



HOUSE OF REPRESENTATIVES

H. No. 9112

BY REPRESENTATIVES LEACHON, JAVIER, HOFER, ANDAYA, ZAMORA (M.C.), CASTRO (F.H.), ROA-PUNO, ORTEGA (V.N.), PALMA, NOEL, SALO, GONZALES (A.P.), PIMENTEL, SAVELLANO, GARIN (R.), GARCIA (J.E.), FORTUN, BRAVO (A.), BERTIZ, CAMPOS, SALON, BELARO, GULLAS, TEJADA, VIOLAGO, ZUBIRI, ALEJANO, GONZALES (A.D.), CHIPECO, BORDADO, GO (M.), MANGAOANG, CARI, TREÑAS, FERNANDO, NUNEZ-MALANYAON, TUPAS, BATAOIL, CUARESMA, ROMUALDO, SILVERIO, DALIPE, CALDERON, MARCOLETA AND VERGARA, PER COMMITTEE REPORT NO. 1270

AN ACT ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN CALAPAN CITY, PROVINCE OF ORIENTAL MINDORO, AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 SECTION 1. *Short Title.* - This Act shall be known as the
2 "Calapan City TESDA Training and Assessment Center Act".

3 SEC. 2. *Establishment.* - There is hereby established a
4 Technical Education and Skills Development Authority (TESDA)
5 Training and Assessment Center in a highly accessible area in the
6 City of Calapan, Province of Oriental Mindoro, under the

1 supervision of the TESDA, to be known as the Calapan City TESDA
2 Training and Assessment Center.

3 SEC. 3. *General Mandate.* – The Calapan City TESDA
4 Training and Assessment Center, hereinafter referred to as the
5 Center, shall primarily provide technical-vocational training and
6 skills development programs to students and residents from
7 low-income families and out-of-school youths, including college
8 dropouts and persons with disabilities (PWDs), in Calapan City and
9 the neighboring communities in the Province of Oriental Mindoro,
10 geared towards the acquisition of practical livelihood, employable
11 skills, gainful employment, and entrepreneurship.

12 The Center shall help train local residents to become
13 productive, self-reliant and globally competitive middle to high-level
14 skilled labor force to hasten the social and economic development of
15 these areas, in particular, and to meet the manpower needs of both
16 local and international labor markets, in general.

17 The Center shall consider in the design of relevant technical-
18 vocational training programs to be offered thereat a competency
19 assessment of the socioeconomic profile, employment conditions and
20 opportunities, business climate, market and industry potentials,
21 resources available and presence of support structures, including
22 the literacy level and skills readiness, and the overall development
23 needs of the host area and adjacent communities within the
24 operational radius of the Center established herein. The Center
25 shall also consider the relevant skills trade competencies,
26 craftsmanship training programs, and entrepreneurship activities
27 needed to deliver the effective employment and development

1 interventions required to make these areas as human resource and
2 productivity hubs.

3 The Center shall also serve as a TESDA-accredited
4 Assessment Center for acquired competencies in technical-
5 vocational skills in Calapan City and other municipalities of the
6 Province of Oriental Mindoro.

7 Preference in admission, however, shall be given to the most
8 disadvantaged citizens, including PWDs, and to the most
9 economically depressed areas of Calapan City, Province of Oriental
10 Mindoro, within the operational radius of the Center.

11 The Center shall, in coordination with the Department of
12 Education (DepEd) and the TESDA, render relevant teachers'
13 training assistance and curriculum design to the secondary schools
14 offering technical-vocational livelihood (TVL) track under the
15 K to 12 Program of the DepEd in Calapan City and the other
16 municipalities in the Province of Oriental Mindoro.

17 SEC. 4. *Training Programs.* – The Center shall offer diverse
18 short-term certificate courses and modular trainings in relevant
19 technical-vocational skills and trades specialization to comply with
20 employment standards in preferred market-driven labor
21 opportunities, but shall likewise give premium efforts to skills
22 specialization for local market employment requirements geared
23 towards achieving the development of a robust inclusive economy
24 within the host area and each of the adjacent localities and
25 communities within the operational radius of the Center, in
26 consultation with the Department of Labor and Employment
27 (DOLE), the Department of Trade and Industry (DTI), the
28 Department of Science and Technology (DOST), the Department of

1 the Interior and Local Government (DILG), the National Economic
2 and Development Authority (NEDA), business-industry partners,
3 and such other relevant agencies, both local and international.

4 The Center may establish, as deemed necessary and
5 practicable, research and technology hubs, mobile training
6 programs, and satellite or extension training centers in priority
7 areas throughout Calapan City within the service radius of the
8 Center to strengthen linkages among the industry, the academe and
9 the technology programs thereat.

