



HOUSE OF REPRESENTATIVES

H. No. 5146

BY REPRESENTATIVES ZAMORA (M.C.), HOFER, SAMBAR, LOBREGAT, DALOG,
MATUGAS AND ELAGO, PER COMMITTEE REPORT NO. 129

AN ACT PROVIDING FOR THE COMPLIANCE REQUIREMENTS FOR THE ESTABLISHMENT OF THE COMPOSTELA VALLEY STATE COLLEGE, AMENDING FOR THE PURPOSE SECTION 26 OF REPUBLIC ACT NO. 10598, ENTITLED: "AN ACT ESTABLISHING A STATE COLLEGE IN THE MUNICIPALITY OF COMPOSTELA, PROVINCE OF COMPOSTELA VALLEY TO BE KNOWN AS COMPOSTELA VALLEY STATE COLLEGE, INTEGRATING THEREWITH AS REGULAR BRANCHES THE BUKIDNON STATE UNIVERSITY EXTERNAL STUDIES CENTERS IN THE MUNICIPALITIES OF MONKAYO, MARAGUSAN, MONTEVISTA AND NEW BATAAN, ALL LOCATED IN THE PROVINCE OF COMPOSTELA VALLEY AND APPROPRIATING FUNDS THEREFOR"

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 SECTION 1. Section 26 of Republic Act No. 10598 is hereby amended
2 to read as follows:

3 "SEC. 26. *Compliance with CHED Requirements.* - [The
4 provisions of this Act notwithstanding, the establishment or
5 conversion of the institution into a state college shall become
6 effective only upon the determination and declaration by the
7 CHED, based on the recommendation of a panel of experts, that

1 the institution has complied with the requirements for a college
2 status. The CHED, through its regional office, shall regularly
3 provide technical assistance to the institution and monitor
4 compliance with the requirements of the Commission.]

5 [The CHED shall designate a panel of experts who shall
6 prepare a recommendation to the Chairperson of the CHED, on
7 whether the institution has substantially complied with the
8 requirements for the grant of college status.]

9 "The COMPOSTELA VALLEY STATE COLLEGE SHALL
10 COMPLY WITH THE following [are the] operational
11 requirements [for a] OF A STATE college:

12 [(a) Level III accreditation or equivalent under CHED
13 policies for at least four (4) of its undergraduate programs, one
14 (1) in liberal arts and one (1) in the sciences, and two (2) of its
15 graduate programs;

16 (b) Ratio of qualified full-time faculty with requisite
17 degrees to number of students;

18 (c) Adequate library and laboratories;

19 (d) Research and development output of practical and
20 commercial application to the community;

21 (e) Relevant linkages and outreach programs that are of
22 service to the community; and

23 (f) Relevant academic policies, systems and processes.....

24 The institution shall retain its status prior to the effectivity
25 of this Act, unless in the meantime it is able to comply with the
26 requirements provided herein, within a period not exceeding
27 January 1, 2016.]

1 “(A) AT LEAST SEVENTY PERCENT (70%) OF
2 UNDERGRADUATE PROGRAMS HAVE A WELL-DEFINED
3 CORE CURRICULUM THAT HAS A HOLISTIC APPROACH
4 IN DEVELOPING THINKING, PROBLEM SOLVING,
5 DECISION-MAKING, COMMUNICATION, TECHNICAL AND SOCIAL
6 SKILLS IN LINE WITH THE STATE COLLEGE’S MISSION;

7 “(B) ONE HUNDRED PERCENT (100%) OF FACULTY
8 TEACHING IN THE DOCTORAL PROGRAMS MUST HAVE
9 DOCTORAL DEGREES;

10 “(C) AT LEAST FIFTY PERCENT (50%) OF THE
11 FULL-TIME PERMANENT FACULTY MEMBERS MUST HAVE THE
12 RELEVANT DEGREES AS REQUIRED BY THE COMMISSION ON
13 HIGHER EDUCATION (CHED) IN THE SUBJECT THEY HANDLE;

14 “(D) ALL OTHER FACULTY SHOULD HAVE THE
15 RELEVANT DEGREES AS WELL AS LICENSES (FOR LICENSED
16 PROGRAMS), OR EXPERIENCE IN THE SUBJECT AREAS THEY
17 HANDLE;

18 “(E) LEARNING RESOURCES AND SUPPORT STRUCTURES
19 FOR THE HEI’S PROGRAMS, AND COMPLIANT WITH THE
20 MINIMUM REQUIREMENT BASED ON CHED POLICIES,
21 STANDARDS AND GUIDELINES (PSGs); AND

22 “(F) OUTREACH PROGRAMS INVOLVING STUDENTS IN
23 SOCIAL-DEVELOPMENT ORIENTED EXPERIENCES THAT ALLOW
24 THEM TO CONTEXTUALIZE THEIR KNOWLEDGE WITHIN
25 ACTUAL SOCIAL AND HUMAN EXPERIENCES.”

26 SEC. 2 A new section denominated as Section 26-A is hereby inserted
27 after Section 26 of the same Act to read as follows:

28 “SEC. 26-A. THE STATE COLLEGE SHALL ALSO ADOPT
29 THE VOLUNTARY NONGOVERNMENT ACCREDITATION SYSTEM
30 IN AID OF QUALITY AND EXCELLENCE IN HIGHER EDUCATION.”

1 SEC. 3 All laws, executive orders, decrees, instructions, rules and
2 regulations contrary to or inconsistent with any provision of this Act are
3 hereby amended, repealed or modified accordingly.

4 SEC. 4. This Act shall take effect fifteen (15) days after its publication
5 in the *Official Gazette* or in a newspaper of general circulation.

Approved,

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