



HOUSE OF REPRESENTATIVES

H. No. 8914

---

BY REPRESENTATIVES ESPINA, JAVIER, ANDAYA, ZAMORA (M.C.)  
AND HOFER, PER COMMITTEE REPORT NO. 1116

---

AN ACT ESTABLISHING A TECHNICAL EDUCATION AND  
SKILLS DEVELOPMENT AUTHORITY (TESDA)  
TRAINING AND ASSESSMENT CENTER IN THE  
MUNICIPALITY OF NAVAL, PROVINCE OF BILIRAN, TO  
BE KNOWN AS THE NAVAL, BILIRAN TESDA TRAINING  
AND ASSESSMENT CENTER, AND APPROPRIATING  
FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the  
Philippines in Congress assembled:*

1 SECTION 1. *Short Title.* - This Act shall be known as the  
2 "Naval, Biliran TESDA Training and Assessment Center Act".

3 SEC. 2. *Establishment.* - There is hereby established a  
4 Technical Education and Skills Development Authority (TESDA)  
5 Training and Assessment Center in the Municipality of Naval,  
6 Province of Biliran, under the supervision of the TESDA, to be  
7 known as the Naval, Biliran TESDA Training and Assessment  
8 Center.

9 SEC. 3. *General Mandate.* - The Naval TESDA Training  
10 Center, hereinafter referred to as the Center, shall primarily  
11 provide technical-vocational training and skills development  
12 programs to students and residents from low-income families and  
13 out-of-school youths, including college dropouts and persons with

1 disabilities (PWDs) in the Municipality of Naval and the  
2 neighboring localities in the Province of Biliran, geared towards the  
3 acquisition of practical livelihood, employable skills, gainful  
4 employment, and entrepreneurship.

5 The Center shall help train local residents to become  
6 productive, self-reliant and globally competitive middle to high-level  
7 skilled labor force to hasten the social and economic development of  
8 these areas, in particular, and to meet the manpower needs of both  
9 local and international labor markets, in general.

10 The Center shall consider in the design of relevant  
11 technical-vocational training programs to be offered thereat a  
12 competency assessment of the socioeconomic profile, employment  
13 conditions and opportunities, business climate, market and industry  
14 potentials, available resources, presence of support structures,  
15 including the literacy level and skills readiness, and the overall  
16 development needs of the host area and adjacent communities  
17 within the operational radius of the Center established herein. The  
18 Center shall also consider the relevant skills trade competencies,  
19 craftsmanship training programs, and entrepreneurship activities  
20 needed to deliver the effective employment and development  
21 interventions required to make these areas as human resource and  
22 productivity hubs.

23 The Center shall also serve as a TESDA-accredited  
24 Assessment Center for acquired competencies in  
25 technical-vocational skills in the Municipality of Naval and the  
26 neighboring municipalities of the Province of Biliran.

1 Preference in admission shall be given to the most  
2 disadvantaged citizens, including PWDs, and to the most  
3 economically depressed areas of the Municipality of Naval, and its  
4 neighboring municipalities in the Province of Biliran, within the  
5 service radius of the Center.

6 As deemed necessary and practicable, in coordination with the  
7 Department of Education (DepEd) and the TESDA, the Center shall  
8 offer relevant teachers' training assistance and curriculum design to  
9 the secondary schools offering the technical-vocational livelihood  
10 (TVL) track under the K to 12 Program of the DepEd in the  
11 Municipality of Naval and other localities in the Province of Biliran  
12 within the Center's service and operational scope.

13 SEC. 4. *Training Programs.* – The Center shall offer diverse  
14 short-term certificate courses and modular trainings in relevant  
15 technical-vocational skills and trade specialization to comply with  
16 employment standards in preferred and emerging market-driven  
17 labor opportunities, and shall likewise give premium efforts to skills  
18 specialization and new trends for local market employment  
19 requirements geared towards achieving the development of a robust  
20 inclusive economy within the host area and each of the adjacent  
21 localities and communities within the operational radius of the  
22 Center, in consultation with the Department of Labor and  
23 Employment (DOLE), Department of Trade and Industry (DTI),  
24 Department of Science and Technology (DOST), Department of the  
25 Interior and Local Government (DILG), National Economic and  
26 Development Authority (NEDA), business-industry partners, and  
27 other relevant agencies, both local and international.

1           The Center may establish research and technology hubs,  
2 technology development farms, mobile training programs, and  
3 satellite or extension training centers in priority areas throughout  
4 the Municipality of Naval and the other adjacent localities and  
5 communities of the Province of Biliran within the service radius of  
6 the Center to strengthen linkages among the industry, the academe,  
7 and the Centers.

