



## HOUSE OF REPRESENTATIVES

H. No. 6049

---

---

BY REPRESENTATIVES VILLAR, CUA (J.), PLAZA, RODRIGUEZ, REMULLA,  
PIAMONTE, TEODORO, ESCUDERO, BONOAN-DAVID, CODILLA,  
GONZALES (N.), DE GUZMAN, AGBAYANI, VELARDE AND ROMULO, PER  
COMMITTEE REPORT NO. 1836

---

---

AN ACT ELEVATING THE PHILIPPINE NORMAL UNIVERSITY AS  
THE COUNTRY'S NATIONAL UNIVERSITY FOR TEACHER  
EDUCATION, ESTABLISHING A SYSTEM OF NATIONAL  
TEACHER TRAINING AND DEVELOPMENT AND A PROGRAM  
FOR EDUCATIONAL POLICY RESEARCH AND  
DEVELOPMENT, APPROPRIATING FUNDS THEREFOR AND  
FOR OTHER PURPOSES

*Be it enacted by the Senate and House of Representatives of the Philippines in  
Congress assembled:*

1           SECTION 1. *Short Title.* – This Act shall be known as the “Philippine  
2 Normal University (PNU) Modernization Act of 2009”.

3           SEC. 2. *Declaration of Policy.* – It is hereby declared the policy of the  
4 State to give priority to the continuing professional training and development  
5 of all Filipino teachers and utilize the fullest potentials of the country’s  
6 teaching force to increase access to, promote equity in and improve the quality  
7 of basic education. The State shall likewise give priority to educational

1 research and development, to innovations and alternative systems and their  
2 utilization and application to teacher training and development.

3 *SEC. 3. National University for Teacher Education.* – The Philippine  
4 Normal University, hereinafter referred to as the PNU, with branches in the  
5 Municipality of Prosperidad in the Province of Agusan del Sur, Municipality  
6 of Alicia in the Province of Isabela, Cadiz City in the Province of Negros  
7 Occidental and an extension in the Municipality of Lopez in the Province of  
8 Quezon, is hereby elevated as the country’s national university for teacher  
9 education.

10 *SEC. 4. National Teacher Training and Development.* – There is  
11 hereby established a system of National Teacher Training and Development  
12 (NTTD) to provide school heads and school teachers in the country  
13 opportunities for continuing professional education and development as well as  
14 to ensure the smooth induction and integration of graduates to the teaching  
15 service.

16 The NTTD program shall be formulated, organized and implemented in  
17 consultation with the Department of Education (DepEd), the Teacher  
18 Education Council (TEC), the Commission on Higher Education (CHED) and  
19 other appropriate agencies and shall include, among others, the following areas  
20 of training and development:

21 (a) Information and communication technologies as tools to improve  
22 the teaching and learning and decision-making processes;

23 (b) Competencies in various fields of specialization such as educational  
24 leadership in administration, management and supervision, and educational  
25 evaluation and assessment; and

26 (c) Innovative strategies and alternative modalities of teaching and  
27 learning such as open and flexible learning and distance education.

1           The following objectives shall guide the implementation of the NTTD  
2 program:

3           (1) To identify the priority areas for teacher training and development  
4 taking into account the new directions and challenges for teacher education,  
5 especially in the Asia-Pacific Region;

6           (2) To determine desired competencies to be acquired; develop the  
7 training and development curriculum, preferably modularized and ladderized;  
8 prepare the course materials and establish the measurement and evaluation  
9 criteria;

10          (3) To conduct the teacher training and development courses, utilizing  
11 *suitable approaches and wide-ranging technologies*, including information and  
12 communication technology for open and flexible learning and distance  
13 education:

14          (4) To serve as a learning resource center providing current, up-to-date  
15 and significant information on policies and practices on teacher education and  
16 teacher training and development programs of countries across the region and  
17 the world; and

18          (5) To provide technical assistance, training and extension services to  
19 institutions that desire to participate in the implementation of the university's  
20 NTTD program.

21          SEC. 5. *Educational Policy Research and Development.* – There shall  
22 likewise be established a program for Educational Policy Research and  
23 Development (EPRD), which shall have the following objectives:

24          (a) To establish and maintain a database of educational policies and  
25 significant issues of the country's educational system as well as the educational  
26 systems of other countries, especially in the Asia-Pacific Region;

1 (b) To create and test different models of teacher education, address  
2 key factors in successful teacher education programs and determine which  
3 model would best achieve the country's educational goals;

4 (c) To promote among the country's teacher education institutions a  
5 culture of research and encourage the active involvement and participation of  
6 their faculty in research work and development studies;

7 (d) To define, promote and implement a research agenda that will  
8 support the implementation of the university's NTTD program;

9 (e) To collaborate with national, regional and international  
10 organizations, especially those that have the greatest influence on  
11 implementing new approaches to teacher education, training and development;  
12 and

13 (f) To provide assistance and advice to national policy-makers and  
14 decision-makers in planning, implementing and evaluating reforms in teacher  
15 education including the licensing of professional teachers.

16 SEC. 6. *Modernization Plan.* – For the purpose of upgrading and  
17 maintaining a high degree of academic excellence in providing teacher  
18 education, in research and extension services, in advance studies and in other  
19 relevant fields, a modernization plan for the PNU shall be prepared to meet the  
20 challenges of the 21<sup>st</sup> century.

21 The university modernization plan shall enhance curricular programs to  
22 make them relevant and responsive to the needs of society and address the  
23 educational needs of communities. The modernization plan shall include a  
24 program for staff development as well as for the upgrading of services,  
25 facilities and equipment in the university.

26 SEC. 7. *Appropriations.* – The amount needed to carry out the  
27 implementation of this Act shall be charged against the current fiscal year's  
28 appropriations and other internally-generated funds of the PNU.

1           Thereafter, such amount representing the contribution of the national  
2 government for the continued growth, operation and maintenance of the  
3 National University for Teacher Education shall be included in the annual  
4 General Appropriations Act.

5           SEC. 8. *Return of Service.* – A nominee, who is accepted to any NTTD  
6 program whether academic, nonacademic or extension program, shall pay back  
7 in service, the equivalent period provided in one’s training contract whether in  
8 one’s present agency or any other government agency or instrumentality which  
9 requires and accepts his/her service. Should the grantee fail to fulfill the  
10 service requirement due to transfer to a private entity or resignation, he/she  
11 shall pay back the agency the full amount spent for one’s entire  
12 training/scholarship grant.

13           SEC. 9. *Separability Clause.* – The provisions of this Act are hereby  
14 declared to be separable and, in the event one or more of such provisions are  
15 held unconstitutional, the validity of the other provisions shall not be affected  
16 thereby.

17           SEC. 10. *Repealing Clause.* – All laws, decrees, executive issuances,  
18 rules and regulations inconsistent with this Act are hereby repealed or modified  
19 accordingly.

20           SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15) days after  
21 its publication in the *Official Gazette* or in at least two (2) newspapers of  
22 general circulation.

Approved,

○