labor force to hasten the social and economic  
18 development of these areas, in particular, and enable the trained  
19 local residents to meet the manpower needs of both local and  
20 international labor markets, in general.

21       The Center shall consider in the design of relevant  
22 technical-vocational training programs to be offered thereat a  
23 competency assessment of the socioeconomic profile, employment  
24 conditions and opportunities, business climate, market and industry  
25 potentials, available resources, and presence of support structures,  
26 including the literacy level and skills readiness, and the overall  
27 development needs of the host area and adjacent communities

1 within the operational radius of the Center established herein. The  
2 Center shall also consider the relevant skills, trade competencies,  
3 craftsmanship training programs and entrepreneurship activities  
4 needed to deliver the effective employment and development  
5 interventions required to make these areas as human resource  
6 capital and productivity hubs.

7 The Center shall also serve as a TESDA-accredited  
8 Assessment Center for acquired competencies in  
9 technical-vocational skills. Preference in admission, however,  
10 shall be given to the most disadvantaged citizens, including  
11 PWDs, and to the most economically depressed areas of  
12 the Municipality of Ronda and the other municipalities in the  
13 Province of Cebu.

14 The Center shall, in coordination with the Department  
15 of Education (DepEd) and the TESDA, render relevant  
16 teachers' training assistance and curriculum design to the  
17 secondary schools offering technical-vocational livelihood (TVL)  
18 track under the K to 12 Program of the DepEd.

19 *SEC. 4. Training Programs.* – The Center shall offer  
20 diverse short-term certificate courses and modular trainings  
21 in relevant technical-vocational skills and trades specialization  
22 to comply with employment standards in preferred market-driven  
23 labor opportunities. It shall also give premium efforts to  
24 skills specialization for local market employment requirements  
25 geared towards achieving the development needs for a robust  
26 inclusive economy of the host area and each of the adjacent  
27 localities and communities, in consultation with the Department

1 of Labor and Employment (DOLE), Department of Trade and  
2 Industry (DTI), Department of Science and Technology (DOST),  
3 Department of the Interior and Local Government (DILG),  
4 National Economic and Development Authority (NEDA),  
5 business-industry partners, and such other relevant agencies,  
6 both local and international.

7 The Center may establish, as deemed necessary and  
8 practicable, research and technology hubs, mobile training  
9 programs, and satellite or extension training centers in  
10 priority areas throughout the Municipality of Ronda and in  
11 the Seventh Congressional District of the Province of Cebu  
12 to strengthen linkages among the industry, the academe, and the  
13 technology centers thereat.

14 The Center shall offer the following TESDA-registered  
15 technical-vocational training programs with competencies  
16 assessment leading to at least National Certification  
17 Levels I-III, as applicable, to address the development and  
18 manpower needs of the Municipality of Ronda and the other  
19 adjacent localities of the Seventh Congressional District of Cebu  
20 within the operational radius of the Center:

21 (a) Skills training in industrial technology and hard  
22 trades such as metal and steelworks, machine fabrication  
23 and operation, heavy equipment operation, automotive mechanic,  
24 refrigeration and air conditioning, electronics, and operation of  
25 power tools and equipment for both medium skills grade and  
26 industrial purposes;

1 (b) Agriculture-related trainings and farm skills development  
2 in such areas as farming technology and farm operations, backyard  
3 farming and home-based aquaculture and propagation innovations,  
4 mechanized farm tools and equipment operations, agribusiness  
5 and agri-trade technology and innovations, and relevant farmers'  
6 trainings for increased productivity and entrepreneurship;

7 (c) Livelihood skills development courses for preferred  
8 skills employment and small-scale entrepreneurship, including  
9 practical skills education in crafts and arts, workmanship  
10 and design, high-speed sewing, dressmaking and tailoring,  
11 horticulture, livestock raising and breeding, food processing  
12 technology, home technology, culinary arts and commercial  
13 cooking, including baking, beauty culture, and health and  
14 wellness training;

15 (d) Basic business literacy training in financial management  
16 and marketing, practical accountancy, bookkeeping and office  
17 procedures, business processes and application procedures  
18 including registration, licensing, documentation, business patent  
19 and intellectual property regulation, business financing and  
20 investment opportunities sourcing, import-export accreditation,  
21 including online home-based business operation and use of social  
22 media business marketing;

