



HOUSE OF REPRESENTATIVES

H. No. 7979

BY REPRESENTATIVES ROA-PUNO, HOFER, ANTONIO AND
NOGRALES (K.A.), PER COMMITTEE REPORT NO. 804

AN ACT PROVIDING FOR THE ESTABLISHMENT OF A
TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ACCREDITATION
CENTER IN THE CITY OF ANTIPOLO, PROVINCE OF
RIZAL, TO BE KNOWN AS THE ANTIPOLO CITY TESDA
TRAINING AND ACCREDITATION CENTER, AND
APPROPRIATING FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the
Philippines in Congress assembled:*

1 SECTION 1. *Short Title.* - This Act shall be known as the
2 "Antipolo City TESDA Training and Accreditation Center Act."

3 SEC. 2. *Establishment.* - There is hereby established a
4 Technical Education and Skills Development Authority (TESDA)
5 Training and Accreditation Center in the City of Antipolo, Province
6 of Rizal, under the supervision of the TESDA, to be known as the
7 Antipolo City TESDA Training and Accreditation Center. It shall
8 be established in a highly accessible location in Barangay
9 Mambugan, Antipolo City, pursuant to the purposes of this Act and
10 to the mutual agreement between the TESDA and the concerned
11 local government units (LGUs).

1 SEC. 3. *General Mandate.* -- The Antipolo City TESDA
2 Training and Accreditation Center, hereinafter referred to
3 as the Center, shall primarily provide relevant and quality
4 technical-vocational education and training (TVET), including
5 practical short-term specialty courses and one (1)-year to three
6 (3)-year TESDA-registered technical-vocational skills training
7 programs and certificate courses, to out-of-school youth, high school
8 students and graduates, unemployed and underemployed adults,
9 other workers in the informal sector, and residents from low-income
10 families, as well as persons with disabilities, in Antipolo City and
11 the neighboring localities and communities of the Province of Rizal,
12 to help them become productive, self-reliant and globally
13 competitive labor assets. The Center shall also aim to meet
14 the maximum competency requirements under Level V of the
15 Philippine Qualifications Framework (PQF), as institutionalized by
16 Republic Act No. 10968 (PQF Act), which is the Diploma Level in
17 technical-vocational education.

18 The Center shall help train local residents in the host locality
19 in Barangay Mambagan, the rest of Antipolo City, and the adjacent
20 areas in the Province of Rizal within the operational radius of the
21 Center to be developed into globally competitive middle to high-level
22 skilled labor force to meet the manpower placement demands of
23 both local and international labor markets, as well as hasten the
24 social and economic development of Antipolo City and the whole
25 Province of Rizal. The Center shall consider in the design of
26 relevant technical-vocational training programs to be offered
27 therein the preferred skills categories according to identified

1 development targets, thereby propelling the area in becoming a
2 skilled human resource and economic productivity hub.

3 The Center shall also serve as TESDA-accredited Assessment
4 Center for acquired competencies in technical-vocational skills in
5 the entire City of Antipolo and neighboring municipalities in the
6 Province of Rizal.

7 As deemed necessary and practicable, in coordination with the
8 Department of Education (DepEd) and TESDA, the Center shall
9 render relevant teachers' training assistance and curriculum design
10 to the secondary schools offering technical-vocational livelihood
11 (TVL) track under the K to 12 Program of the DepEd in the
12 communities and areas in Antipolo City and Rizal Province within
13 the operational radius of the Center.

14 *SEC. 4. Curricular Offering/Training Programs.* – The
15 Center, in consultation with the Department of Labor and
16 Employment (DOLE), the Department of Trade and Industry (DTI),
17 the Department of Agriculture (DA), the Department of the Interior
18 and Local Government (DILG), the National Economic and
19 Development Authority (NEDA), business-industry partners, and
20 such other relevant agencies, both local and international, shall
21 offer diverse short-term certificate courses and modular trainings in
22 relevant technical-vocational skills and trade specialization to
23 comply with employment standards in preferred and emerging
24 market-driven labor opportunities, but shall likewise give premium
25 effort to skills specialization for local market employment
26 requirements towards attaining a robust inclusive economy in the

1 host area and the adjacent localities and communities within the
2 operational radius of the Center.

3 The Center may establish research and technology hubs,
4 mobile training programs, and satellite or extension training
5 centers in priority areas throughout the City of Antipolo and the
6 other adjacent localities and communities of the Province of Rizal
7 not only to serve the manpower needs of these areas, but also to
8 strengthen the linkages among the industry, the academe, and the
9 Center.

