



HOUSE OF REPRESENTATIVES

H. No. 7978

BY REPRESENTATIVES RODRIGUEZ (M.), HOFER AND
NOGRALES (K.A.), PER COMMITTEE REPORT NO. 803

AN ACT PROVIDING FOR THE ESTABLISHMENT OF A
TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ACCREDITATION
CENTER IN BARANGAY CAMAMAN-AN, CAGAYAN DE
ORO CITY, TO BE KNOWN AS THE CAGAYAN DE ORO
CITY TESDA TRAINING AND ACCREDITATION CENTER,
AND APPROPRIATING FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the
Philippines in Congress assembled:*

1 SECTION. 1. *Short Title.* - This Act shall be known as the
2 "Cagayan de Oro City TESDA Training and Accreditation Center
3 Act".

4 SEC. 2. *Establishment.* - There is hereby established
5 a Technical Education and Skills Development Authority (TESDA)
6 Training and Accreditation Center in Barangay Camaman-an,
7 Cagayan de Oro City, under the supervision of the TESDA, to be
8 known as the Cagayan de Oro City TESDA Training and
9 Accreditation Center. It shall be established in a highly accessible
10 location in Barangay Camaman-an, Cagayan de Oro City, pursuant

1 to the purposes of this Act and to the mutual agreement between
2 the TESDA and the concerned local government units (LGUs).

3 SEC. 3. *General Mandate.* – The Cagayan de Oro City
4 TESDA Training and Accreditation Center, hereinafter referred to
5 as the Center, shall primarily provide relevant and quality
6 technical-vocational education and training (TVET), including
7 practical short-term specialty courses and one (1)-year to three
8 (3)-year TESDA-registered technical-vocational skills training
9 programs and certificate courses, to out-of-school youth, high school
10 students and graduates, unemployed and underemployed adults,
11 other workers in the informal sector, and residents from low-income
12 families, as well as persons with disabilities, in Barangay
13 Camaman-an and the rest of the fifty-six (56) barangays in the
14 Second Congressional District of Cagayan de Oro City, and the
15 neighboring towns and communities of the Province of Misamis
16 Oriental, to help them become productive, self-reliant and globally
17 competitive labor assets. The Center shall also aim to meet the
18 maximum competency requirements under Level V of the Philippine
19 Qualifications Framework (PQF), as institutionalized by Republic
20 Act No. 10968, the “PQF Act”, which is the Diploma Level in
21 technical-vocational education.

22 The Center shall help train local residents in the host locality
23 of Barangay Camaman-an, the entire Cagayan de Oro City, and the
24 adjacent areas and localities in the Province of Misamis Oriental
25 within the operational radius of the Center to be developed into
26 globally competitive middle to high-level skilled labor force to meet
27 the manpower placement demands of both local and international

1 labor markets, as well as hasten the social and economic
2 development of these areas, the entire province, and the whole of
3 Region X. The Center shall consider in the design of relevant
4 technical-vocational training programs to be offered therein the
5 preferred skills categories according to identified development
6 targets, thereby propelling the area to becoming a skilled human
7 resource and economic productivity hub.

8 The Center shall also serve as TESDA-accredited Assessment
9 Center for acquired competencies in technical-vocational skills in
10 the entire Cagayan de Oro City and its fifty-six (56) barangays,
11 including its neighboring municipalities in the Province of Misamis
12 Oriental benefitted by the Center.

13 Further, as deemed necessary and practicable, in coordination
14 with the Department of Education (DepEd) and TESDA, the Center
15 shall render relevant teachers' training and curriculum design
16 assistance to the secondary schools offering technical-vocational
17 livelihood (TVL) track under the K to 12 Program of the DepEd in
18 Cagayan de Oro City and the communities and areas in the
19 Province of Misamis Oriental within the Center's service and
20 operational scope.

21 SEC. 4. *Curricular Offering/Training Programs.* - The
22 Center, in consultation with the Department of Labor and
23 Employment (DOLE), the Department of Trade and Industry (DTI),
24 the Department of Agriculture (DA), the Department of the Interior
25 and Local Government (DILG), the National Economic and
26 Development Authority (NEDA), business-industry partners, and
27 such other relevant agencies, both local and international, shall

1 offer diverse short-term certificate courses and modular trainings in
2 relevant technical-vocational skills and trades specialization to
3 comply with employment standards in preferred market-driven
4 labor opportunities, and shall likewise give premium effort to skills
5 specialization for local market employment requirements towards
6 attaining a robust inclusive economy in the host area and the
7 adjacent localities and communities within the operational radius of
8 the Center.

9 The Center may establish research and technology hubs,
10 mobile training programs, and satellite or extension training
11 centers in Barangay Camaman-an and in such other priority areas
12 throughout Cagayan de Oro City and the other adjacent localities
13 and communities in the entire Province of Misamis Oriental not
14 only to serve the manpower needs of these areas, but also to
15 strengthen the linkages among the industry, the academe, and the
16 Center.

