



HOUSE OF REPRESENTATIVES

H. No. 5895

BY REPRESENTATIVES TEODORO, BULUT-BEGTANG, ESCUDERO,
COJUANGCO (K.), UNGAB, ANGPING, VIOLAGO AND LANETE,
PER COMMITTEE REPORT NO. 790

AN ACT INSTITUTIONALIZING THE NATIONAL CAREER
ASSESSMENT EXAMINATION TO PROVIDE A CAREER
DIRECTION PROGRAM FOR SECONDARY SCHOOL
STUDENTS, PROVIDING PENALTIES FOR VIOLATIONS, AND
APPROPRIATING FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled:*

1 SECTION 1. *Short Title.* – This Act shall be known as the “National
2 Career Assessment Examination Act”.

3 SEC. 2. *Declaration of Policy.* – It is hereby declared the policy of
4 the State to maintain the highest quality of education for national development
5 and to respect the right of every citizen to education.

6 The State recognizes the importance of assessing the career aptitude of
7 high school students to guide them in their choice of courses in colleges,
8 universities, and technical-vocational institutions where their potentials will
9 be best developed and where their training and education will be needed for
10 national development.

1 SEC. 3. *Objectives.* – This Act shall have the following objectives:

2 (a) Provide fair, reasonable, and equitable admission and academic
3 requirements;

4 (b) Maintain the highest quality of education in the Philippines by
5 regulating and monitoring the admission of high school graduates to courses
6 where they have better aptitude or potential;

7 (c) Minimize wastage in education arising from dropping out,
8 non-completion, and poor performance of students in colleges and
9 universities, and the decreasing percentage of successful examinees in
10 professional licensure examinations;

11 (d) Assess the academic, technical-vocational, and entrepreneurial
12 aptitudes of high school students to facilitate and rationalize their placement
13 in degree and nondegree courses; and

14 (e) Attain excellence in education within the context of national
15 development, open more job opportunities to our labor force, and properly
16 utilize their productive potentials.

17 SEC. 4. *Nature and Scope of the Examination.* – There is hereby
18 established a National Career Assessment Examination (NCAE) which is a
19 system of assessing or evaluating the aptitude of students to pursue a college
20 or university course, a technical-vocational course, or an entrepreneurial
21 course.

22 The NCAE shall be administered by the Department of Education
23 (DepED), through the National Education Testing and Research Center
24 (NETRC), to Grade 9 students in all public and private secondary schools.
25 The test result which indicates the aptitude, skill, or inclination of the student
26 in a particular occupational field shall serve as a guide for each examinee in
27 choosing a course or career option to take up after high school and shall be a

1 prerequisite for enrolment to any college or university course,
2 technical-vocational course, or entrepreneurial course.

3 SEC. 5. *Powers and Duties of the Secretary.* – To carry out the
4 purposes and objectives of the NCAE, the Secretary of Education is hereby
5 vested with the following authority:

6 (a) Conduct an annual NCAE through the NETRC in order to promote
7 and implement a program that assesses and evaluates the potential or aptitude
8 of each and every high school graduate to pursue a college or university
9 course, a technical-vocational course, or an entrepreneurial course;

10 (b) Determine the method, form, and content of the test and the
11 process of checking and evaluating its results, as well as to fix the date and
12 place of examination;

13 (c) Enter into agreements or contracts, when necessary, with
14 qualified persons, institutions, organizations, government agencies, entities,
15 and establishments and make payments incidental to such agreements or
16 contracts to carry out the purposes and objectives of this Act;

17 (d) Determine, as the exigencies or national interest may dictate,
18 exemptions from the provisions of this Act; and

19 (e) Perform such other acts as may be proper and necessary in order to
20 achieve the policies of the NCAE.

21 SEC. 6. *Content of the Examination.* – The NCAE shall measure the
22 following aptitudes and skills:

23 (a) General Scholastic Aptitude

24 (1) Scientific Ability – an assessment of scientific abilities and skills
25 to adopt scientific methods, procedures, and processes in constructing
26 knowledge and solving experimental or real-life problems.

27 (2) Reading Comprehension – measures the ability to understand
28 what has been stated directly; to analyze, interpret, and criticize what has been

1 read; and to recognize reasonable application of principles or opinions
2 expressed by the author.

3 (3) Verbal Ability – measures the assertive ability with the use of
4 grammatical rules and logical arrangement of ideas.

5 (4) Mathematical Ability – assesses quantitative abilities and
6 computational skills, particularly on working with numbers, perceiving
7 relationship between two (2) quantities, and solving arithmetic problems.

8 (5) Logical Reasoning Ability – assesses logical and critical thinking
9 and reasoning ability.

10 (b) Technical-Vocational Aptitude

11 (1) Manipulative Skill – measures the ability to render perceptual and
12 visual judgment in determining figures, symbols, patterns, and nature of space
13 as well as skills in mentally manipulating objects and concrete materials.

14 (2) Clerical Ability – measures the ability and skill to encode
15 data/information and file office records, and ability to note details.