8           To address the development and manpower needs of the  
9 Municipality of Naval and the other adjacent localities of the  
10 Province of Biliran, the Center shall offer the following  
11 TESDA-registered technical-vocational training programs  
12 with competencies assessment leading to National Certification  
13 Levels I-III:

14           (a) Skills training in industrial technology and hard trades  
15 such as metal and steel works, machine fabrication and operation,  
16 heavy equipment operation, automotive mechanic, refrigeration and  
17 air conditioning, electronics, and operation of power tools and  
18 equipment for both medium skills grade and industrial purposes;

19           (b) Agriculture and aquaculture-related trainings and skills  
20 development in such areas as farming-fishing operations  
21 technology, backyard farming and home-based aquaculture and  
22 propagation innovations, mechanized farm and fishing tools and  
23 equipment operation, agribusiness, agri-aqua trade technology and  
24 innovation, and relevant farmers and fisherfolk continuing training  
25 for increased productivity and entrepreneurship;

26           (c) Livelihood skills development courses for preferred skills  
27 employment and small-scale entrepreneurship, including practical

1 skills education in crafts and arts, workmanship and designing,  
2 high-speed sewing, dressmaking and tailoring, horticulture,  
3 livestock raising and breeding, food processing technology, home  
4 technology, culinary arts and commercial cooking, cosmetology,  
5 health and wellness training;

6 (d) Basic business literacy training in financial management  
7 and marketing, practical accountancy, bookkeeping and office  
8 procedures, business processes and application procedures including  
9 registration, licensing, documentation, business patent and  
10 intellectual property regulation, business financing and investment  
11 opportunities sourcing, import-export accreditation, including online  
12 home-based business operation and use of social media business  
13 marketing;

14 (e) Technical-vocational occupation and trade skills such as  
15 carpentry, masonry, plumbing, welding, practical electricity and  
16 installation, automotive servicing, electronics servicing, personal  
17 computer (PC) servicing, and such other relevant practical skills  
18 courses;

19 (f) Computer literacy and information technology (IT)-related  
20 skills, digital technology, web design, animation, photoshop/online  
21 photography, computer design, and advertising;

22 (g) Social communication skills development, language  
23 proficiency courses in English and other languages for business  
24 process outsourcing (call center) employment and overseas job  
25 placement;

26 (h) Seminars in personality development, career counseling  
27 and job placement, and work ethic and values; and

1 (i) Other preferred priority skills and trades training that are  
2 relevant to the diverse needs of the people of the Municipality of  
3 Naval and of the other localities of the Province of Biliran to  
4 enhance their capacities for practical livelihood, gainful  
5 employment, and entrepreneurial activities.

6 SEC. 5. *Compliance with TESDA Requirements.* - The  
7 provisions of this Act notwithstanding, the Center established  
8 herein shall become operationally effective only upon the  
9 determination and declaration of the TESDA, through the issuance  
10 of a formal recommendation and certificate of compliance, that the  
11 Center has satisfactorily complied with the minimum requirements  
12 for quality standards prescribed by the TESDA governing the  
13 following competency assessment: (a) standard procedures and  
14 guidelines (SPGs) for the establishment and operation of a Center;  
15 (b) operational sustainability of the Center established herein, in  
16 terms of licensed faculty-trainers and personnel, equipment,  
17 training and laboratory facilities, instructional materials, and other  
18 standard requirements as a Center; (c) sustainable funding source  
19 and allocation for the budgetary requirement of the Center herein  
20 established; (d) assurance that the training programs offered are  
21 fully aligned with the minimum standards of competency-based  
22 quality technical-vocational skills technology and the needs of the  
23 host area and adjacent communities served in the context of the  
24 Association of Southeast Asian Nations (ASEAN) and the Philippine  
25 Qualifications Framework (PQF) for technical-vocational education;  
26 and (e) compliance with such other TESDA conditionalities and

1 standards in establishing a TESDA-accredited Center, as may be  
2 necessary and applicable.

3       SEC. 6. *Administration.* – The Center shall be headed by a  
4 Technical-Vocational Administrator, under the supervision of the  
5 TESDA, who shall render full-time services and be responsible for  
6 the administration and operation of the Center.

7       The Technical-Vocational Administrator shall be appointed by  
8 the TESDA Director General in accordance with Civil Service  
9 Commission rules and regulations and the qualification  
10 requirements for such office.

11       The Technical-Vocational Administrator shall enter into  
12 mutual agreements with locally-based private and public  
13 counterpart agencies or instrumentalities and persons, subject to  
14 the approval by the TESDA Director General, for such assistance as  
15 may be necessary to effectively implement this Act.

16       SEC. 7. *Appropriations.* – The Director General of the  
17 TESDA shall include in the Authority's program the  
18 implementation of this Act, the funding of which shall be included  
19 in the annual General Appropriations Act.

20       The local government units (LGUs) concerned, in consultation  
21 with the TESDA, shall likewise set aside from any available local  
22 revenue an amount deemed appropriate as annual counterpart fund  
23 to support the operation of the Center established herein.

24       SEC. 8. *Implementing Rules and Regulations.* – Within  
25 ninety (90) days after the approval of this Act, the TESDA shall, in  
26 coordination with the DOLE, DTI, DOST, DA, Department of  
27 Budget and Management (DBM), DILG, NEDA, the concerned

1 LGUs, and such other relevant agencies and industry-business  
2 partners of the host locality, prepare and issue the necessary rules  
3 and regulations for the effective implementation of this Act.

4       SEC. 9. *Separability Clause.* – If, for any reason, any section  
5 or provision of this Act shall be deemed unconstitutional or invalid,  
6 the other sections or provisions hereof shall not be affected and  
7 shall remain in force and effect.

8       SEC. 10. *Repealing Clause.* – All laws, executive orders,  
9 decrees, instructions, rules and regulations contrary to or  
10 inconsistent with any provision of this Act are repealed or amended  
11 accordingly.

12       SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15)  
13 days after its publication in the *Official Gazette* or in a newspaper of  
14 general circulation.

Approved,

O