10 To address the development and manpower needs of Calapan
11 City and the other adjacent localities of the Province of Oriental
12 Mindoro, the Center shall offer the following TESDA-registered
13 technical-vocational training programs with competencies
14 assessment leading to National Certification Levels I-III:

15 (a) Skills training in industrial technology and hard trades
16 such as metal and steelworks, machine fabrication and operation,
17 heavy equipment operation, automotive mechanic, refrigeration and
18 air conditioning, electronics, and operation of power tools and
19 equipment for both medium skills grade and industrial purposes;

20 (b) Agriculture-related training and farm skills development
21 in such areas as farming technology and farm operations, backyard
22 farming and home-based aquaculture and propagation innovations,
23 mechanized farm tools and equipment operations, agribusiness and
24 agri-trade technology and innovations, and relevant farmers'
25 trainings for increased productivity and entrepreneurship;

26 (c) Livelihood skills development courses for preferred skills
27 employment and small-scale entrepreneurship (including practical
28 skills education in crafts and arts), workmanship and designing

1 (such as fabric, woodworks, jewelry and metalworks), high-speed
2 sewing, dressmaking and tailoring, agriculture and farm
3 technology, horticulture, livestock raising and breeding, food
4 processing technology, home technology, culinary arts and
5 commercial cooking (such as baking), beauty culture (including
6 cosmetology and hair and nail styling), and health and wellness
7 training;

8 (d) Basic business literacy training in financial management
9 and marketing, practical accountancy, bookkeeping and office
10 procedures, business processes and application procedures including
11 registration, licensing, documentation, business patent and
12 intellectual property regulation, business financing and investment
13 opportunities sourcing, import-export accreditation, including online
14 home-based business operation and use of social media business
15 marketing;

16 (e) Technical-vocational occupation and trade skills such as
17 carpentry, masonry, plumbing, welding, practical electricity and
18 installation, automotive servicing, electronics servicing, personal
19 computer (PC) servicing, and such other relevant practical skills
20 courses;

21 (f) Computer literacy and information technology
22 (IT)-related skills, digital technology, web design, animation,
23 photoshop/online photography, computer design, and advertising;

24 (g) Social communication skills development, language
25 proficiency courses in English and other languages for business
26 process outsourcing (call center) employment and overseas job
27 placement;

1 (h) Seminars in personality development, career counseling
2 and job placement, work ethic and values; and

3 (i) Other preferred priority skills and trades training that
4 may be needed by the people of Calapan City and of the other
5 localities in the Province of Oriental Mindoro to enhance their
6 capacities for practical livelihood, gainful employment, and
7 entrepreneurship skills.

8 SEC. 5. *Compliance with TESDA Requirements.* - The
9 provisions of this Act notwithstanding, the Center established
10 herein shall become operationally effective only upon the
11 determination and declaration of the TESDA, through the issuance
12 of a formal recommendation and certificate of compliance, that the
13 Center has satisfactorily complied with the minimum requirements
14 for quality standards prescribed by the TESDA governing the
15 following competency assessment: (a) standard procedures and
16 guidelines (SPGs) for the establishment and operation of a Center;
17 (b) operational sustainability of the Center established herein, in
18 terms of licensed faculty-trainers and personnel, equipment,
19 training and laboratory facilities, instructional materials, and other
20 standard requirements as a Center; (c) sustainable funding source
21 and allocation of budget requirement of the Center herein
22 established; (d) assurance that the training programs offered are
23 fully aligned with the minimum standards of competency-based
24 quality technical-vocational skills technology and the needs of the
25 host area and adjacent communities served in the context of the
26 Association of Southeast Asian Nations (ASEAN) and Philippine
27 Qualifications Framework (PQF) for technical-vocational education;
28 and (e) compliance with such other TESDA conditionalities and

1 standards in establishing a Center, as may be necessary and
2 applicable.

3 SEC. 6. *Administration.* – The Center shall be headed by a
4 Technical-Vocational Administrator, under the supervision of the
5 TESDA, who shall render full-time services and be responsible for
6 the administration and operation of the Center.

7 The Technical-Vocational Administrator shall be appointed by
8 the TESDA Director General in accordance with Civil Service
9 Commission rules and regulations and the qualification
10 requirements for such office.

11 The Technical-Vocational Administrator shall enter into
12 mutual agreements with locally based private and public
13 counterpart agencies or instrumentalities and persons, subject to
14 the approval of the TESDA Director General, for such assistance as
15 may be necessary to effectively implement this Act

16 SEC. 7. *Appropriations.* – The amount necessary to
17 implement the provisions of this Act, and its continued
18 implementation thereafter, shall be included in the annual General
19 Appropriations Act.

20 The concerned local government unit (LGU), in consultation
21 with the TESDA, shall likewise set aside from any available local
22 revenue an amount deemed appropriate as annual counterpart fund
23 to support the operation of the Calapan City TESDA Training and
24 Assessment Center established herein.

25 SEC. 8. *Implementing Rules and Regulations.* – Within
26 ninety (90) days after the approval of this Act, the TESDA shall, in
27 coordination with the DOLE, DTI, DOST, NEDA, Department of
28 Budget and Management (DBM), DILG, the concerned LGUs, and

1 such other relevant agencies and industry-business partners of the
2 host locality, prepare and issue the necessary rules and regulations
3 for the implementation of this Act.

4 SEC. 9. *Separability Clause.* – If, for any reason, any
5 provision of this Act shall be deemed unconstitutional or invalid, the
6 other sections or provisions hereof shall not be affected and shall
7 thereby remain in force and effect.

8 SEC. 10. *Repealing Clause.* – All laws, executive orders,
9 decrees, instructions, rules and regulations contrary to or
10 inconsistent with any provision of this Act are hereby repealed or
11 amended accordingly.

12 SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15)
13 days after its publication in the *Official Gazette* or in a newspaper of
14 general circulation.

Approved,

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