16 (c) Entrepreneurial Skill – assesses capacity to engage in business
17 undertakings.

18 (d) Nonverbal Ability – assesses reasoning ability to identify
19 patterns presented in diagrammatic form.

20 (e) Occupational Fields of Interest

21 (1) Outdoor Interest – indicates inclination towards working with
22 naturalistic elements such as plants and animals.

23 (2) Mechanical Interest – indicates inclination towards working with
24 machines, their components and operations.

25 (3) Investigative Interest – indicates inclination towards activities
26 which require mental work or the use of thinking skills.

27 (4) Artistic Interest – indicates inclination towards activities that
28 analyze aesthetic principles such as forms, designs, and patterns.

1 (5) Social Interest – indicates inclination towards work activities that
2 assist other people and promote learning and personal development.

3 (6) Enterprising Interest – indicates inclination towards activities that
4 involve carrying out a project, especially business ventures.

5 (7) Clerical Interest – indicates inclination towards work activities that
6 follow set procedures and routines.

7 The DepED shall, from time to time, review the content of the NCAE
8 and make revisions, as may be deemed necessary, to maintain the relevance,
9 validity, and integrity of the examination.

10 SEC. 7. *Examination Centers and Date of Examination.* – Unless
11 otherwise previously announced, the NCAE shall be administered throughout
12 the country on the last Wednesday of August of every year, in the place where
13 the schools division office is located. Additional examination centers may be
14 established in the province as may be determined by the Division Examination
15 Committee and approved by the Secretary of Education.

16 SEC. 8. *Processing of Examination Results.* – The processing of the
17 examination result shall be in the National Capital Region through the
18 NETRC.

19 SEC. 9. *Issuance of Certificate of Rating.* – An NCAE Certificate of
20 Rating indicating the score in each of the domains of the NCAE shall be
21 issued to every examinee by the Secretary of Education through the NETRC.
22 A consolidated master list of the names of examinees and their corresponding
23 ratings shall be made available in the concerned schools division office and
24 questions relating to the results of the NCAE may be verified from this master
25 list. Issuance of a second copy of the certificate may be requested from the
26 NETRC.

27 SEC. 10. *Involvement of Other Agencies.* – The Commission on
28 Higher Education (CHED) and the Technical Education and Skills

1 Development Authority (TESDA) shall adopt programs based on the NCAE
2 results, such as utilization of examination results as basis for the selection
3 of grantees for scholarship programs and in setting the cut-off score for the
4 various CHED and TESDA courses.

5 SEC. 11. *Limitations.* – Results of the NCAE shall not automatically
6 entitle a student for admission into any particular academic or
7 technical-vocational course in a post-secondary institution which imposes its
8 own entrance examination as a requirement for admission.

9 Institutional results of the NCAE shall be used exclusively for the
10 purposes stipulated under this Act and not for any other intent such as school
11 ranking and advertisement.

12 SEC. 12. *Penalties.* – Any official, employee, or teacher who violates
13 or causes the violation of the provisions of this Act, or commits or causes to
14 commit acts of dishonesty or misconduct related to the performance of their
15 duties in the administration of the NCAE shall be administratively dealt with
16 in accordance with existing civil service laws, rules and regulations.

17 Students who commit or cause the commission of any act of dishonesty
18 or misconduct concerning their application to or in taking the NCAE shall be
19 barred from further taking the examination and the correction of their
20 examination papers shall be withheld without prejudice to any disciplinary
21 administrative action that may be taken against them in accordance with
22 existing rules and regulations of the DepED.

23 SEC. 13. *Appropriation.* – The amount necessary to cover the
24 implementation of this Act shall be charged against the appropriation of the
25 DepED for the conduct of the NCAE under the current General
26 Appropriations Act. Thereafter, such sums as may be necessary for the
27 continued implementation of this Act shall be included in the annual General
28 Appropriations Act.

1 SEC. 14. *Implementing Rules and Regulations.* – Within ninety (90)
2 days after the effectivity of this Act, the Secretary of Education shall
3 promulgate the rules and regulations implementing the provisions of this Act:
4 *Provided,* That the Secretary of Education may, as may be deemed proper and
5 necessary, issue supplementary instructions or amendments to any provisions
6 of the rules and regulations implementing this Act: *Provided, further,* That
7 the implementing rules and regulations issued pursuant to this section and any
8 supplementary issuance thereof shall take effect fifteen (15) days after
9 publication in a newspaper of general circulation.

10 SEC. 15. *Separability Clause.* – If any provision of this Act is
11 declared unconstitutional, the remainder of this Act or provisions not
12 affected thereby shall remain in full force and effect.

13 SEC. 16. *Repealing Clause.* – All laws, decrees, orders, rules and
14 regulations or parts thereof contrary to or inconsistent with the provisions of
15 this Act are hereby repealed, amended, or modified accordingly.

16 SEC. 17. *Effectivity.* – This Act shall take effect fifteen (15) days after
17 its publication in the *Official Gazette* or in a newspaper of general circulation.

Approved,

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