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SENATE
P.S. Res. No. 936

Introduced by Senator Grace Poe

RESOLUTION

DIRECTING THE SENATE COMMITTEE ON EDUCATION, ARTS AND CULTURE, TO CONDUCT AN INQUIRY, IN AID OF LEGISLATION, ON THE FEASIBILITY OF DESIGNING A PROGRAM AND CORRESPONDING INCENTIVES FOR SERVICE-ORIENTED PUBLIC AND PRIVATE SCHOOL TEACHERS, PRIVATE CORPORATIONS, AS WELL AS CIVIC-MINDED CITIZENS AND STUDENTS TO PROVIDE VOLUNTARY TEACHING SERVICES TO OUT OF SCHOOL YOUTH (OSCY), AND TO INTEGRATE THE SAME INTO THE ALTERNATIVE LEARNING SYSTEM (ALS) ESTABLISHED UNDER REPUBLIC ACT NO. 9155, OTHERWISE KNOWN AS THE "GOVERNANCE OF BASIC EDUCATION ACT OF 2001"

1 WHEREAS, Article II, Section 17 of the 1987 Philippine Constitution directs the
2 State to prioritize education to foster patriotism and nationalism, accelerate social
3 progress, and promote total human liberation and development;

4 WHEREAS, Article XIV, Section 1 of our Fundamental Law further directs the
5 State to "...promote the right of all citizens to quality education at all levels, and shall
6 take appropriate steps to make such education accessible to all";

7 WHEREAS, Sections 4 and 5 of the same Article further provide that the State
8 shall:

9 a.) Encourage non-formal, informal, and indigenous learning systems, as well
10 as self-learning, independent, and out-of-school study programs
11 particularly those that respond to community needs; *and*

12 b.) Provide adult citizens, the disabled and out-of-school youth with training in
13 civics, vocational efficiency, and other skills.

14 WHEREAS, these Constitutional provisions are further detailed in Republic Act
15 No. 9155, otherwise known as the "*Governance of Basic Education Act of 2001*" ,

1 which declares it State policy to establish alternative learning systems for out-of-
2 school youth and adult learners;

3 WHEREAS, R.A. No. 9155 defines "*Alternative Learning System*" as "...a
4 parallel learning system to provide a viable alternative to the existing formal
5 education instruction. It encompasses both the non-formal and informal sources of
6 knowledge and skills."

7 WHEREAS, according to the latest available from the Philippine Statistics
8 Authority (PSA), 38.97 million or 9.8% of all family members aged 6 to 24 are "out
9 of school youth" (OSCY);

10 WHEREAS, according to the same survey, the most common reasons for not
11 attending school were marriage or family matters (42.3%), high cost of education or
12 financial concerns (20.2%), and lack of personal interest (19.7%);

13 WHEREAS, due to the difficulty of reintegrating OSCYs into the formal
14 education system, we should instead consider reaching out to them through the
15 alternative learning system;

16 WHEREAS, while some mechanisms of the alternative learning system are in
17 place, we should also consider other means to reach OSCYs;

18 WHEREAS, one possible idea is to establish a program, with a corresponding
19 incentive system, for public and private school teachers to voluntarily teach OSCYs
20 and street children;

21 WHEREAS, there are already existing models of this practice, such as
22 "*Bangketa Eskwela*" founded by 19 year old Dara Mae Tuazon; "*Kariton Classroom*"
23 by Mr. Efren Peñaflores; and the initiative of volunteer teachers from Cebu City's
24 Commission for the Welfare and Protection of Children;

25 WHEREAS, for public school teachers, one can consider the voluntary service
26 as an "extra-curricular" activity as part of the Teacher's Pay Preparation Schedule

27 WHEREAS, for private school teachers as well as civic-minded citizens, the
28 program can be modelled after the Teach for the Philippines initiative, in which
29 volunteers to teach street children for one to two years, with a corresponding
30 monthly allowance and a certificate of recognition for service rendered from the
31 government;

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1 WHEREAS, for service-oriented students, one can consider this is a
2 contribution to their mandated two semesters of their mandatory service under the
3 National Service Training Program (NSTP) or Civic Welfare Training Service (CWTS)
4 under Republic Act No. 9136, otherwise known as the "*National Service Training*
5 *Program (NSTP) Act of 2001*";

6 WHEREAS, finally, for private corporations, one may consider those
7 participating in this program as a form of Corporate Social Responsibility (CSR), with
8 the corresponding incentives;

9 NOW THEREFOR BE IT RESOLVED, as it is hereby resolved by the Senate of
10 the Philippines, to direct the Senate Committee on Education, Arts and Culture, to
11 conduct an inquiry, in aid of legislation, on the feasibility of designing a program and
12 corresponding incentives for service-oriented public and private school teachers,
13 private corporations, as well as civic-minded citizens and students to provide
14 voluntary teaching services to Out of School Youth (OSCY), and to integrate the
15 same into the Alternative Learning System (ALS) established under Republic Act No.
16 9155, otherwise known as the "*Governance of Basic Education Act of 2001*".

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18 *Adopted,*


GRACE POE