23 (e) Technical-vocational occupation and trade skills such  
24 as carpentry, masonry, plumbing, welding, practical electricity and  
25 installation, automotive servicing, electronics servicing, personal  
26 computer (PC) servicing, and such other relevant practical skills  
27 courses;



1 (f) Computer literacy and information technology (IT)-related  
2 skills, digital technology, web design, animation, photoshop/online  
3 photography, computer design, and advertising;

4 (g) Social communication skills development, language  
5 proficiency courses in English and other languages for business  
6 process outsourcing employment, such as call center and overseas  
7 job placement;

8 (h) Seminars in personality development, career counseling  
9 and job placement, work ethic and values; and

10 (i) Other preferred priority skills and trades training  
11 that may be needed by the people of the Municipality of  
12 Ronda and other municipalities in the Seventh Congressional  
13 District in the Province of Cebu, to enhance their capacities for  
14 practical livelihood, gainful employment, and entrepreneurship  
15 skills.

16 *SEC. 5. Compliance with TESDA Requirements.* – The  
17 provisions of this Act notwithstanding, the Center established  
18 herein shall become operationally effective only upon the  
19 determination and declaration of the TESDA, through the  
20 issuance of a formal recommendation and a certificate of  
21 compliance, that the Center has satisfactorily complied with  
22 the minimum requirements for quality standards prescribed  
23 by the TESDA governing the following competency assessment:  
24 (a) standard procedures and guidelines (SPGs) for the  
25 establishment and operation of a Center; (b) operational  
26 sustainability of the Center established herein, in terms of  
27 licensed faculty-trainers and personnel, equipment, training

1 and laboratory facilities, instructional materials, and other  
2 standard requirements as a Center; (c) sustainable funding  
3 source and allocation of budget requirement of the Center  
4 herein established; (d) assurance that the training  
5 programs offered are fully aligned with the minimum  
6 standards of competency-based quality technical-vocational  
7 skills technology and the needs of the host area and  
8 adjacent communities served in the context of the Association  
9 of Southeast Asian Nations (ASEAN) and Philippine Qualifications  
10 Framework (PQF) for technical-vocational education; and  
11 (e) compliance with such other TESDA conditionalities and  
12 standards as may be necessary and applicable in establishing a  
13 Center.

14       SEC. 6. *Administration.* – The Center shall be headed by a  
15 Technical-Vocational Administrator, under the supervision of the  
16 TESDA, who shall render full-time service and be responsible for the  
17 administration and operation of the Center.

18       The Technical-Vocational Administrator shall be appointed  
19 by the TESDA Director General in accordance with Civil  
20 Service Commission rules and regulations and the qualification  
21 requirements for such office.

22       The Technical-Vocational Administrator shall enter into  
23 mutual agreements with locally-based private and public  
24 counterpart agencies or instrumentalities and persons, subject to  
25 approval of the TESDA Director General, for such assistance as may  
26 be necessary to effectively implement this Act.

27       SEC. 7. *Appropriations.* – The amount necessary to  
28 implement the provisions of this Act, and its continued

1 implementation thereafter, shall be included in the annual  
2 General Appropriations Act.

3 The concerned local government units (LGUs), in consultation  
4 with the TESDA, shall likewise set aside from any available local  
5 revenue an amount deemed appropriate as annual counterpart fund  
6 to support the operation of the Ronda TESDA Training and  
7 Assessment Center established herein.

8 SEC. 8. *Implementing Rules and Regulations.* – Within  
9 ninety (90) days after the approval of this Act, the TESDA shall,  
10 in coordination with the DOLE, DTI, DOST, Department of  
11 Budget and Management, DILG, concerned LGUs, and such other  
12 relevant agencies and industry-business partners of the host  
13 locality, prepare and issue the necessary rules and regulations  
14 for the implementation of this Act.

15 SEC. 9. *Separability Clause.* – If, for any reason, any section  
16 or provision of this Act shall be deemed unconstitutional or invalid,  
17 the other sections or provisions hereof shall not be affected and  
18 shall remain in force and effect.

19 SEC. 10. *Repealing Clause.* – All laws, executive orders,  
20 decrees, instructions, rules and regulations contrary to or  
21 inconsistent with any provision of this Act are repealed or  
22 amended accordingly.

23 SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15)  
24 days after its publication in the *Official Gazette* or in a newspaper of  
25 general circulation.

Approved,

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