10 The Center shall, as far as necessary and practicable, offer the
11 following TESDA-registered technical-vocational training programs
12 with competencies assessment leading to at least National
13 Certification Levels I-III, as applicable, to increase the livelihood
14 assets and competitive productivity of Antipolo City and the entire
15 Province of Rizal in the following:

16 (a) Skills training in industrial technology and hard trades
17 such as metal and steel works, machine fabrication and operation,
18 heavy equipment operation, automotive mechanic, refrigeration and
19 air conditioning, electronics, and operation of power tools and
20 equipment for both medium skills grade and industrial purposes;

21 (b) Agriculture and aquaculture-related trainings and skills
22 development in such areas, but not limited to, farming-fishing
23 operations technology, backyard farming and home-based
24 aquaculture and propagation innovations, mechanized farm and
25 fishing tools and equipment operation, agribusiness, agri-aqua
26 trade technology and innovations, and relevant farmers and

1 fisherfolks continuig trainings for increased productivity and
2 entrepreneurship;

3 (c) Social communication skills development, language
4 proficiency courses in English and other languages for business
5 outsourcing (call center) employment and overseas job placement;

6 (d) Livelihood skills development courses for preferred skills
7 employment and small-scale entrepreneurship, including practical
8 skills education in crafts and arts, workmanship and designing
9 (fabric, woodworks, jewelry and metal works), horticulture, livestock
10 raising and breeding, food processing technology, home technology,
11 culinary arts and commercial cooking, including baking, beauty
12 culture (includes cosmetology, hair and nail styling), health and
13 wellness trainings;

14 (e) Basic business literacy training in: financial management
15 and marketing, practical accountancy, bookkeeping and office
16 procedures, business processes and application procedures
17 including registration, licensing, documentation, business patent
18 and intellectual property regulation, business financing and
19 investment opportunities sourcing, import-export accreditation,
20 including online home-based business operation and use of social
21 media business marketing;

22 (f) Technical-vocational occupation and trades skills such as
23 carpentry, masonry, plumbing, practical electricity and installation,
24 automotive technician and servicing, electronics technician and
25 servicing, welding technician, personal computer (PC) servicing, and
26 such other relevant practical skills courses;

1 (g) Computer literacy and information technology (IT)-related
2 skills, digital technology, web design, animation, photoshop/online
3 photography, computer design and advertising;

4 (h) Seminars in personality development, career counseling
5 and job placements, work ethics and values; and

6 (i) Other preferred priority skills and trade training that
7 may be utilized by the people of Antipolo City and other areas in
8 the Province of Rizal for practical livelihood purposes, gainful
9 employment and entrepreneurial activities.

10 SEC. 5. *Compliance with TESDA Requirements.* – The
11 provisions of this Act notwithstanding, the Center established
12 herein shall become operationally effective only upon the
13 determination and declaration of the TESDA, through the issuance
14 of a formal recommendation and certificate of compliance, that the
15 Center has satisfactorily complied with the minimum requirements
16 for quality standards prescribed by TESDA governing the following
17 competency assessment: (a) standard procedures and guidelines
18 (SPGs) for the establishment and operation of a TESDA-accredited
19 training center; (b) operational sustainability of the Center
20 established herein, such as licensed faculty-trainers and personnel,
21 equipment, training and laboratory facilities, instructional
22 materials, and other standard requirements as TESDA-accredited
23 training center; (c) sustainable funding source and allocation of
24 budget requirement of the Center hereto established; (d)
25 assurance that the training programs offered are fully aligned
26 with the minimum standards of competency-based quality
27 technical-vocational skills technology and needs of the host area

1 and adjacent communities within the service area of the Center;
2 (e) program alignment and benchmarking in the context of the
3 ASEAN framework and the PQF for TVET; and (f) compliance with
4 such other TESDA conditionalities and standards as may be
5 necessary and applicable in establishing a TESDA-accredited
6 training center.

7 SEC. 6. *Administration.* – The Center shall be headed by a
8 Technical-Vocational Administrator, who shall be appointed by the
9 TESDA Director General in accordance with civil service rules and
10 regulations and the qualification requirements for such office.

11 The Technical-Vocational Administrator shall render full-time
12 service and shall be responsible for the administration and
13 operation of the Center. As far as necessary and practicable, and
14 subject to existing procedures and the approval of the TESDA
15 Director General, the Technical-Vocational Administrator shall
16 enter into mutual agreements with local-based counterpart
17 agencies, or instrumentalities and persons, both private and
18 government, for such assistance as may be necessary to effectively
19 implement this Act.

20 SEC. 7. *Appropriations.* – The Secretary General of TESDA
21 shall include in the Authority's program the implementation of this
22 Act, the funding of which shall be included in the annual General
23 Appropriations Act. The LGUs concerned, in consultation with
24 TESDA, shall likewise set aside from any available local revenue an
25 amount deemed appropriate as annual counterpart fund to support
26 the operation of the Center established herein.

1 SEC. 8. *Implementing Rules and Regulations.* – Within
2 ninety (90) days after the approval of this Act, the TESDA, in
3 coordination with the DOLE, the DTI, the DA, the Department of
4 Budget and Management (DBM), the DILG, the concerned LGUs,
5 and such other relevant agencies and industry-business partners of
6 the host locality, shall prepare and issue the necessary rules and
7 regulations for the effective implementation of this Act.

8 SEC. 9. *Separability Clause.* – If, for any reason, any section
9 of this Act shall be deemed unconstitutional or invalid, the other
10 sections or provisions hereof shall not be affected and shall thereby
11 remain in force and in effect.

12 SEC. 10. *Repealing Clause.* – All laws, executive orders,
13 decrees, instructions, rules and regulations contrary to or
14 inconsistent with any provision of this Act are hereby repealed or
15 amended accordingly.

16 SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15)
17 days after its publication in the *Official Gazette* or in any newspaper
18 of general circulation.

Approved,

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