17 The Center shall, as far as necessary and practicable, offer the
18 following TESDA-registered technical-vocational training programs
19 with competencies assessment leading to at least National
20 Certification Levels I-III, as applicable, to address the development
21 and manpower needs of Cagayan de Oro City and the other adjacent
22 localities of the Province of Misamis Oriental within the operational
23 radius of the Center to increase the livelihood assets and
24 competitive productivity of Cagayan de Oro City and the entire
25 Province of Misamis Oriental:

26 (a) Skills training in industrial technology and hard trades
27 such as metal and steel works, machine fabrication and operation,

1 heavy equipment operation, automotive mechanic, refrigeration and
2 air conditioning, electronics, and operation of power tools and
3 equipment for both medium skills grade and industrial purposes;

4 (b) Agriculture and aquaculture-related trainings and skills
5 development in such areas as farming-fishing operations
6 technology, backyard farming and home-based aquaculture and
7 propagation innovations, mechanized farm and fishing tools and
8 equipment operation, agribusiness, agri-aqua trade technology and
9 innovations, and relevant farmers and fisherfolks continuing
10 trainings for increased productivity and entrepreneurship;

11 (c) Social communication skills development, language
12 proficiency courses in English and other languages for business
13 outsourcing (call center) employment and overseas job placement;

14 (d) Livelihood skills development courses for preferred skills
15 employment and small-scale entrepreneurship, including practical
16 skills education in crafts and arts, workmanship and designing
17 (fabric, woodworks, jewelry and metal works), high speed sewing,
18 dressmaking and tailoring, agriculture and farm technology,
19 horticulture, livestock raising and breeding, food processing
20 technology, home technology, culinary arts and commercial cooking,
21 including baking, beauty culture (includes cosmetology, hair and
22 nail styling), health and wellness trainings;

23 (e) Basic business literacy training in financial management
24 and marketing, practical accountancy, bookkeeping and office
25 procedures, business processes and application procedures including
26 registration, licensing, documentation, business patent and
27 intellectual property regulation, business financing and investment

1 opportunities sourcing, import-export accreditation, online
2 home-based business operation and social media business
3 marketing;

4 (f) Technical-vocational occupation and trade skills such as
5 carpentry, masonry, plumbing, practical electricity and installation,
6 automotive technician and servicing, electronics technician and
7 servicing, welding technician, basic personal computer (PC)
8 troubleshooting and servicing, and such other relevant practical
9 skills courses;

10 (g) Computer literacy and information technology
11 (IT)-related skills, digital technology, web design, animation,
12 photoshop/online photography, computer design and advertising;

13 (h) Seminars in personality development, career counseling
14 and job placements, work ethics and values; and

15 (i) Other preferred skills and trades training that may be
16 utilized by the people of Cagayan de Oro City and other areas in the
17 Province of Misamis Oriental for practical livelihood purposes,
18 gainful employment and entrepreneurial activities.

19 *SEC. 5. Compliance with TESDA Requirements.* – The
20 provisions of this Act notwithstanding, the Center established
21 herein shall become operationally effective only upon the
22 determination and declaration of the TESDA, through the issuance
23 of a formal recommendation and certificate of compliance, that the
24 Center has satisfactorily complied with the minimum requirements
25 for quality standards prescribed by the TESDA governing the
26 following competency assessment:

1 (a) Standard procedures and guidelines (SPGs) for the
2 establishment and operation of a TESDA-accredited training center;

3 (b) Operational sustainability of the Center established
4 herein, such as licensed faculty-trainers and personnel, equipment,
5 training and laboratory facilities, instructional materials, and other
6 standard requirements as TESDA-accredited training center;

7 (c) Sustainable funding source and allocation of budget
8 requirement of the Center hereto established;

9 (d) Assurance that the training programs offered are fully
10 aligned with the minimum standards of competency-based quality
11 technical-vocational skills technology and needs of the host area and
12 adjacent communities within the service area of the Center;

13 (e) Program alignment and benchmarking in the context of
14 the ASEAN framework and the PQF for TVET; and

15 (f) Compliance with such other TESDA conditionalities and
16 standards as may be necessary and applicable in establishing a
17 TESDA-accredited training center.

18 SEC. 6. *Administration.* – The Center shall be headed by a
19 Technical-Vocational Administrator who shall be appointed by the
20 TESDA Director General in accordance with civil service rules and
21 regulations and the qualification requirements for such office.

22 The Technical-Vocational Administrator shall render full-time
23 service and shall be responsible for the administration and
24 operation of the Center. As far as necessary and practicable, and
25 subject to existing procedures and the approval of the TESDA
26 Director General, the Technical-Vocational Administrator shall
27 enter into mutual agreements with local-based counterpart

1 agencies, or instrumentalities and persons, both private and
2 government, for such assistance as may be necessary to effectively
3 implement this Act.

4 SEC. 7. *Appropriations.* – The Secretary General of TESDA
5 shall include in the Authority's program the implementation of this
6 Act, the funding of which shall be included in the annual General
7 Appropriations Act. The LGUs concerned, in consultation with
8 TESDA, shall likewise set aside from any available local revenue an
9 amount deemed appropriate as annual counterpart fund to support
10 the operation of the Center established herein.

11 SEC. 8. *Implementing Rules and Regulations.* – Within
12 ninety (90) days after the approval of this Act, the TESDA, in
13 coordination with the DOLE, the DTI, the DA, the Department of
14 Budget and Management (DBM), the DILG, the concerned LGUs,
15 and such other relevant agencies and industry-business partners of
16 the host locality, shall prepare and issue the necessary rules and
17 regulations for the effective implementation of this Act.

18 SEC. 9. *Separability Clause.* – If, for any reason, any section
19 of this Act shall be deemed unconstitutional or invalid, the other
20 sections or provisions hereof shall not be affected and shall thereby
21 remain in force and in effect.

22 SEC. 10. *Repealing Clause.* – All laws, executive orders,
23 decrees, instructions, rules and regulations contrary to or
24 inconsistent with any provision of this Act are hereby repealed or
25 amended accordingly.

1 SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15)
2 days after its publication in the *Official Gazette* or in any newspaper
3 of general circulation.

Approved,

O